

Closing the Gaps at KS 1
Pupil Premium Funding

Impact of Pupil Premium Funding at St Pauls Infant School 2014-15.

Since the last Ofsted Inspection the gap at St Pauls between disadvantaged and non-disadvantaged pupils has narrowed for all subjects.

The in-school gap in reading has been reducing over time being -3.0% in 2013 and was completely closed by 2015, due to the whole school focus on intervention, guided reading, SPAG and comprehension.

The in-school gap in writing has decreased by 1.6% from 2013 when it was -2.8% to -1.2% in 2015. The gap was closed even more in 2014, but has widened slightly in 2015 due to the migration of pupils in and out of school within this group.

Progress in closing gaps is due to whole school development focus and swift actions by subject leaders, including implementation of The Core Book Project.

The in-school gap in maths has reduced by 1.7% since 2012, but due to the slowing of further narrowing of the gap in 2015, this is a current key action for whole school development. New subject leadership has injected a Maths Mastery curriculum to raise expectations and there is a planned programme 'Maths Makes Sense' for implementation September 2016 to raise standards further with specific emphasis on developing the skills of disadvantaged pupils.

The school continues to use Pupil Premium funding in 2015-2016 to further narrow the gap between disadvantaged pupils and national other, specifically with regard to:

- In-school disadvantaged in writing and maths.
- In school disadvantaged compared to National other pupils in writing and maths.