



ST PAUL'S INFANT SCHOOL

Pupil Premium Strategy Statement 2017-2018

What is the Pupil Premium?

The pupil premium is an amount of money that the government allocates to each school as an additional funding to support children from disadvantaged backgrounds. The rationale behind this is to provide children who may be vulnerable to underachievement with the same opportunities as their peers in order to close the gaps in attainment between the two.

The amount granted to the school is dependent on the number of children on role who are known to be or have been eligible for free school meals in the last 6 years, the number of children who come from a Service background and any children who are in care.

Schools will receive:

£1,320 per child who qualifies for a Free School Meal (or has done in past 6 years)

£ 1,900 per Child in Care

£300 per child with parents who serve in the Armed Forces

Schools are required to report on the funding that they receive every financial year and the impact that it has had on their Pupil Premium children.

If you think you may be eligible for Free School Meals please click on the link below.

<https://www.kent.gov.uk/education-and-children/schools/free-school-meals>

Context and Overview:

Academic Year	2017-2018
Number of Pupils on Roll	270
Number of Pupils Eligible for Pupil Premium	84
Total Pupil Premium Grant for Current Financial Year	£69,060
Date for Strategy Review	July 18

Our Mission Statement and Visions for Disadvantaged Pupils:

At St Paul's Infant School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

"Achieve, believe and succeed"

We promote this in school by teaching children about how to learn best through our 5 key core values. These are:

- *Togetherness*
- *Resilience*
- *Growth and discovery*
- *Respect*
- *Aspiration*

Our ambition is for pupil premium children to make accelerated progress and achieve age related expectations to attain in line with their peers by the end of the academic year.

Our school ethos very much encourages all of our children to develop imagination and creativity, acquire skills and abilities and most importantly develop a love of learning.

Potential Barriers to Learning for some Disadvantaged Pupils:

- Attainment of Pupil Premium children entering school is below the National average especially in Communication and Language, Reading, Writing and Maths which means children need to make accelerated progress to achieve National averages.
- Pupil Premium children typically have a lower attendance record and miss key learning, in particular this year it is due to lateness.
- Parents struggling to support their children both emotionally and academically or give them life experiences that promote aspirations or apply taught skills to.
- Parents engaging in everyday conversations with their children encouraging language development, understanding and verbal interactions.
- High levels of pupil mobility- children starting or leaving at differing points throughout the school year.
- English being an additional language.

Action Plan for Implementing/Developing the Pupil Premium Strategy:

Outcome	Success Criteria
<p>1/. Raised attainment for children eligible for a Pupil Premium grant and in particular those in receipt of Free School Meals.</p>	<p>At least 70% of Pupil Premium children in Early Years will achieve a Good Level of Development. 70% of Pupil Premium children in Year 1 will pass the phonic screening test. 65% of Pupil Premium children in Year 2 will pass their phonic retake. 70% of Pupil Premium children in Year 2 will achieve expected or above in Reading. 55% of Pupil Premium children in Year 2 will achieve expected or above in Writing. 65% of Pupil Premium children in Year 2 will achieve expected or above in Maths.</p>

<p>2/. Attainment gaps will close between Pupil Premium children and their peers. End of year data will reflect age related expectations.</p>	<p>Pupil Premium children in Early Years will continue to outperform their peers in Reading, Writing and Maths. Pupil Premium children in Year 1 will attain in line with their peers in Reading and Maths. Pupil Premium children in Year 2 will attain in line with their peers in Writing and Maths.</p>
<p>3/. To improve attendance rates for PP children.</p>	<p>Pupil Premium children's attendance to improve to 95% or above. Punctuality will improve and children will be present for the start of the school day. PP parents will be engaged with FLO/Pupil Premium Leader and will understand the need for their children to be in school and on time in order to achieve.</p>
<p>4/. Pupil Premium families will be engaged with school and a part of their children's education.</p>	<p>90% of Pupil Premium parents will meet with professionals and attend school events. 90% of Pupil Premium parents will read at home with their children at least 3 times a week.</p>
<p>5/. Pupil Premium children will be emotionally ready to learn or at the very least in a better emotional state in order to access the curriculum.</p>	<p>THRIVE programme will be in place with a trained member of staff delivering to pupils as and when it is required. Children's Boxall scores will improve. Parenting groups will be run at school and families targeted with a good attendance rate.</p>
<p>6/. Pupil Premium children and their families will benefit from participating in extracurricular opportunities.</p>	<p>Targeted children will be exposed to a wider variety of opportunities that encourage aspirations.</p>
<p>7/. Children with English as an additional language will be able to access the curriculum and parents will be able to support them at home.</p>	<p>Parents will understand the way in which skills are taught and will support their children at home.</p>

Planned Expenditure of Pupil Premium Grant for Current Financial Year:

Outcome	Action	Lead	Date	Cost/ Resource
<p>1. Raised attainment for Pupil Premium Children in particular FSM grants.</p> <p>2. Attainment gaps to close between Pupil Premium children and their peers.</p>	Pupil Premium Leader employed to work closely with families, identify barriers to learning and monitor progress etc.	Mrs D Davey	Whole School Year	£17,668
	Data to be handed in termly and Pupil progress meetings to follow after data analysis. Action plans are then to be drawn and interventions carried out.	Classroom Teachers	Whole School Year	£1,575 (supply for T's)
	SENCO to track and identify and assist the learning of children with additional needs, assist whole school provision maps and support both parents and teachers in these areas.	Mrs R Forrest	Whole School Year	£10,923
	Intervention TA employed to work outside of classrooms. Through a precision teaching approach, the TA will work with pupils on a plan tailored to each individual's specific needs in order to master key skills and learning.	Mrs D Robertshaw	Whole School Year	£2,812
	Beanstalk- 1:1 reading support to boost children's confidence and reading abilities whilst providing opportunities for children to read who don't have this availability at home.	Beanstalk	Whole School Year	£1,284
	Tiger Troop- To help develop personal learning skills to help children become confident, successful learners and responsible pupils. Children should develop a sense of individual pride, self-worth and fulfilment.	Challenger Troop	Term 3	£3,000
	Aspire- School development support from an outside agency to enhance learning opportunities, strengthen assessment systems and enable teachers to plan from ongoing assessments.	Miss J Oakley & Mrs S Aldridge	Whole School Year	£4,666

3. Attendance rates for Pupil Premium children to improve.	Family Liaison Officer to be employed to work closely with families to help achieve family stability and promote education and home/school links/learning and partnerships. First day phone approach for absentees.	Mrs K Burniston	Whole School Year	£2,964
4. Pupil Premium families to be engaged with school and a partner in their children's education.	Care for the Family- 2 members of staff to be trained on working with parents and how to run a parenting group	Mrs D Davey and Mrs K Burniston	February & March	£1,000
5. Pupil Premium children to be emotionally ready to learn.	Pastoral TA to be employed to work with vulnerable children in order to support their emotional needs.	Mrs L Finch	Whole School Year	£3,826
	THRIVE Programme- Pastoral TA to be trained to better understand children's behaviour and what it signals about their emotional development leading to targeted strategies and activities to help them re-engage.	Mrs L Finch (Fronting the Challenge Projects)	Whole School Year	£1,595
	Basic Needs- uniform, glasses, breakfast etc. Children will be granted some money where appropriate when their basic needs are not being met due to circumstances at home.	Mrs D Davey and Mrs K Burniston	Whole School Year	£1,000
6/. Pupil Premium children and families to participate in extracurricular activities.	Curriculum enhancement- Pupils will have access to educational and enrichment opportunities, including music, sports, school trips and residential visits.	Mrs D Davey	Whole School Year	Awaiting quotes from various companies and this will be updated in due course
7/. Pupil Premium children with English as an additional language to be able to access the curriculum more fully.	To develop communication, language and understanding by having a qualified teacher without whole-class responsibility. This will ensure children with language as a barrier are supported according to their individual needs. Parents will also be invited to attend some interventions and trained in how skills are taught in our country.	Mrs C. Chembalipuram	Whole School Year	£2,172

Meeting with families are still ongoing and money that has not yet been accounted for will be spent according to barriers identified in those meetings. The Pupil Premium Strategy will be updated once costs and programmes have been researched and approved.

