## PE & Sport Action Plan St Paul's Infant School 2017-18

Subject :	P.E. and Sport	Success Criteria: Fulfil all 'good' criteria according to OFSTED guidance. Fulfil some of the 'Outstanding' criteria according to OFSTED guidance.  Date: 2017-18					
Leader:	Miss Taylor	Money Allocated for Academic Year 17/18 - £17, 810					
Objectives taken and adapted from 'Outstanding Criteria' as defined by Version1.1 (January 2013) OFSTED Physical Education Survey Visits.		<ul> <li>Sports Funding Indicators:</li> <li>The engagement of all pupils in regular physical activity</li> <li>The profile of PE and sport being raised across the school as a tool for whole school improvement.</li> <li>Increased confidence, knowledge and skills by all staff in teaching PE and sport.</li> <li>Broader experiences of a range of sports and activities offered to all pupils</li> <li>Increased participation in competitive sport.</li> </ul>					
Objectives	Actions	Led by	Deadline	Resource implication		lmnaat	
				Timo	Cost (f)	Impact	

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				Time	Cost (£)	Impact
To provide a wider range of sporting experiences	Coaches are brought in (Premier Sports & RONDOS) to provide a wide range of extra-curricular experiences, free of charge to children, and are offered to as wide a range of pupils as possible.	ZT Liaise with JO, SA & Relevant sports coaches	To start in September 2017 Assess T's 2, 4 & 6	On-going – administration and liaison times.	Premier Sport - £2100 RONDOS -£3240	Children will have the opportunities to access a range of sporting clubs, free of charge. Proposed impact is that % of children taking part in clubs outsid of PE lessons will increase compared to 2016/17
To expose pupils to traditional and alternative sporting activities	Whole school offered a variety of taster sessions and workshops with outside agencies that do not feature on the National Curriculum.  Sports Week for October 2017 to have taster sessions in sports outside of the curriculum.	ZT	Across Academic Year 2017-18	Admin time to plan, organise and research events and visits.	<ul> <li>Kung Fu Workshops - £250</li> <li>Sports for Schools - FREE</li> <li>Kidzfit - £360</li> <li>Fencing - FREE</li> <li>Skip 2B Fit - £380</li> <li>Primary Fitness Challenge - £360</li> </ul>	Proposed impact is that children can provide positive feedback of activities participated in. Participation and interest is increased in extra-curricular sports
Pupils to have excellent and broad PE experiences in all areas of the curriculum	Long Term provision for PE is planned strategically using invested planning from Greenacre Sports Partnership Plans	ZT	Across Academic Year 17-18 (continued from previous years)	On-going	£0	Children get rich experiences in ALL areas of the PE Curriculum, developing and mastering skills

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Pupils to have access to a wide range of PE Provision and Resources	Purchasing of equipment to develop a range of activities currently on offer and to ensure high quality lessons. Allowing chn to develop and master skills and progress within sports.  New outdoor gym to be created to allow pupils pupils access to equipment at lunch times and within their PE session.	ZT	January 2018	PDM - Time to check equipment is present, sort out any equipment unsuitable for use and time to research and order new equipment.  And tidy equipment	£500 (Sainsbury's Voucher and Sports for School sponsorship money) £8000 (approx.)	Chn will have access to a wider range of resources needed for their desired sport and enable skills to develop.
To increase the confidence, knowledge and skills of all the staff in teaching PE and Sport.	<ul> <li>Carry out audit of all teachers to obtain confidence levels in each area of the curriculum</li> <li>Arrange CPD opportunities for staff who have identified the need of support or recap.</li> <li>Observation of lessons</li> <li>Governors meetings – Share Action Plan</li> <li>Create assessment grids that are easily accessible for all staff</li> </ul>	ZT, SA, JO	September 17- July 18	Administrative time to create audit, arrange CPD	£165 - supply teacher to cover so PE lessons can be observed. Assessments created etc.	Proposed impact is for the PE leader to develop confidence in supporting all teachers in their delivery of PE across the schoo
To up skill the new PE Lead in effectively planning for the area of PE	Attend 'PE Leadership' course to gain skills and knowledge around the requirements of the curriculum and how to spend sports premium money.	ZT	October 17	Days release from Teaching	£165 - supply	Proposed impact is for the PE leader to develop confidence in lesson observations, delegating tasks, observing others and how to spend the sports premium effectively.
Competitive school sport is played to a high level	Sports teams to be developed in different sports – possibly building on Teachers interests or knowledge?  To set up an in school competition	ZT – whole school	2018/2019		Sports day In class competitions	Proposed impact is that childre are regularly participating in

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	<ul> <li>create teams.</li> <li>Teams enable children to develop skills during school life; implicitly and explicitly.</li> <li>Children from all backgrounds can participate and are not hindered by lack of transport/financial reason etc.</li> </ul>					competitive sport and are developing results and performances as a team. This is communicated to staff, other pupils and wider community.
Chn to have a heightened level of excitement for sports day and other visitors	Exposure to workshops of a variety of different sports not typical to the curriculum.	All Staff & Chn	Across academic year	PE slots used for each class	Fencing (£0) Kung Fu (£250) Kidzfit (£360)	Children are enthusiastic towards sport and exercise and are wanting to engage in physical activity outside of school and during other times of the day e.g. lunch times.
PE to be a more discussed area across school and recognised as an important part of our learning opportunities.	To create a PE Display around school of exciting events held including work within the curriculum, clubs and outside agencies.	ZT	Term 2	Time after school to gather resources	£0	Children to recognise the importance of PE not only at school but in the community around them. For chn to be excited by past events and be excited to retell and share experiences with others.

Amount allocated this year £17, 810

Amount spent - £15,020

Amount left to spend: £2,790