

Identified Risk and Working instructions

Staff

Area	Specific Item	Information	Risk Management
Arrival and Departure	Door entry	The main porch door and school door will be left open between arrival and departure times by somebody already in the building so this will not be needed to be touch.	Cannot be cleaned after each entry if used. If staff member does need to touch the key pad they should use the sanitizer provided.
	Signing in/out	Staff will use their barrier pass to sign in and out and will not touch the screen.	If the screen is touched it must be wiped.
	Personal Belongings	Please go straight to your classroom and wash your hands. Then use your locker to place your bag and phone inside and food in the fridge and then re wash your hands.	Hands all need to be washed and this can't be all done in the toilets or staff room as there is not enough space to ensure social distancing. After using your locker you should re wash your hands on returning to the classroom.
	Quadrant doors	This will remain unlocked because they are fire exits	You must plan your route around school not to use the quadrant doors, only your inside or outside classroom doors should be used. The doors will be blocked open to enable further ease of movement for staff around the building as well as providing extra ventilation.
	Ventilation	As previously recorded ventilation is vital windows must be opened in	All staff will ensure that a window in the room that they are in are

		all rooms occupied by more than one person.	open while they and other staff members and children are in their.
Adult safety	Remote radios	To protect bubbles and social distancing adults cannot cross other bubbles to support in an emergency. Remote radios will be used to communicate in case of an emergency or contact needs to be made between adults in different classes. This will also enable support to be given for beyond behaviour children.	To enable adults to feel safe in school and protect the bubbles.
Corridors		Should be kept clear from clutter. Adults can pass in the corridors but should avoid congregating and having conversations within other staff members. A larger area should be found for the conversation allowing social distancing rules to be upheld.	This will ensure that social distancing guidelines are adhered to and no face to face contact with others happens for a period of time. New guidance for schools date 11.11.2020 states that PHE class contact as: <ul style="list-style-type: none"> <li>any time spent with another person within 1 minute without a protective visor or screen whether it be face to face or not. Staff should continue to move through corridors quickly and hold conversations at a 2m plus distance from each other. Staff should consider</li> </ul>

			<p>distance from each other at all times.</p> <ul style="list-style-type: none"><li>• a person who has been within 2 metres of someone who has tested positive for COVID-19 for more than 15 minutes</li><li>• having skin-to-skin physical contact,</li><li>• Having face to face conversation within one metre</li></ul> <p>While moving around school PHE have now suggested that face coverings should be worn. These will also be worn when adults outside of class bubbles are talking to each other even at a 2m distance.</p> <p>Face covering are compulsory moving around school as well as maintaining a 2 m distance.</p> <p>A face mask must be used to move around school as the protective factor of a face screen is not proven.</p> <p>All 3 classes from each year group are forming on</p>
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			<p>bubble from the 7<sup>th</sup> June adults between these classes can choose not to wear a face mask when communicating within the wider bubble.</p>
<p>Adult toilets</p>	<p>Door handles</p>	<p>A paper towel dispenser and Bin will be placed outside the toilet.</p>	<p>This is your choice but paper towels are provided outside so that you do not need to touch the handle on the door. On exiting you can repeat with a towel from inside and use the bin outside to dispose of.</p> <p>Occasional enhanced use of antibacterial spray will be done on the handles throughout the school day.</p> <p>Where possible Toilet doors will be left ajar to provide some ventilation.</p>
<p>Breaks and Eating</p> <p>When you enter your classroom with the children each day you will only leave to have your tea break, lunch and use the toilet. These have to be worked out between the classroom pair of adults. (Please see the children's working directive for support through lunchtime).</p>	<p>Staffroom use</p> <p>Social distancing rules must be adhered to at all times.</p>	<p>Trays</p>	<p>This will not be used and the unit will be turned around. Anything needed from them should be stored in personal locker.</p>
	<p>Staffroom seating</p>		<p>Only plastic wipe able chairs should be used within the staff room. These should also be wiped and sprayed between uses.</p>
	<p>Social Distancing/Bubble protection</p>	<p>To ensure that we can report to PHE/DFE who has had close contact with others it is vital to protect school and keep it</p>	<p>2m rules adhered to and close contacts within school kept to a minimum to protect bubbles.</p>

		resilient that you as adults outside of your class bubble maintain clear 2 meter distance from each other.	
		Staggered timetable for the children's lunch so staff lunches will naturally be staggered.	<p>This will be created and adhered to ensure social distancing. A maximum of 8 can be in the staff room at one time and can only use the seats that have not been marked off.</p> <p>Only two adults at a maximum must be in the kitchen area at one time.</p> <p>Staff within bubbles can be closer together within the staff room which would mean an increased capacity without the need to socially distance. However between bubbles and those who are not in bubbles social distancing or mask wearing continues to need to be adhered to. Staff room capacity will be considered carefully on return to school as T/TA are now not expected to support the classroom during any part of their lunch break. However it may be necessary for some part of the break to still be taken in the classroom or outside.</p>
	Equipment in the kitchen	Such as Fridge, Microwave and Toaster.	Please ensure you have washed your hands before using them.

		To lessen your risk it may be better to bring your own cutlery, this is your choice.	Enhanced spraying of handles will happen throughout the day Only 2 people wearing masks should use the kitchen at one time.
	Leaving during lunch	To protect your class we are asking that you do not leave during the school day to get lunch etc.	This helps to minimise the contact with others. If it is necessary to leave during lunch breaks it is now possible as staff are not being asked to support the classrooms. However school would still request this is kept to a minimum to ensure contact with others during school time is limited.
	Tea/Coffee and Food	Do not share open food only share food that is wrapped? Please ensure you have washed your hands before selecting even a wrapped item that is to be shared by others.	To lessen your risk it is suggested that you should provide your own tea, coffee etc which is brought with you and taken home each day.
	Outside area	Picnic benches can be used but are hard to wipe and clean.	Only 2 as a maximum on each bench. Bubbles of adults could share benches.
Office	Number of people in the office	A maximum of four people will be allowed in the office at one time.	FLO, HT and DHT may make up the four people. Other adults should communicate with the office through the glass at the front or the door way. The glass will remain closed and if in the door way you must remember the

			<p>corridor is narrow and will hinder peoples routes to the toilet and the staffroom so please avoid if possible.</p> <p>Only the office staff will enter the office to ensure bubbles are not crossed and a 2 meter distance is maintained with no close contact happening in the office.</p> <p>Office staff will ensure that they wear a face covering if moving around the office but try and maintain their 2m distance whenever possible. No other staff members will enter the office area.</p> <p>HT/DHT/SENCO can enter the office while wearing a face covering when necessary continuing to adhere as much as possible to a 2m distance.</p>
	Parent contact	Parents will not interact directly with any staff.	Parents will know that when they drop off and pick up they will need to leave the site as quickly as possible so that it can free flow. Parents will know that they can continue to communicate with school via email or on the telephone or directly with the teacher using DOJO in the same

			<p>way as they would have done in a contact book.</p> <p>Staff will carry a face covering to the playground when the children are arriving or being dropped off, so that if parents insist on talking to them they will use the covering. Staff will also cover their face if they have to cross the cones to collect a child who is distressed as this could involve them being close to a parent.</p> <p>Staff can choose to wear face covering while outside with the parents.</p> <p>Staff are advised that while infection rates are high it is appropriate to wear a face covering during any interaction with parents.</p> <p>Staff will wear a face mask on the playground when the children are arriving and leaving as school cannot guarantee social distancing can happen at all times.</p>
	<p>Visitors please follow protocol for school visits.</p> <p>Staff member will have completed pre visit information on Excel sheet saved on the U drive under visitors 2020. Visitors will not be</p>	<p>Should be split in to essential and non-essential</p> <p>Essential visitors would be:</p> <ul style="list-style-type: none"> <li>• Social workers</li> <li>• Specialist teacher and those providing support for children</li> </ul>	<p>Essential visitors will able to come on to site and would need to use the screen to log their presence onsite. They should be provided with anti bac wipes to clean the screen before and after their use.</p>

	<p>inputted into the system until they arrive on the site to ensure that fire regulations can continue to be adhered to.</p>	<ul style="list-style-type: none"> <li>• Advisors invited by school.</li> </ul> <p>Non Essential:</p> <ul style="list-style-type: none"> <li>• New parents tours</li> <li>• Contractors</li> <li>• Parent helpers</li> <li>• Work experience students</li> <li>• Family trust</li> <li>• Church Minister</li> </ul>	<p>Non-essential visitors will be asked to visit school when there are no children present.</p> <p>Any visitor allowed onto site will be accompanied by a school adult and will be encouraged to wash their hands on arrival. They will be escorted and only spend time with the children or adult that they need to.</p> <p>While under current tier 3 restrictions school have decided, we will not permit external visitors into the building unless they are SW who have legal visits to the children to complete and these will be done in the sunshine room. Or essential maintenance which will be done outside of normal school hours.</p> <p>If a visitor is going to come to site regularly such as sports coach or specialist teacher school will ask that person to complete a lateral flow test before attending on that day.</p>
	<p>Messages</p>	<p>Staff should not be passing messages to each other via post it notes etc.</p>	<p>Messages should be emailed or shared verbally where appropriate. All staff in offices and classrooms will ensure emails are open to</p>

			enable messages to be able to be received easily.
	Letters/Signatures	These should be kept to a minimum	Letters/Financial documents etc should only be presented to SLT once a day or more minimally if possible. They should be kept in batches.
	Laundry	This should be removed from the staff room area as quickly as possible.	This should be dried fully in the library area and should not be shaken but just laid out to dry.
	Gate Key	This is on a key ring that can be wiped.	This should only be touched by designated adults and should be cleaned after use.
Deliveries	In the holding area	No Personal deliveries are allowed at school during this time.	Deliveries will be left in the holding area and communication with delivery drivers will be through the glass. Any paper work can be left with the delivery. It will be unpacked as soon as possible from there. The person unpacking will remove all outer packaging and re wash their hands or where gloves which ever they prefer before putting the delivery away. All packaging can be left in the area or outside for Site manager to dispose of.
Teaching	Resources	Example phonic cards	Ensure that you and the other adult in the room are not sharing resources. So you may need two sets of phonic cards, pens, scissors etc.

			They can be shared if they are wiped in between use.
	Intervention by adults outside the class bubble.	<p>All adults will ensure they only work with their timetabled children so that this can be tracked.</p> <p>All adults will work with their visor on until Perspex screens arrive for the classroom.</p>	<p>Interventions will be timetabled and a table space created for the work to be undertaken. This will also be on a provision map.</p> <p>Intervention with EAL children will be carried out in a separate area where a screen is used between the adult and the child. The area will be cleaned by the adult between each child.</p> <p>Children from the same year group will not have to be screened between them and can be mixed to complete interventions when needed.</p>
	Photocopying/Shredding	Limited users as possible.	This could quickly become a hotspot. Resources should be discussed and collated between year group classes and where possible photocopying should be done by one adult for the whole year group. Protocol of wash hands and clean the equipment before and after use will need to be in place. You will need to ensure that during the afternoon you plan what resources you will need copied for the next day, which can then be copied by one adult again for the whole year group. These resources

			should be delivered to the classroom doors and both the delivering a receiving adults will wash their hands.
	Planning/Online	<p>This will be planned as normal, specifically targeted to identify and fill gaps and include as much connected curriculum as can be timetabled.</p> <p>Planning will be transferred to online plans in case of lockdown.</p>	Resources required will need to be available the day before so that they can be photocopied for the whole year group to stop too many adults and trips to the photocopier. All ensuring everyone stays in the classroom as much as possible.
	PPA Time	<p>This will be held by the teachers in each individual year group at the normal allotted time. Teacher MUST ensure that they are adhering to social distancing rules stay 2m away from another staff member and never sit face to face. To support this teachers will use both the EAL area and the work space to ensure distancing is adhered to.</p>	<p>Planning will still have a consistency and discussion between teachers to support teaching and learning while ensure class bubbles are not broken by the adults.</p> <p>During PPA teachers will ensure that they are 2m apart and continue to wear a face covering to further enhance RISK mitigation.</p> <p>Face masks must be worn by all adults throughout PPA sessions.</p> <p>As adults from the year group are all in one bubble they can do PPA in</p>

			the workspace together, it will be adult choice if they wear a mask.
Book monitoring	<p>A date will be set</p> <p>Books will left at the back of the classroom</p> <p>Monitor will wash their hands on arrival to the room, look at the books and wash their hands on leaving</p> <p>Notes will be taken and shared on feedback which will be emailed.</p>		Risk is mitigated because of the hand washing and books are in plastic and could be wiped if needed.
Moderation in school	<p>This will be done within achievement teams groups socially distanced in classrooms. Work tasks will be presented by the teacher under the visualizer and moderation discussion will be done using individual sheets for expectations of each level.</p>		Visualizer will be wiped if needed between adult usage. Recording of outcome of moderation will be recorded on the levelling sheet used by the class teacher that owns the piece of work.
Achievement Teams	<p>This will be in 3 groups to ensure the four members can socially distance at least 2 meters apart in a classroom.</p>		<p>All work and cases brought to be discussed will be shared via the visualizer with one the adult from the class touching the books. The visualizer will be wiped after touching.</p> <p>These will take place via a zoom meeting using screen sharing to show work examples.</p>
Clothing	Bare below the elbow		It is suggested that those working directly with the children should try and be bare below the elbow while in the classroom with them

			to ensure that when hands are washed clothing is not hindering the process. School will ensure that heating is used to enable this to happen.
	Lanyards	None to be worn	Class DOJO points in line with the revised behaviour policy will be used. Please ensure you have read the revised policy. RAG faces reinstated to be worn on key rings and used within the classrooms.
	Resources for children	Their own pack will contain Pencil, pen, scissors, glue, whiteboard, pen and rubber, coloured pencils.	This pack will be made up with a label on the front for the child to write their name on. They can decorate small stickers to also label each item in their pack. The child should be the only one to touch the equipment in their pack. This should be removed from the table at the end of the day to ensure cleaning of the tables is possible. They should be wiped and put back out the next day.
		Their books	Can be left open by the children when they have finished for marking. When moved by an adult they should wash their hands. Books should all have covers on them to enable them to be wiped.

		Paper resources	Any left overs should be thrown away at the end of the day.
		Reading books in class	These will be selected for each child and will be kept in the child's pack for the week or in their tray.
		Reading books for home	Packs of 3 books per child in their level will be packed in plastic wallets on a Monday. The children will take these home and leave them there until Friday when they will be returned and left in a collection box until the following Monday when they can be swapped and changed again by an adult who will then wash their hands. These wallets will only be collected on a Friday they will be returned to the parents until the following Friday to avoid cross contamination.
Adult Illness	Must be reported between 7 and 7.30 on the morning of the illness and then school called by 3pm on the day of illness to discuss with SLT member fitness to return the following day.	If COVID symptoms such as high temperature, persistent new cough, loss of taste or smell from any member of the household, staff member will be told to register for a drive in test and to report the test time and result as soon as they are known.	Other sickness episodes should be avoided where possible to ensure that classrooms can function with high adult support in them without the need to introduce new adults into classrooms.

Dependants advised to isolate	SLT need to be informed if anybody in your household has been told to isolate because of possible contact with a positive case.	SLT will make a decision on a case by case basis of the impact of this possible transmission.	SLT may decide that possible transmission could occur from the isolating person at home and choose to make alternative work arrangements for the staff member affected.																														
MMS	Arrival and Departure	On arrival you will use your barrier pass to sign in and the door will be opened for you from inside. You must go straight to your classroom and wash your hands you should then place any personal items into your locker and return to your classroom.	To ensure social distancing from other staff you will not be able to use the staff room. You should remain 2 meter social distanced from other adults and the children where possible.																														
			<table border="1" data-bbox="1592 759 2029 1182"> <thead> <tr> <th data-bbox="1592 759 1704 831">Lunch with the kids</th> <th data-bbox="1704 759 1906 831"></th> <th data-bbox="1906 759 2029 831">MMS Arrival</th> </tr> </thead> <tbody> <tr> <td data-bbox="1592 831 1704 871">11.30</td> <td data-bbox="1704 831 1906 871">Ladybirds</td> <td data-bbox="1906 831 2029 871">11.15</td> </tr> <tr> <td data-bbox="1592 871 1704 911">11.40</td> <td data-bbox="1704 871 1906 911">Bees</td> <td data-bbox="1906 871 2029 911">11.25</td> </tr> <tr> <td data-bbox="1592 911 1704 951">11.50</td> <td data-bbox="1704 911 1906 951">Caterpillars</td> <td data-bbox="1906 911 2029 951">11.35</td> </tr> <tr> <td data-bbox="1592 951 1704 991">12.00</td> <td data-bbox="1704 951 1906 991">Foxes</td> <td data-bbox="1906 951 2029 991">11.50</td> </tr> <tr> <td data-bbox="1592 991 1704 1031">12.10</td> <td data-bbox="1704 991 1906 1031">Hedgehogs</td> <td data-bbox="1906 991 2029 1031">12.00</td> </tr> <tr> <td data-bbox="1592 1031 1704 1070">12.20</td> <td data-bbox="1704 1031 1906 1070">Squirrels</td> <td data-bbox="1906 1031 2029 1070">12.10</td> </tr> <tr> <td data-bbox="1592 1070 1704 1110">12.30</td> <td data-bbox="1704 1070 1906 1110">Owls</td> <td data-bbox="1906 1070 2029 1110">12.20</td> </tr> <tr> <td data-bbox="1592 1110 1704 1150">12.40</td> <td data-bbox="1704 1110 1906 1150">Robins</td> <td data-bbox="1906 1110 2029 1150">12.30</td> </tr> <tr> <td data-bbox="1592 1150 1704 1182">12.50</td> <td data-bbox="1704 1150 1906 1182">Woodpeckers</td> <td data-bbox="1906 1150 2029 1182">12.40</td> </tr> </tbody> </table> <p data-bbox="1592 1222 1984 1364">If these times do not work and are different to what you were doing before please contact school.</p>	Lunch with the kids		MMS Arrival	11.30	Ladybirds	11.15	11.40	Bees	11.25	11.50	Caterpillars	11.35	12.00	Foxes	11.50	12.10	Hedgehogs	12.00	12.20	Squirrels	12.10	12.30	Owls	12.20	12.40	Robins	12.30	12.50	Woodpeckers	12.40
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With 3 classes becoming one bubble lunchtimes are slightly changed. The year group will only have 5minute gaps between them to allow the children to collect their dinners.

Year two are now in the middle of lunch time with year one last to allow separation time on the playgrounds after lunch. The new times are :

Ladybirds 11.30

Bees 11.35

Caterpillars 11.40

Owls 12.00

Robins 12.05

Woodpeckers 12.10

Foxes 12.30

Hedgehogs 12.35

Squirrels 12.40

			<p>MMS will arrive 15 minutes before they are due to collect their children.</p> <p>The EYFS and Year one children will both use the back playground separately and the year 2 will use the front playground. The first MMS from each year group can start going outside when a majority have finished and the others in her class can be moved along by another MMS in the year group. This should ensure the children get the maximum amount of time outside.</p> <p>The outside toilets will be open, the EYFS children will use the girls, and then this will be closed when the last class goes in and the year one children will use the boys toilet will be opened when the EYFS children go in.</p>
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<p>Gifts</p>	<p>Gifts brought by children for adults in class</p>	<p>If offered by children or adult gifts should be accepted in the normal way.</p>	<p>The gifts should be placed in an area in the classroom that is not going to be touched by anyone during the day.  When the adult has taken any of the gifts they should wash their hands before beginning another task. Gifts should not be opened with the classroom or during the school day.  Staff are advised to take the gifts home and leave them in one place for 72 hours before opening them. Once home it is obviously up to the individual to decide what they are comfortable with.</p>
<p>Track and Trace App</p>	<p>Track and Trace App</p>	<p>If staff have this app downloaded, they are requested to turn off the trace element while they are in school.</p>	<p>If the app is left on in school and phones are in lockers in close proximity to each other all phones could receive the message and direction to self isolate, because of the proximity of the phone.  The RISK of contact is managed within school with the many contact RISK tools that are already in place to keep school resilient.</p>
<p>Adult testing</p>	<p>Lateral Flow tests</p>	<p>All adults who work on site will be offered the opportunity to undertake a lateral flow test twice a week. This can only be done by adults who have not tested</p>	<p>Lateral Flow results will be reported to the government by the adult completing the test and the lateral flow number and result</p>

		positive within the previous 90 days.	also sent to Kim Business manager at the finance email address. The government guidance suggests that staff should continue to undertake and report their lateral flow tests throughout school holidays. Please only contact Kim via email with numbers during holidays or save them until your return to school.
Vaccination		Staff should take up the opportunity that are offered to be vaccinated when possible this would be done outside of school hours.	Vaccination dates should be also be supplied to Kim Business Manager for information.
Enhanced Cleaning	Contact made with Metro	Electrostatic spraying/disinfection applied to all school areas on the 29 <sup>th</sup> /30 <sup>th</sup> December 2020.	Electrically charged chemical droplets which will attract to and cover all surfaces including any soft fabrics, walls, book covers, pens etc. to completely disinfect them, applied to all staff areas. This should support staff confidence to return to the building and work with all RISK in place to continue to offer school resilience. All cleaning staff will wear full PPE while in school and cleaning.
Site Manager responsibilities	Stock of cleaning equipment, Antibacterial spray, Soap, Handtowels, toilet roll etc.	All areas of school must be well stocked with the cleaning and hygiene equipment that will be	Site Manager will complete a daily checklist for each item to ensure that all school areas maintain a good level of hygiene equipment

		needed to ensure all of the RISK can be undertaken by all staff.	needed to ensure continued safety.
	First Aid	Please see children's document	
	Lunch Staggering	Please see children's document	
	Behaviour	Please see children's document	

Revised 16.9.2020

Revised 6.10.2020

Revised 12.11.2020

Revised 1.12.2020

Revised 18.12.2020

Revised 26.2.21

Revised 28.5.21