



ST PAUL'S INFANT SCHOOL

Pupil Premium Strategy Statement 2018-2019

What is the Pupil Premium?

The pupil premium is an amount of money that the government allocates to each school as an additional funding to support children from disadvantaged backgrounds. The rationale behind this is to provide children who may be vulnerable to underachievement with the same opportunities as their peers in order to close the gaps in attainment between the two.

The amount granted to the school is dependent on the number of children on role who are known to be or have been eligible for free school meals in the last 6 years, the number of children who come from a Service background and any children who are in care.

Schools will receive:

£1,320 per child who qualifies for a Free School Meal (or has done in past 6 years)

£ 1,900 per Child in Care

£300 per child with parents who serve in the Armed Forces

Schools are required to report on the funding that they receive every financial year and the impact that it has had on their Pupil Premium children.

If you think you may be eligible for Free School Meals please click on the link below.

<https://www.kent.gov.uk/education-and-children/schools/free-school-meals>

Context and Overview:

Academic Year	2018-2019
Number of Pupils on Roll	263
Number of Pupils Eligible for Pupil Premium	80
Total Pupil Premium Grant for Current Financial Year	£76,020
Date for Strategy Review	July 19

Our Mission Statement and Visions for Disadvantaged Pupils:

At St Paul's Infant School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

"Achieve, believe and succeed"

We promote this in school by teaching children about how to learn best through our 5 key core values. These are:

- *Togetherness*
- *Resilience*
- *Growth and discovery*
- *Respect*
- *Aspiration*

Our ambition is for pupil premium children to make accelerated progress and achieve age related expectations to attain in line with their peers by the end of the academic year.

Our school ethos very much encourages all of our children to develop imagination and creativity, acquire skills and abilities and most importantly develop a love of learning.

Potential Barriers to Learning for some Disadvantaged Pupils:

- Attainment of Pupil Premium children entering school is below the National average especially in Communication and Language, Reading, Writing and Maths which means children need to make accelerated progress to achieve National averages.
- Pupil Premium children typically have a lower attendance record and miss key learning, while this improved last year it is still a barrier we need to address.
- Parents struggling to support their children both emotionally and academically or give them life experiences that promote aspirations or apply taught skills to.
- Parents engaging in everyday conversations with their children encouraging language development, understanding, verbal interactions and reading.
- High levels of pupil mobility- children starting or leaving at differing points throughout the school year.
- English being an additional language.

Action Plan for Implementing/Developing the Pupil Premium Strategy:

Outcome	Success Criteria
<p>1/. Raised attainment for children eligible for a Pupil Premium grant and in particular those in receipt of Free School Meals.</p>	<p>At least 70% of Pupil Premium children in Early Years will achieve a Good Level of Development. 66% of Pupil Premium children in Year 1 will pass the phonic screening test. 70% of Pupil Premium children in Year 2 will pass their phonic retake. 63% of Pupil Premium children in Year 2 will achieve expected or above in Reading. 55% of Pupil Premium children in Year 2 will achieve expected or above in Writing. 75% of Pupil Premium children in Year 2 will achieve expected or above in Maths.</p>

<p>2/. Attainment gaps will close between Pupil Premium children and their peers. End of year data will reflect age related expectations.</p>	<p>Pupil Premium children in Early Years will continue to outperform their peers in Reading, Writing and Maths. Pupil Premium children in Year 1 will attain in line with their peers in Reading and Maths. Pupil Premium children in Year 2 will attain in line with their peers in Reading, Writing and Maths.</p>
<p>3/. To improve attendance rates for PP children.</p>	<p>Pupil Premium children's attendance to improve to 96% or above. Punctuality will improve and children will be present for the start of the school day. PP parents will be engaged with FLO/Pupil Premium Leader and will understand the need for their children to be in school and on time in order to achieve.</p>
<p>4/. Pupil Premium families will be engaged with school and a part of their children's education.</p>	<p>85% of Pupil Premium parents will meet with professionals and attend school events. 80% of Pupil Premium parents will read at home with their children at least 3 times a week.</p>
<p>5/. Pupil Premium children will be emotionally ready to learn or at the very least in a better emotional state in order to access the curriculum.</p>	<p>THRIVE programme will be in place with a trained member of staff delivering to pupils as and when it is required. Children's Boxall scores will improve. Parenting groups will be run at school and families targeted with a good attendance rate.</p>
<p>6/. Pupil Premium children and their families will benefit from participating in extracurricular opportunities.</p>	<p>Targeted children will be exposed to a wider variety of opportunities that encourage aspirations.</p>
<p>7/. Children with English as an additional language will be able to access the curriculum and parents will be able to support them at home.</p>	<p>Parents will understand the way in which skills are taught and will support their children at home.</p>

Planned Expenditure of Pupil Premium Grant for Current Financial Year:

Outcome	Action	Lead	Date	Cost/Resource
<p>1. Raised attainment for Pupil Premium Children in particular FSM grants.</p> <p>2. Attainment gaps to close between Pupil Premium children and their peers.</p>	Pupil Premium Leader employed to work closely with families, identify barriers to learning and monitor progress etc.	Mrs D Davey	Whole School Year	£17,953
	Supply teachers to cover classes if a teacher is sick to ensure that learning is delivered by a qualified teacher.	Mrs J Oakley & Mrs S Aldridge	Whole School Year	£3,150
	SENCO to track and identify and assist the learning of children with additional needs, assist whole school provision maps and support both parents and teachers in these areas.	Mrs R Forrest	Whole School Year	£10,527
	Intervention TA employed to work outside of classrooms. Through a precision teaching approach, the TA will work with pupils on a plan tailored to each individual's specific needs in order to master key skills and learning.	Mrs D Robertshaw	Whole School Year	£4,560
	Beanstalk- 1:1 reading support to boost children's confidence and reading abilities whilst providing opportunities for children to read who don't have this availability at home.	Beanstalk	Whole School Year	£1,177
	Tiger Troop- To help develop personal learning skills to help children become confident, successful learners and responsible pupils. Children should develop a sense of individual pride, self-worth and fulfilment.	Challenger Troop	Term 3	£1,650
	Aspire- School development support from an outside agency to enhance learning opportunities, strengthen assessment systems and enable teachers to plan from ongoing assessments.	Miss J Oakley & Mrs S Aldridge	Whole School Year	£4,500

	Achievement for All- School development support from outside agency who 'transforms the lives of children, young people and their families who are vulnerable to underachievement by raising educational aspirations, access and achievement.	Mrs D Davey	Whole School Year	£5,950
	Reading Works: Building Reading Stamina- Training for Teachers and Teaching Assistants in developing key skills and understandings of how to teach reading and in the delivery of an effective reading intervention. Pupils are expected to make an average of 6-9 months gain in reading age.	Mrs S Bunce	2x days	£450
	Speech and Language TA employed to work outside of classrooms with children who have been identified as needing speech provision after a speech link assessment has been carried out. The TA will work with pupils on a plan tailored to each individual's specific needs in order to develop their speech and pronunciation.	Mrs C Thomas	Whole School Year	£602
3. Attendance rates for Pupil Premium children to improve. 4. Pupil Premium families to be engaged with school and a partner in their children's education.	Family Liaison Officer to be employed to work closely with families to help achieve family stability and promote education and home/school links/learning and partnerships. First day phone approach for absentees.	Mrs K Burniston & Mrs D Davey	Whole School Year	£10,545
5. Pupil Premium children to be emotionally ready to learn.	Pastoral TA to be employed to work with vulnerable children in order to support their emotional needs.	Mrs L Finch	Whole School Year	£5,278
	THRIVE Programme- Pastoral TA to be trained to better understand children's behaviour and what it signals about their emotional development leading to targeted strategies and activities to help them re-engage.	Mrs L Finch (Fronting the Challenge Projects)	Whole School Year	£493

	Buttercup goat sanctuary- Children identified by Thrive profiling as having additional emotional needs that can be met by providing access to outdoor education i.e. farms where they can be curious creative and active.	Mrs D Davey and Mrs L Finch	Once termly- 6x a school year	£480
	Basic Needs- uniform, glasses, breakfast etc. Children will be granted some money where appropriate when their basic needs are not being met due to circumstances at home.	Mrs D Davey and Mrs K Burniston	Whole School Year	£1,000
	Breakfast Club- offered to targeted children and families to support emotional wellbeing and readiness to learn.	Mrs D Davey	Whole School Year	£1,200 (estimated)
6/. Pupil Premium children and families to participate in extracurricular activities.	Curriculum enhancement- Pupils will have access to educational and enrichment opportunities, including music, sports, school trips and residential visits.	Mrs D Davey	Whole School Year	Awaiting quotes from various companies and this will be updated in due course
7/. Pupil Premium children with English as an additional language to be able to access the curriculum more fully.	To develop communication, language and understanding by having a qualified teacher without whole-class responsibility. This will ensure children with language as a barrier are supported according to their individual needs. Parents will also be invited to attend some interventions and trained in how skills are taught in our country.	Mrs C. Chembalipuram	Whole School Year	£3,136
Meeting with families are still ongoing and money that has not yet been accounted for will be spent according to barriers identified in those meetings. The Pupil Premium Strategy will be updated once costs and programmes have been researched and approved.				