

PE & Sport Action Plan St Paul's Infant School 2018-19

Subject :	P.E. and Sport	Success Criteria: Fulfil all 'good' criteria according to OFSTED guidance. Fulfil some of the 'Outstanding' criteria according to OFSTED guidance.			Date : 2018-19 Academic Year	
Leader:	Miss Zoe Taylor	Money Allocated for Academic Year 18/19 - £ 18,700				
Objectives taken and adapted from 'Outstanding Criteria' as defined by Version1.1 (January 2013) OFSTED Physical Education Survey Visits.		Sports Funding Indicators: <ul style="list-style-type: none"> • 1/. The engagement of all pupils in regular physical activity • 2/. The profile of PE and sport being raised across the school as a tool for whole school improvement. • 3/. Increased confidence, knowledge and skills by all staff in teaching PE and sport. • 4/. Broader experiences of a range of sports and activities offered to all pupils • 5/. Increased participation in competitive sport. 				
Sports Funding Indicators	Actions to support indicators	Led by/ Overseen by	Deadline	Resource implication/ Resources needed		Impact
				Time	Cost (£)	
1/. Engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> • ALL children having access to at least 2 hours of PE a week in all year groups (including EYFS) • ALL children have the opportunity and exposure to adult led activities during lunch time by MMS and Play Leader • Teacher Clubs – Every Term and differentiated to children's interests 	ZT	Christmas 2018	Time spent to clear and create space for MMS to have own resources readily available	New resources for MMS staff to ensure engaging activities (variety) for children to use at lunchtimes - £500	Using School Council (Pupil Voice) to produce list of clubs for teachers to choose from for children to attend. Increased uptake in these clubs, often sporting clubs oversubscribed. Increased level of activity every lunchtime with children participating in a range of activities with variety in resources.

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<p>2/. The profile of PE and sport is being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> • Implementing Daily Mile / Half Mile (EYFS) for all chn • Creation on interschool competitions across school consortium. • Celebrated events shared with parents through rewards, letters home and updates on website of events held in school. • Daily Mile track to be installed on each playground 	<p>ZT with SA/JO support</p>	<p>September / October 2018</p>	<p>Time spent after-school to create activities and rationale for consortium members.</p>	<p>Cost (if any) will be needed to cover PE lead to be out of class to lead and implement inter school comp</p> <p>Daily mile tracks on both playgrounds - £8170</p>	<p>Children to have opportunities to be involved in competitions in and out of school. Children have increased levels of concentration after having breaks to complete 'daily mile'.</p> <p>Floor created containing PE across the school updated regularly.</p>
<p>3/. Increased knowledge, confidence and skills by ALL staff in teaching and delivering PE and activities</p>	<ul style="list-style-type: none"> • CPD for support staff and Teachers to raise confidence levels in new sports <ul style="list-style-type: none"> • PE Lead to attend PE Annual Conference to get any up to date coverage of the PE Curriculum • Training for MMS staff to ensure confidence in delivering activities every lunchtime • Outside agencies with specific key skills to teach alongside teachers to up-skill. 	<p>ZT to liaise with staff and agencies to help support and up-skill.</p>	<p>ASAP</p>	<p>PDM to bring up any training that Class Teachers would like going forward into the new academic year (Rugby)</p> <p>RONDOS to continue teaching alongside teachers and TAs to up-skill.</p>	<p>£3000 CPD for staff £165.00 – PE conference £2000 sporting agencies to increase staff confidence and knowledge.</p>	<p>MMS received sessions working alongside Play Leader and specialist coaches to up-skill and provide activity ideas for lunchtimes. Having a variety of coaches in school enables staff to develop skills in a variety of subjects.</p> <p>PE Lead to have relevant information needed to successfully lead subject across school.</p>
<p>4/. Broader experiences of a range of sports and activities offered to all pupils</p>	<p>Exposure of new sports for children – e.g. kung Fu, Bollywood Dancing, Golf, Musical theatre, street dance, Chinese Dancing</p> <p>Outside agencies with specific key skills to teach alongside teachers to up-skill.</p> <p>Varied after school clubs on offer to ALL children</p>	<p>ZT</p>	<p>Summer Term</p>	<p>Variety of workshops to be run during school days for children and in PE sessions.</p>	<p>£2000 sporting agencies</p> <p>After school clubs by teachers using their own skills</p>	<p>Children have had a vast range of clubs on offer to them this year; both by teachers and outside agencies. More clubs on offer to help children have increased time being active.</p>

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5/. Increased participation in competitive sport.	<ul style="list-style-type: none"> Regular opportunities for children to participate in team games Inter-schools competition within consortium schools Sports Day 	ZT/ JO / SA	Summer Term	Time for PE Lead to organise and prepare for Sports Days, ensuring all equipment is safe and up to standard. Team Games to be on offer through PE lessons, lunchtime activities and in after school clubs.		Children have had increased uptake in sporting clubs after school. Increased levels of activeness during lunchtime to help with 60 minutes active a day.
Attendance of the Annual PE Conference by the PE Lead	To deepen knowledge around current PE new and changes to sports premium and to up-skill lead in ensuring money is being spent correctly and to its best use.	ZT	January 2019	Day out of class to attend Conference	Cost of cover	PE Lead up-skilled in current information regarding the PE Curriculum.

Amount allocated this year £ 18,700

Amount spent - £ 9,250

Amount left to spend: £9,450