

## Pupil Progress report 2013-2014

The Pupil Premium is part of a strategy to tackle unfairness at every stage of life with specific measures to improve life chances and aspirations of children through raising standards in educational attainment. School aims to 'narrow the gap' between attainment of children from Pupil Premium groups (disadvantaged pupils) and all other pupils. Please see below our report on how gaps are closing for these pupils over the last 3 years.

St Paul's Infant School (URN: 118461 DfE No. 8862474)



### **Closing the Gaps at Key Stage 1**

**Table 4.1.1: Closing the Gaps Trend - Disadvantaged pupils (KS1.CTGT)**

#### Average point scores by disadvantaged pupils

All subjects	<u>2012</u>				<u>2013</u>				<u>2014</u>			
	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff
Disadvantaged pupils	24	13.4	16.1	-2.7	25	13.3	16.3	-3.0	25	14.3	16.4	-2.1
Other pupils	60	15.7		-0.4	54	15.7		-0.6	58	15.3		-1.1
Within school gap		-2.3				-2.4				-1.0		
<b>Reading</b>												
Disadvantaged pupils	24	14.4	16.6	-2.2	25	13.9	16.8	-2.9	25	15.0	17.0	-2.0
Other pupils	60	16.5		-0.1	54	16.9		0.1	58	15.8		-1.2
Within school gap		-2.1				-3.0				-0.8		
<b>Writing</b>												
Disadvantaged pupils	24	12.6	15.2	-2.6	25	12.0	15.5	-3.5	25	13.3	15.6	-2.3
Other pupils	60	14.5		-0.7	54	14.8		-0.7	58	14.2		-1.4
Within school gap		-1.9				-2.8				-0.9		
<b>Mathematics</b>												
Disadvantaged pupils	24	13.3	16.4	-3.1	25	14.1	16.5	-2.4	25	14.5	16.7	-2.2
Other pupils	60	16.2		-0.2	54	15.5		-1.0	58	15.8		-0.9
Within school gap		-3.0				-1.4				-1.3		

## Closing the Gaps at Key Stage 1

Percentage of pupils attaining level 2 or above at Key Stage 1													
2012				2013				2014					
Reading													
	Cohort	School %	National other pupils %	Diff %	Cohort	School %	National other pupils %	Diff %	Cohort	School %	National other pupils %	Diff %	
Disadvantaged pupils	24	75	90	-15	25	72	92	-20	25	80	92	-12	
Other pupils	60	88		-2	54	91		-1	58	84		-8	
Within school gap		-13			-19				-4				
Writing													
Disadvantaged pupils	24	67	87	-20	25	60	89	-29	25	72	89	-17	
Other pupils	60	78		-9	54	85		-4	58	79		-10	
Within school gap		-11			-25				-7				
Mathematics													
Disadvantaged pupils	24	71	93	-22	25	88	94	-6	25	76	94	-18	
Other pupils	60	93		0	54	85		-9	58	91		-3	
Within school gap		-22			3				-15				

Percentage of pupils attaining level 3 or above at Key Stage 1													
2012				2013				2014					
Reading													
	Cohort	School %	National other pupils %	Diff %	Cohort	School %	National other pupils %	Diff %	Cohort	School %	National other pupils %	Diff %	
Disadvantaged pupils	24	8	32	-24	25	4	34	-30	25	16	35	-19	
Other pupils	60	32		0	54	33		-1	58	22		-13	
Within school gap		-24			-29				-6				
Writing													
Disadvantaged pupils	24	8	16	-8	25	0	18	-18	25	8	19	-11	
Other pupils	60	17		1	54	17		-1	58	14		-5	
Within school gap		-9			-17				-6				
Mathematics													
Disadvantaged pupils	24	8	25	-17	25	4	27	-23	25	12	28	-16	
Other pupils	60	22		-3	54	20		-7	58	17		-11	
Within school gap		-14			-16				-5				

Trend analysis shows that the attainment gap within school between disadvantaged pupils and other pupils has narrowed in all subjects since 2012. There is still a gap between the attainments of disadvantaged pupils within school when compared with pupils nationally although school has also closed this gap since 2013 in all subjects. The gap remains particularly in writing and Maths at level 2 and reading and Maths at level 3. These remain a focus in raising attainment through our school development plan.