

PE & Sport Action Plan St Paul's Infant School 2024-25

Subject :	P.E. and Sport	Success Criteria: Fulfil all 'good' criteria according to OFSTED guidance. Fulfil some of the 'Outstanding' criteria according to OFSTED guidance.		Date: 2024-25 Academic Year
Leader:	Miss Zoe Taylor	Money Allocated for Academic Year 24/25 – £ 17,780 Ref num – efeGAp99Cj		
		Money left over from 23/24 - £0		
Objectives taken and adapted from 'Outstanding Criteria' as defined by Version1.1 (January 2013) OFSTED Physical Education Survey Visits.		<p align="center">Sports Funding Indicators:</p> <ul style="list-style-type: none"> • 1/. The engagement of all pupils in regular physical activity • 2/. The profile of PE and sport being raised across the school as a tool for whole school improvement. <ul style="list-style-type: none"> • 3/. Increased confidence, knowledge and skills by all staff in teaching PE and sport. • 4/. Broader experiences of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • 5/. Increased participation in competitive sport. 		
Sports Funding Indicators	Actions to support indicators	Funding Allocated	Evidence & Impact	Impact, sustainability and next steps
1/. Engagement of all pupils in regular physical activity	ALL children having access to at least 2 hours of PE a week in all year groups (including EYFS for 1 hour) ALL children have the opportunity and exposure to a sports coach within school	£0	All Classes allocated time for PE lessons both inside and outside (weather dependent) plus time for daily mile/brain breaks within classes. In EYFS child initiated sessions allow children time to be outside and active in a variety of different measures.	Continue for children to have protected time for PE sessions to promote wellbeing; both mental and physical benefits of exercise.
	Teachers are confident delivering a range of sports.	£0	Staff and students felt more confident within PE lessons following new scheme purchased, both in the delivery and differentiation when teaching. Consistent planning means all children having the same inputs and challenges across school.	CPD next year to continue to support teachers in delivering high quality PE lessons (if needed).
	After school clubs offered to KS1 children in a range of different ways to promote sport, health and well-being.	£0	School council discussions have enabled all clubs to be selected by children. Staff has chosen from the children's options.	There has been a high uptake of clubs, often some oversubscribed. We will

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				continue to offer a wide variety of clubs next year.
2/. The profile of PE and sport is being raised across the school as a tool for whole school improvement	GetSet4PE purchased and used across schools in Federation to help consistency and progression within teaching.	£0 Rolling subscription paid last year	Sportsmanship promoted and celebrated in PE Lessons by individual teachers. School values were also promoted in PE Lessons. All round consideration of physical, social and emotional wellbeing within planning to support importance of SEMH within sports.	Staff have commented on the clear progression of Getset4PE and is considerate of all abilities. There has been an increase in enjoyment and participation from all pupils.
	New equipment purchased to ensure ALL children have a large variety of choice in using resources during PE lessons and playtimes, and forest school	£92.08	Equipment available for ALL children to have access to equal games and sporting activities.	Continued need to re-stock equipment to provide best opportunities for children, and all children working together at the same time.
	BEAM to be included in PE lessons across EYFS to help build core skills early on in development.	£0	Staff have increased confidence of delivering and assessing BEAM and identifying weaknesses in children, and being able to best support them in being successful.	Children's physical strength has improved from starting this programme during EYFS PE lessons. There has been less of a need to run the programme into KS1, only for targeted chn.
	RONDOS and IMPACT to deliver after school clubs throughout the year in (Archery, Pickleball and Football)	£0	High uptake of all clubs offered, often with waiting lists. Clubs have run additional terms to cater for all that wanted to participate.	Children thoroughly enjoyed and looked forward to the "club" days in school.

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	<p>Use PE and School Sports as a Vehicle for the promotion of teamwork, perseverance and kindness</p> <p>Develop a sense of togetherness for the children through the use of inter competitions.</p> <p>Staff clothing to promote importance to children of having a sports kit in school and promoting exercise (across federation)</p>		<p>Children to be given endless opportunities through sport to build teamwork skills as well as perseverance in the face of challenge. Teach children to celebrate each other's successes and promote positivity and inclusiveness to all participating. Children to compete in their team's colours. Sports Day is a celebrated event throughout the whole school.</p> <p>Children will have a positive mental outlook around the importance of exercise on both their physical and mental health. PE kits will be present more in school, and children will see their adults in school as positive role models and appreciate they are ready for PE alongside the children.</p>	<p>Attendance was consistent and children spoke highly of outside agencies who delivered.</p> <p>Team games through our new PE scheme has seen an increase of team game opportunities within lessons to promote these key skills. Will continue with this next year and build in more inter school competitions to further progress this.</p> <p>A large % of children always have a PE kit in school and often are excited when their adult was in theirs, knowing it was their PE day!</p>
<p>3/. Increased knowledge, confidence and skills by ALL staff in teaching and delivering PE and activities</p>	<p>GetSet4PE – All teachers were using the same planning tools to deliver consistently good PE teaching to all children across school.</p> <p>PE Conference – PE Lead to attend PE conference to be up to date on latest funding announcements, implementations and government guidance around PE in schools.</p>	<p>As mentioned in Indicator 1</p> <p>£65</p>	<p>Children will have consistently good or above standard of teaching within PE lessons. Planning shows clear progression from the introduction of a new skill to putting this into practise in game-based activities.</p> <p>PE lead will be able to share findings with all teaching staff that are relevant to school, and offer support to those teachers who would like support to upskill their knowledge and teaching in preparation for Ofsted.</p>	<p>As mentioned above, PE passport was hard to navigate and differentiation for EYFS was not suitable to use. Wanting clear progression of skills, we have decided to change programme next year.</p> <p>All staff have been confident in their delivery of PE this year. Progression of skills document shared with all to ensure they are aware of the expectations by the end of the unit for all year groups.</p>

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5/. Increased participation in competitive sport.	Include opportunities within PE lessons to encourage friendly competition.	£0	Skills taught should enable children to put these into a practise based game, promoting healthy competition.	Children are excited to put their skills into practise, and enjoy the healthy competition alongside their peers. They are enthusiastic about PE and team social skills has improved across the year.
	Whole School sports day encourages children to be supportive and inclusive in a fun ad safe environment. Parental involvement added to boost children's engagement in activities.	£0	Children will all actively participate in sport day, demonstrating the skills learnt across the year. All children will engage in all 9 activities on offer.	Children thoroughly enjoyed Sports Day, with healthy competition amongst peers. All children were able to participate and where needed, differentiation was made accessible.
	Where possible involve local schools in small inter-school competitions to encourage healthy participation and competitiveness amongst children	£0	Children will have the opportunities to join with local schools to compete in small challenges/competitions.	This has not been able to take place due to many competitions aimed more at Ks2. Now subscribed to local Kent active spokesperson to engage in arranging KS1 opportunities for the next academic year.

Total Fund Allocated in 24/25: £17,780

Total Fund leftover spent in 2023-24- £0

Total Funds to carry forward to next academic year of 2025/26 - £0