

Remote education provision at St Paul's Infant School

Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Tasks will be set via the class DOJO account. These tasks will include an English activity, a Maths activity and a connected curriculum activity from the Foundation subjects such as Science, History, Geography, Computing, PE etc.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, depending on the type of resources that might be required for you to have at home, we may need to adapt the activity from what would have been offered at school. We will however endeavour to ensure that your child/children will have the same outcome from their learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| EYFS | <p>Live Taught phonics by a class teacher /teaching assistant daily for 30 minutes at assessed ability.</p> <p>English task 30 minutes</p> <p>Maths task 30 minutes</p> <p>Live Story/Teaching/Check in time 30 minutes</p> <p>Children also encouraged to complete 60minutes of child initiated time and share outcomes or learning with their teacher via DOJO or in catch-up session.</p> |
| Key Stage 1 | <p>Live Taught phonics by a class teacher /teaching assistant daily for 30 minutes at assessed ability.</p> <p>English task 45 minutes</p> <p>Maths task 45 minutes</p> <p>Connected Curriculum task or PE 45 minutes</p> <p>Live Story/Teaching/Check in time 30 minutes</p> |

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Accessing remote education

How will my child access any online remote education you are providing?

Children's live sessions will be taught via a Zoom link.

Children's daily tasks will be posted to DOJO the evening before to enable prior preparation if needed for working parents the next day.

Education City and Purple Mash may also be used to set specific task for children.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Currently under government guidelines, St Paul's cannot apply for laptops or devices for any of the children that attend.

After parents have confirmed if they have a WIFI connection or not with the Head Teacher/Deputy Head Teacher we can apply for extra data on a mobile for those households that DO NOT have a WIFI connection.

For some children and parents school realise that a pack of paper tasks and resources are more appropriate and these will be delivered where possible on a two-week basis. Work can still be shared via the class DOJO, during catchup Zoom sessions as data allows, or can be brought back into school after lockdown ends.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Zoom
- Model teaching videos from school staff via DOJO
- Recordings on the school website
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Where data allows, parents are expected to upload their child's daily learning to DOJO via their portfolio.
- Where data allows, to join Zoom catch-up children can share learning here, expectation set in previous session.
- Individual conversations had with parents when expectations not being met, to support in other ways.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will monitor engagement weekly and record on a class sheet, including phonics sessions, catch-up sessions and work uploaded to DOJO
- Individual phone calls or emails will be made if teachers are concerned about engagement levels and support offered to improve this.

How will you assess my child's work and progress?

- All work uploaded to DOJO will receive acknowledgement and be assessed by the teacher.
- Individual support via a message or short Zoom session will be offered where appropriate.
- Focused small group teaching via Zoom will be offered when work is assessed as needing support or children not reaching the expectation of the teacher.
- During phonics sessions, (Which are delivered at assessed levels) children will be monitored by the teacher and children will change groups if more challenge or support is needed. This will be communicated individually to the parents.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with HNF if data allows will receive some bespoke 1:1 teaching via Zoom.
- Children with Speech and Language difficulties will be offered extra resource packs for parents to work on at home and teachers/teaching assistants will catchup with parents via DOJO message or Zoom to move the child and their resource pack on when appropriate.
- Children with other specifically identified needs will also be supplied with packs of idea to support them and regular check-ins with teachers and teaching assistants will happen via message or Zoom.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Daily tasks will be provided for each child in all learning areas listed above on the DOJO.

Teachers will try and check-in at least once during the isolation period on how the child is doing via Zoom or the telephone.