

PE & Sport Action Plan St Paul's Infant School 2020-21

Subject :	P.E. and Sport	Success Criteria: Fulfil all 'good' criteria according to OFSTED guidance. Fulfil some of the 'Outstanding' criteria according to OFSTED guidance.		Date: 2021-22 Academic Year
Leader:	Miss Paige Baldwin	Money Allocated for Academic Year 20/21 – £28,041.00		
		Money left over from 19/20 - £6,404.00		
Objectives taken and adapted from 'Outstanding Criteria' as defined by Version 1.1 (January 2013) OFSTED Physical Education Survey Visits.		<p align="center">Sports Funding Indicators:</p> <ul style="list-style-type: none"> • 1/. The engagement of all pupils in regular physical activity • 2/. The profile of PE and sport being raised across the school as a tool for whole school improvement. <ul style="list-style-type: none"> • 3/. Increased confidence, knowledge and skills by all staff in teaching PE and sport. • 4/. Broader experiences of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • 5/. Increased participation in competitive sport. 		
Sports Funding Indicators	Actions to support indicators	Funding Allocated	Evidence & Impact	Impact, sustainability and next steps
1/. Engagement of all pupils in regular physical activity	ALL children having access to at least 2 hours of PE a week in all year groups (including EYFS) ALL children have the opportunity and exposure to a sports coach within school	£0	All Classes allocated time for PE lessons both inside and outside (weather dependent) plus time for daily mile within class bubbles.	Continue for children to have protected time for PE sessions to promote wellbeing; both mental and physical benefits of exercise.
	Teachers are confident delivering a range of sports.	£0	Staff and students felt more confident within PE lessons, both in the delivery and differentiation when teaching.	CPD next year to continue to support teachers in delivering high quality PE lessons.
	In light of Covid-19, promoting healthy lifestyles and well-being will be a focus moving into 2021-22. We will liaise with the PSHE lead to make curriculum links.(Kidzfit)	£380	Introduction of new RSE curriculum will be forefront to helping promote children's health and well-being. Children visibly excited after the workshop, making relevant comments about their health and chosen lifestyle choices.	Continue to promote healthy lifestyles through curriculum opportunities and to encourage children to make healthy choices in and out of

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	<p>After Covid-19, clubs to resume from Teaching Staff, and support staff to run after school clubs promoting a variety of clubs.</p>	<p>£300</p>	<p>Children that attended were enthusiastic about attending and were excited for the variety of club, lots being oversubscribed.</p>	<p>school e.g. active break times.</p>
<p>2/. The profile of PE and sport is being raised across the school as a tool for whole school improvement</p>	<p>PE Passport purchased and used across school to help consistency within teaching.</p> <p>BEAM to be included in PE lessons across EYFS to help build core skills early on in development.</p> <p>Premier Sports to deliver taster sessions of wider sports to then be after school clubs next academic year.</p>	<p>£799</p> <p>£0</p> <p>£225</p>	<p>Sportsmanship promoted and celebrated in PE Lessons by individual teachers. School values were also promoted in PE Lessons.</p> <p>Staff have increased confidence of delivering and assessing BEAM and identifying weaknesses in children, and being able to best support them in being successful.</p> <p>Children were exposed to a new sport, enjoyed themselves and were excited of the possibility to attend a new club next year.</p>	<p>Children are exposed to high quality PE lessons to help promote physical/mental well-being amongst all children.</p> <p>Identify pupils who would benefit from additional support around PE and/or using PE to promote values, self-confidence, and well-being.</p> <p>BEAM to continue in 22/23</p> <p>Impact will be seen from numbers attending club in Term 1-2 of 2022-23</p>

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<p>3/. Increased knowledge, confidence and skills by ALL staff in teaching and delivering PE and activities</p>	<p>Members of staff attended a Girls Football Training course in order to be able to deliver an after school club to children.</p> <p>PE Passport – All teachers were using the same planning tools to deliver consistently good PE teaching to all children across school.</p>	<p>£0</p> <p>£799 (As above)</p>	<p>Improved skills-set to be able to deliver high quality football training to 25 children for an 8-week session block.</p> <p>All teachers gained knowledge around new sports and how to deliver lessons in differentiated ways to encourage all children to feel as though they had achieved.</p>	<p>Children talked about the club around school and talked positively of how much fun they had had.</p> <p>Children were excited for PE lessons and enjoyed learning new skills. New scheme to be considered that includes EYFS to ensure accurate progression of skills across school.</p>
<p>4/. Broader experiences of a range of sports and activities offered to all pupils</p>	<p>Drumba - Children exposed to music and exercise to see how they link together. Discussions around the benefits of exercising to music were had with the children.</p> <p>Forest School – Children to have opportunities to build essential learning skills to benefit them back in the classroom, and to give them larger periods of opportunity for active outdoor learning.</p> <p>Kidzfit – Children exposed to the mental benefits of exercise in addition to health.</p>	<p>£799</p> <p>£11,0000</p> <p>£380</p>	<p>Children were visibly positive about the new experience and enjoyed the fact it was cross curricular (mixed music with sport). There was also positive feedback from parents of children who had gone home and spoken positively of the event.</p> <p>Children's personal, social and emotional development has been raised in school by the opportunities to take part in social building skills and communication activities whilst being active. There is improved focus back in the classroom, and children have been able to transfer these skills into other areas of their learning.</p> <p>Children carried knowledge from these workshops back into the learning back into the classroom. There were many conversations about the importance of sport on not just our bodies but our minds.</p>	<p>Cross curricular considerations for next academic year to show the positives of exercise across all areas of the curriculum.</p> <p>Forest school to continue in next academic year with extended sessions for all year groups in school. Extra sessions during lunchtimes to support children who find social times difficult to build on this.</p> <p>Children are more aware of healthy eating choices and are more engaged in PE lessons. References are included in all lessons about how sport helps our bodies and minds.</p>

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	Archery Workshops (Premier Sport)	£225 (As above)	Children enjoyed this experience and it was spoken about to consider further learning as clubs to be offered in the next academic year.	Clubs to run after school in next academic year to continue to give children a wider exposure to more sports. Impact will be seen from numbers attending club in Term 1-2 of 2022-23
5/. Increased participation in competitive sport.	Include opportunities within PE lessons to encourage friendly competition.	£0	Due to covid, children did not attend competitions outside of school. Sports Day was used to develop healthy competition between peers which was highly successful. Parents were invited and they spoke highly of the event.	Sports Day was very successful, children were positive and supportive within their teams and between peers. There are very few competitions aimed at EYFS/KS1 so will be looking to seek more opportunities in the next academic year.

Total Fund Allocated in 20/21: £29,252 (Including £11,552 carried over from 19/20 due to Covid 19)

Total Fund spent in 2020-21- £9,114

Total Funds to carry forward, in light of Covid-19, into 2021/22 (as stated in PE and sport premium: conditions of grant 2020/21): ££17,700