



St. Paul's Infants

EYFS- Term 2

October 29<sup>th</sup> - December 18<sup>th</sup> 2019



# Celebrations

Different celebrations  
from around the  
world



## Literacy

- I can hear and say the initial sounds in words
- I can talk about the characters and events in a story
- I can use my sounds to write simple words
- I can recognise rhyming words
- I can join in with stories and poems

## Physical Development

- I can dress and undress independently
- I can jump and land safely
- I can move my body in response to music.
- I can travel safely and use space effectively

## Expressive Arts and Design

- I can create different textures and describe them
- I can move in time to music and use instruments to make different sounds
- I can use repeated phrases/story language in my play
- I can manipulate materials to achieve what I want
- I can combine different media to create new effects

## Maths

- I can begin to name 2D shapes
- I am starting to use the vocab related to + and -
- I am beginning to understand more/less
- I am beginning to have an awareness the days of the week
- I can order objects in terms of size/weight height etc.
- I can order key events in my day and use language related to times

## Personal, Social and Emotional Development

- I can talk about myself positively
- I can tell you what I need and when I need help
- I can ask appropriate questions about my friends

## Understanding of the World

- I can talk about different celebrations
- I can talk about the weather and how it changes in the winter
- I know why I am different to my friends
- I can complete a computer programme on my own
- I can talk about the natural world and show concern for living things

## Communication and Language

- I can use the correct tenses when I speak
- I can understand new vocab and use it when I talk
- I can answer how and why questions
- I can share my ideas and listen to my friend's ideas
- I can talk in longer sentences and explain my ideas
- I can use language to recreate roles in play

## What can you do at home?

Can you find out about a celebration (one that you celebrate at home or one that you have heard of) and make a poster about that celebration?

Can you and your grown up play some Frog games using your sounds?  
E.g. I can see a c-a-t. I can see a d-o-g

Can you and your grown up find and count 10 objects? Remember to use your counting finger and tap each object as you count it!

Can you find an object at home or whilst out that is a circle, a square, a rectangle and a triangle? Can your grown up take a photo of you and the objects and put it onto Tapestry?

## Useful links to use at home

Numberblocks

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

Reading - Books to read online

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Reading - Bedtime stories

<https://www.bbc.co.uk/cbeebies/shows/bedtime-stories>

Shapes - Can you feed the monster the correct shape?

<https://www.topmarks.co.uk/early-years/shape-monsters>

## Key Words



Celebration - a special day or event that is on a particular day



Tradition - events or beliefs that are passed down each year



Invitation - a card or a letter inviting someone to a party or special event



Event - something that happens at a given place or time



Decoration - to make something look more interesting



Gift - something given to one person from another