



ST PAUL'S INFANT SCHOOL

## Pupil Premium Strategy Review 2017-2018

### Context and Overview:

Academic Year	2017-2018
Number of Pupils on Roll	270
Number of Pupils Eligible for Pupil Premium	84
Total Pupil Premium Grant for Current Financial Year	£69,060
Date for Strategy Review	July 18

### Attainment Outcomes for Children Achieving a GLD in the Foundation Stage Years 2017 and 2018:

	2017		2018	
	<u>FSM</u>	<u>All</u>	<u>FSM</u>	<u>All</u>
GLD	58.3%	65.5%	69.2%	66.7%
	 Gap closed to -7.2%		 + 2.5%	
Literacy	66.7%	66.7%	69.2%	67.9%
	 Gap closed		 + 1.3%	
Maths	66.7%	67.8%	69.2%	72.8%
	 Gap closed to only -1.1%		 - 3.6%	

The table above shows that the money spent from the pupil premium grant has had a profound impact on the children in the Foundation Stage. The attainment gap has now closed and our children receiving the Free School Meal Grant are outperforming their peers in key areas of Development Matters. In addition to this, according to the School Summery Sheet, our vulnerable children are outperforming other Free School Meal children in Kent by up to 10%.

## Phonics Outcomes for Previous Academic Years 2017 and 2018:

Year 1				Year 2 (Retakes)			
2017		2018		2016		2017	
<u>FSM</u>	<u>All</u>	<u>FSM</u>	<u>All</u>	<u>FSM</u>	<u>All</u>	<u>FSM</u>	<u>All</u>
46.2%	75.9%	58.8%	72.3%	60%	73.9%	66.7%	70.4%
 Gap of -29.7%		 Gap closed to -13.5%		 Gap of -13.9%		 Gap of -3.7%	

The data in the table above shows that the gap in attainment between vulnerable children and their peers in the Year 1 Phonics Screening test has decreased quite dramatically. Whilst there is still a gap and we will of course endeavour to close it, it should be noted that 6 out of the 7 Free School Meal children who failed their phonics tests are in fact on the Special Educational Needs register or fall under other vulnerable categories.

In addition to this the table highlights that the gap between Free School Meal children and their peers has closed in Year 2. Whilst there is still a slight gap which we will continue to target next year, the School Summery Sheet shows that our Free School Meal children who retake their phonics test in Year 2 are achieving above other vulnerable children in Kent by as much as 17.5%.

## Attainment outcomes for Key Stage 1 children achieving expected and above:

	2017		2018	
	<u>FSM</u>	<u>All</u>	<u>FSM</u>	<u>All</u>
Reading	64.3%	72.2%	52.6%	73%
	 Gap of -7.9%		 -20.4%	
Writing	42.9%	63.3%	47.4%	71.9%
	 Gap of -20.4		 -24.5%	
Maths	50%	73.3%	73.7%	80.9%
	 Gap of -23.3%		 - 7.2%	

**Reading:** The figures in the above table show that the gap between vulnerable children and their peers in Year 2 has unfortunately increased in Reading. This is an area we are aware of as a school and it is on our development plan for the academic year 2018-2019. In addition to this and to combat the decline in data, 'Building Reading Stamina' training has been booked and interventions will be taking place on a regular basis. It should also be highlighted that it is not only our school in which data has gone down. The School Summery Sheet shows that Reading data has also gone down in Kent and Nationally.

**Writing:** The Key Stage One data also shows that the gap has increased slightly in Writing, whilst we are targeting this in the next academic year it should be noted that the Free School Meal data has in fact increased by 5% since 2017 and our vulnerable children are almost attaining in line with Kent's statistics on Free School Meal children. In addition to this one of the reasons the gap has increased is due to the whole schools data in writing rising quite dramatically. An outcome of this data is that we now have a whole school focus on Communication and Language.

**Maths:** Maths has been a particular strength this academic year and the data is evidence of this. The gap between vulnerable children and their peers has closed to just -7.2% and Free School Meal children's data has increased dramatically by 23.7%. Moreover, the 'School Summery Sheet' shows that our Pupil Premium children are now working at 10% above Kent's average for Free School Meal children.

## Review of Expenditure 2017-2018

Desired Outcome	Chosen Action	Impact	Review
1. Raised attainment for Pupil Premium Children in particular FSM grants.	Pupil Premium Leader employed to work closely with families, identify barriers to learning and monitor progress etc.	Positive impact- Pupil Premium children have an advocate who is there solely for their needs. Parents have engaged with the school working alongside us to support their children. Barriers to learning have been identified and plans put in place to overcome them. Gaps have closed and PP data has improved.  Impacted 84/84 pupils.	We will continue to have a Pupil Premium Leader in school who is purely employed to impact our vulnerable children's education. We aim to continue to close the gaps and strive to ensure they are either attaining in line with or above their peers.
2. Attainment gaps to close between Pupil Premium children and their peers.	Data to be handed in termly and Pupil progress meetings to follow after data analysis. Action plans are then to be drawn and interventions carried out.	Pupil Premium data has increased and gaps have closed. While not all of our vulnerable children reached age related expectations, they have made good progress and this should continue to support them in their education next year.  Impacted 84/84 pupils.	Pupil Progress meetings have had a direct effect on Pupil Premium children's attainment. Although these meetings will continue to take place, we do not feel that spending the Pupil Premium grant on Supply Teachers has influenced this impact. Next year they will be held during the teacher's weekly planning, preparation and assessment time where the Teaching Assistance cover the class.

	<p>SENCO to track and identify and assist the learning of children with additional needs, assist whole school provision maps and support both parents and teachers in these areas.</p>	<p>SENCO attended all Pupil Progress meetings and influenced the decisions made with regards to the Pupil Premium children's special educational needs. Meetings were held with parents, teachers and other professionals.</p> <p>Impacted 12/12 pupils.</p>	<p>This role is crucial to children with Special Educational Needs and the impact is evident. A portion of the Pupil Premium grant will therefore be used to fund the role of the SENCO according to the number of vulnerable children who also have Special Educational Needs next year.</p>
	<p>Intervention TA employed to work outside of classrooms. Through a precision teaching approach, the TA will work with pupils on a plan tailored to each individual's specific needs in order to master key skills and learning.</p>	<p>Due to unavoidable circumstances within school the Intervention TA was unable to work with the pupils as frequently as was intended. This means that some of the children did not make as much progress as would have been expected.</p>	<p>While the impact of the Intervention TA was not profound this year, we know there was a reason for this and will continue to spend some of the Pupil Premium Grant on this provision next year.</p>
	<p>Beanstalk- 1:1 reading support to boost children's confidence and reading abilities whilst providing opportunities for children to read who don't have this availability at home.</p>	<p>Beanstalk has had a profound impact on the 6 children who were seen each week. They all progressed in their reading abilities but in addition to this also developed their confidence and communication and language skills.</p>	<p>Impacted more than just their reading skills. Will definitely be continued next year.</p>

	<p>Tiger Troop- To help develop personal learning skills to help children become confident, successful learners and responsible pupils. Children should develop a sense of individual pride, self-worth and fulfilment.</p>	<p>Tiger Troop was run by an outside company who provided provision for 30 children. Of those 30 children it had a dramatic impact on 18 pupils' self-confidence, respect, resilience and ability to work as a team etc. The remaining 12 were reported to have made progress in these areas but not in such a profound way.</p>	<p>Tiger Troop will be booked again for next year but I will also look into other opportunities for our vulnerable children that may support the attributes that children get from this programme.</p>
	<p>Danielle Davey &amp; Head Teacher to attend 'breaking down the barriers in language' and implement any strategies learnt to help our parents and children engage in their day to day lives and experiences.</p>	<p>Fantastic course, lots of ideas to develop and implement in the day to day running of the school and classroom.</p>	<p>Communication and Language is part of our school development plan next year and some of the Pupil Premium Grant will most definitely be spent targeting this area of need within our school and cohort.</p>
	<p>Aspire- School development support from an outside agency to enhance learning opportunities, strengthen assessment systems and enable teachers to plan from ongoing assessments.</p>	<p>Aspire has had a profound impact on all of our children. Planning reflects children's understanding and assessment is at the heart of this which has led to good progression from all.</p>	<p>Aspire will continue next year and the cost will be worked out according to the number of Pupil Premium children on role.</p>

	<p>Speech and Language TA employed to work outside of classrooms with children who have been identified as needing speech provision after a speech link assessment has been carried out. The TA will work with pupils on a plan tailored to each individual's specific needs in order to develop their speech and pronunciation.</p>	<p>Speech and Language TA saw 4 Pupil Premium children who were each assessed and delivered a specific programme. All 4 children made outstanding progress and 3 of them no longer need any intervention. 1 child is now receiving support from an outside agency and the Speech and Language TA attended one of the sessions so that she could provide the same support in school.</p>	<p>Provision had a massive impact on the children's progress and will continue to be offered to those who require it next year. Money will be allocated accordingly</p>
<p>3. Attendance rates for Pupil Premium children to improve.</p>	<p>Family Liaison Officer to be employed to work closely with families to help achieve family stability and promote education and home/school links/learning and partnerships.</p> <p>First day phone approach for absentees.</p>	<p>Again a profound impact especially on the Free School Meal pupils; FLO spent a lot of time safeguarding children, working with parents, families and other professionals. Pupil Premium attendance rates improved from 93.88% in 16-17 to 95.10% this year.</p>	<p>Positive impact, Families will continue to be supported by FLO next year and a new target for attendance will be set.</p>
<p>4. Pupil Premium families to be engaged with school and a partner in their children's education.</p>	<p>Care for the Family- 2 members of staff to be trained on working with parents and how to run a parenting group</p>	<p>Only one course was run due to the dates of the training and the length of the course. 5 parents attended and the feedback was positive. Examples are that they felt relaxed and were comforted knowing that others had the same struggles. They left feeling more confident and had learnt new skills and methods to practise.</p>	<p>There will be no cost for this next year as the training is complete and all resources are already purchased. Hopefully the Parenting Group will continue to be well attended and will have a positive impact on our families.</p>

<p>5. Pupil Premium children to be emotionally ready to learn.</p>	<p>Pastoral TA to be employed to work with vulnerable children in order to support their emotional needs.</p>	<p>Pastoral TA has supported a number of Pupil Premium children and in some cases their families too. She is always available should the need for the provision arise and where appropriate has worked on supporting children in their classroom.</p>	<p>This role is incredibly important for our vulnerable families and must continue next year. Support will continue to be offered both in class and in sessions in the nurture room.</p>
	<p>THRIVE Programme- Pastoral TA to be trained to better understand children's behaviour and what it signals about their emotional development leading to targeted strategies and activities to help them re-engage.</p>	<p>Our Pastoral TA is now a qualified THRIVE practitioner. She has profiled and worked with 14 Pupil Premium children who have all progressed and moved onto programmes working on the next developmental strand. As a whole school the data indicates an average of +11% in the children's emotional development.</p>	<p>The THRIVE programme has had a direct impact on our Pupil Premium children and will continue to do so. It had the most profound impact on the Early Years children at +15% emotional development and will most definitely be funded by the Pupil Premium Grant next year.</p>
	<p>Basic Needs- uniform, glasses, breakfast etc. Children will be granted some money where appropriate when their basic needs are not being met due to circumstances at home.</p>	<p>Several families were offered items of clothing, shoes and glasses etc. This had a profound impact on their progression as their needs were fulfilled and they were ready to learn and access the curriculum.</p>	<p>This is a valuable and effective use of the Pupil Premium Grant. Not all families were willing to accept it when offered but it will continue to impact those who need it in the future.</p>
	<p>Breakfast Club- offered to targeted children and families to support emotional wellbeing and readiness to learn.</p>	<p>Breakfast club was offered to 4 families. 3 children attended regularly which meant that they were at school on time, their wellbeing was high and they were ready to access the curriculum fully.</p>	<p>Breakfast club had a positive impact on the children that attended. We will continue to offer this provision to targeted families.</p>

<p>6/. Pupil Premium children and families to participate in extracurricular activities.</p>	<p>Curriculum enhancement- Pupils will have access to educational and enrichment opportunities, including music, sports, school trips and residential visits.</p>	<p>Unfortunately the cost of funding trips and experiences for families was far too expensive when compared to the impact it would have on the children's learning. Instead the money was used to enrich their experiences which impacted their personal development in lots of ways e.g. communication and language, understanding of settings, keeping safe, expectations, aspirations etc.</p>	<p>The impact on children's personal development was profound, you literally saw them thriving throughout the experiences. This is something I would like to develop next year in line with providing experiences linked to the topics they are learning about. I would also like to look into musical opportunities for our vulnerable children as I only found a programme that would suit our school and families towards the end of the Summer Term.</p>
	<p>Buttercup goat sanctuary- Children identified by Thrive profiling as having additional emotional needs that can be met by providing access to outdoor education i.e. farms where they can be curious, creative and active.</p>	<p>The Goat Sanctuary had a considerable impact on the selected children that adopted a goat and cared for it each term. 6 of the 8 children that were targeted are Pupil Premium children and each of them made at least 20% progress within the developmental strand they were working at.</p>	<p>The Goat Sanctuary has provided Pupil Premium children with more than just emotional developmental support. The Pupil Premium Grant will continue to fund this project next year.</p>

<p>7/. Pupil Premium children with English as an additional language to be able to access the curriculum more fully.</p>	<p>To develop communication, language and understanding by having a qualified teacher without whole-class responsibility. This will ensure children with language as a barrier are supported according to their individual needs. Parents will also be invited to attend some interventions and trained in how skills are taught in our country.</p>	<p>This impacted all children who attended EAL groups. Provision was tailored to individuals needs and delivered by a qualified teacher.</p> <p>A Language fair was held in school where members of families came and ran stools displaying examples of possessions from their culture and foods to sample etc. This gave all pupils a sense of pride and self-worth and encouraged all to be aware and respectful of each other's home languages. It also gave parents who participated a feeling of belonging and a desire to become more involved in school.</p>	<p>Impact was profound and money from the Pupil Premium grant will continue to be spent on this provision. Next year I would like to increase this provision to include parents being invited in and taught how to support their children in this country.</p>
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