



Year 2

Friday 17th July

Good Morning Year 2, please see the activities below we would like you to do today. Remember you can take photos or use your exercise book.

We hope you have fun!

Transition activity

Activity

Today we would like you to create your own 'Spreading My Wings From Year 2 to Year 3' booklet/poster. This will be a mixture of your St Paul's memories, favourite subjects, friends as well as things you are looking forward to in year 3 and some information about you outside of school too.

You can either use the PDF document attached or if you are unable to print at home you can create your own booklet/poster using paper, pens etc that you have at home (you could also create a booklet on Purple Mash if you love using the computer!) As well as writing you could print/draw pictures and then bring this into school with you in September (or take photos to share if it is not yet safe to bring belongings into school) to share with your new teacher!

If you're feeling arty, you could also create your own butterfly to show how you are 'spreading your wings' ready to fly to year 3. Here are some ideas of how you could do this:



Please also remember that it is ok to be feeling emotional at the moment. We are all feeling the same! We hope that the activities we have planned this week have helped you to also think about the things you are excited about as you begin your new journey at Junior School.

We can't wait to see you all when we have our End of Year Celebration online on our Zoom calls next week!!

Resources

Spreading My Wings From Year 2 to Year 3 PDF, paper, pens, Purple Mash (if you prefer to present this online).



Maths

LO: I can create clues about a number of my choice.

Activity

Yesterday you worked out the clues to find our missing number. Today create 4 clues for us to work out your missing number.

Ideas for your clues may include:

My number is between \times and \times

If you count in **twos / threes / fives / tens** you will say my number.

My number can be shared equally between **2 / 3 / 5 / 10** people.

If you **add / subtract** ten to my number it will have \times tens.

My number is one **more / less** than \times

My number is ten **more / less** than \times

My number would have \times beads on an abacus.

You will need to change those parts highlighted in yellow.

Can your grown up work out your clues to find your missing number?

Share your clues on our Facebook Page and we'll see if we can solve them!

Resources:

Workbook and pencil

Stay safe, best wishes from Mrs Bunce, Miss Collins, Miss Friend and Mrs Smith xxx