



## **Impact Report of the School Sports Premium 2015-2016**

### **Staff development**

Staff development was a clear area for improvement in St Paul's Infant School at the beginning of the year. The Sports Premium has been used effectively to close gaps in staff knowledge, and boost teachers' and TAs' confidence in delivering and supporting PE lessons.

The PE Coordinator attended two courses in Terms 1 and 2 to consolidate subject knowledge, leadership skills, and knowledge of how to effectively use the Sports Premium. Knowledge gained on courses was fed back into staff meetings, with expectations laid out clearly for all staff members, including TAs. Teachers and TAs were then observed teaching PE lessons using the medium term plans created by the PE Coordinator to ensure effective PE lessons were being delivered. When this was not the case, this was discussed with Senior Leadership Team.

During the second half of the year, the school purchased the 'Greenacre Schemes of Work' following recommendation from the PE Coordinator. This immediately boosted staff confidence in teaching PE, and in delivering high quality lessons with a clear Learning Objective, progression of skills and differentiation. Teachers were keen to feed back their success stories using the plans, and were certainly talking a lot more about PE. Effectiveness of these plans will be monitored from September 2016 through lesson observations.

### **Participation in sports**

The children at St Paul's have been given far more opportunity to engage in a wider range of sports this year than they have been previously. A large amount of money was spent furthering our relationship with Premier Sport, particularly in paying the company for lunch time provision. Twice a week a coach delivers lunch time club on alternating playgrounds, setting up different sporting activities and games. The children have responded incredibly well to this, and enjoy the chance to participate in a range of sports during the lunch hour. Feedback from play leaders, midday meal supervisors and casual observations often show the lunch time club over-subscribed, with children eager to join in and engage in a range of activities. Increased engagement in lunch time activities has also led to improvements in lunch time behaviour. Midday meal supervisors are able to encourage children to join the activities taking place, and often children appreciate the male role models that Premier Sports provide.

The school also pays a subsidy for children wanting to attend after school Gymnastics and Multi Skills club, also run by Premier Sport. By not passing on the entire cost to

parents, we can ensure that more children have the opportunity to engage in further sport and physical activity outside of school hours. This also allows children to explore disciplines that may not be delivered through the PE curriculum, and thus give children more opportunities to engage in physical exercise.

Children in Key Stage 1 were also given opportunities to participate in in-house and off-site competitions this year. The School Sports Premium was used to pay for supply cover, minibus fees and the purchase of team t-shirts for the off-site multi-skills competition. The children in KS1 were more than excited about this opportunity, and PE was 'buzzing' around the school for weeks. Eventually, 12 children from KS1 were picked to represent the school and did so to the best of their ability. Having the Sports Premium to fund this meant that the profile of PE was hugely boosted in St. Paul's, and the children were often eager to find the PE Coordinator during the day to share their success stories and achievements.

#### Exposure to new sports:

The children at St. Paul's have had more opportunities to try out new sports this year, and as more opportunities have been provided, the children are becoming increasingly keen to try out new activities and sports. A skipping work shop in the final term proved to be a huge hit with the children. Using the Sports Premium we were able to pay for the company to hold individual sessions with each class, and buy a kit bag with 50 skipping ropes, leader board sheets and a CD so that the skills children learned in the sessions can be built upon during PE lessons and child initiated learning times in EYFS. The Premium has also been used to hire an inflatable obstacle course for the Year 2 children, which also proved to be the source of a great deal of excitement. Children were more than eager to get active and have a go. Further to this, the Sports Premium was used to pay for tennis sessions in the summer terms for Year 2. These sessions allowed the children a taster into the sport of tennis, and also enabled children to develop basic skills.

Exposure to new sports is certainly an area for improvement moving into the next academic year. The PE Coordinator is currently in the process of developing a contract with Rondos Football Academy. The aim is for the academy to provide PE sessions for 1 term in each year group. These sessions will be alongside the class teacher and TA, and enable the children and adults to build up specific skills and abilities necessary to play a game of football. The PE Coordinator is also attempting to initiate relationships with companies that provide martial arts training, dance, gymnastics and other sports that the children show interest in during the beginning of the year.

To summarise, the profile of PE within St Paul's Infant School has been raised a great deal this year. The children are all aware of the PE coordinator's job, and what that means for them. The main point for development for PE this year, identified through lesson observations, was staff development. This has been managed well through

medium term plans and the Greenacre Schemes of Work. Feedback from these has been incredibly positive, and this will now allow the school to focus more on exposure to new sports next year. A pupil voice survey of all year groups was able to show how the profile of PE has changed in St. Paul's this year. Children said; "I like PE because I get to learn lots" and "PE is important because it can make you fit." All children agreed with the statements that; 'My teacher is good at PE' and 'My PE lessons make me better at PE'. One child also exclaimed that; "PE is the best thing ever because we get to exercise and exercise is good for me!"

Moving forward into the next academic year, there will be a clear focus on exposing children to a greater range of sports, as previously mentioned. It would also be desirable to include a greater number of children in off-site competitions, as this was what really inspired children last year. The PE Coordinator will also aim to organise more in-house competitions. Good headway has been made this year, however, and St. Paul's Infant School has a solid starting point on which to effectively spend the School Sports Premium in the academic year 2016-17.