

St Paul's Infant School



Behaviour Management Policy Amendment due to COVID 19

Member of Staff Responsible	Miss J Oakley and Mrs S Aldridge
Position	Headteacher and Deputy Headteacher
Dated	June 2020
Date of next review	September 2020

Although this vision below remains very important to all of the school community at St Paul's the main purpose of amended Behaviour policy is to ensure that children, parents and staff feel safe within the school environment during the COVID 19 Pandemic and everyone understands clearly the best way to achieve this goal.

Our Vision:

It is important that we encourage and promote behaviour to create and maintain an environment in which all members of the school community, children, parents and staff feel valued and secure. To help us with this we embed values with the children to enable them to be better school citizens. We encourage them to carry these values through into their family and wider community life.

At St Paul's we believe:

'Everybody achieving, believing, succeeding, together'

Each term has a different value:

Term 1: Togetherness

Term 2: Safety

Term 3: Resilience

Term 4: Growth and Discovery

Term 5: Respect

Term 6: Aspiration

Responsibilities

Staff Responsibilities

To have read and understood all of the guidance and RISK assessments in place to keep the children, safe and happy in school.

To clearly share the children's responsibilities with them and support them to understand and maintain them throughout their school day

Parents' Responsibilities

To have read and understood the RISK assessment and expectations on the children for their behaviour in the changed climate of school under the COVID 19 guidance.

- Be aware of any different routines for dropping off and collecting their children
- Ensure that they do not try to access the school site unless it is their designated time and only communicate via email or the telephone.
- Be aware of the current government guidelines about social distancing and mixing of households and adhere to these
- Be aware of all of the responsibilities on the children as below.

Children's Responsibilities

To respond to the changing expectations of them under the COVID 19 guidance including:

- Be aware of any different routines for coming to and leaving school.

- To listen and respond positively to hygiene, such as extra handwashing etc.
- To understand that they can only mix with the children in their Bubble and not go and play with others even if they are outside at the same time.
- To listen to how they should move around school and where they can go within school.
- Understand the rules for using a tissue if they are sneezing or coughing and not rub their eyes and nose without washing their hands.
- To tell an adult if they are feeling unwell and be able to describe how they are feeling.
- To understand that they cannot share equipment with others.
- To understand that they must NEVER spit or cough towards another person

As well as continuing to :

- To do their best and keep trying
- To take ownership of their own learning
- To treat other people with respect
- To treat their belongings and the environment with care and respect
- To show consideration for others
- To consider the effects of their actions on others
- To follow the behaviour boundaries that are set by all grownup
- To use their learning from Learning and Life skills lessons across all aspects of the school day.

Positives and Rewards:

As always at St Paul's we believe the best way to manage children's behaviour is to praise the positives, however small. Each bubble has an online DOJO board set up (www.classdojo.com) this enables the children to earn rewards for the small positive behaviours that the teachers see them displaying. It helps to motivate those positive actions and supports the children's resilience and how well they respond to the differences in the classroom and the expectations on them to Social Distance and work within their own area of the classroom.

Consequences:

Before children are able to return to school their parent/s have completed a contract with school which states that they have read the risk assessment which includes the following behaviour statement

Behaviour	Child is misbehaving or not complying with updated COVID behaviour policy.	Children will need to be able to comply with instructions and rules given by adults. A further individual risk assessment may be made for a particular child.	Parents may be requested to remove their child from school.
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By signing the contract, the parent/s have an understanding that if their child is not coping with the boundaries and rules in place to keep everyone safe they will not be able to attend school.

Adults will try to support the child to manage their behaviour with verbal praise, DOJO's etc as above as well as giving them opportunity to share what is upsetting them causing them to misbehave. If none of this improves the behaviour, the child will be told that timeout will be used. If a child needs to have timeout, they will be told by the adult to sit on the floor beside their table and calm down. The adult will then talk to them about the incident and help them to reset and move forward with the day.

If a child's behaviour does not improve, the adult will see support from SLT who will call their parent to discuss the behaviour and the possible causes as well as restating the terms of the contract if necessary.

Above and Beyond:

Those children who cannot adhere to the changed behaviour expectations and is unable to respond to the support in the classroom will be individually RISK assessed to ensure both theirs and the staff's safety is being considered and supported. This will involve discussions with parents and possibly the necessity to create a part time timetable for the individual child, in conjunction with the RISK assessment.