



ST PAUL'S INFANT SCHOOL

Pupil Premium Strategy Statement 2016-2017

What is the Pupil Premium?

The pupil premium is an amount of money that the government allocates to each school as an additional funding to support children from disadvantaged backgrounds. The rationale behind this is to provide children who may be vulnerable to underachievement with the same opportunities as their peers in order to close the gaps in attainment between the two.

The amount granted to the school is dependent on the number of children on role who are known to be or have been eligible for free school meals in the last 6 years, the number of children who come from a Service background and any children who are in care.

Schools will receive:

£1,320 per child who qualifies for a Free School Meal (or has done in past 6 years)

£ 1,900 per Child in Care

£300 per child with parents who serve in the Armed Forces

Schools are required to report on the funding that they receive every financial year and the impact that it has had on their Pupil Premium children.

If you think you may be eligible for Free School Meals please click on the link below.

<https://www.gov.uk/apply-free-school-meals>

Context and Overview:

Academic Year	2016-2017
Number of Pupils on Roll	272
Number of Pupils Eligible for Pupil Premium	82
Total Pupil Premium Grant for Current Financial Year	£66,840
Date for Strategy Review	July 17

Our Mission Statement and Visions for Disadvantaged Pupils:

At St Paul's Infant School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

"Achieve, believe and succeed"

We promote this in school by teaching children about how to learn best through our 5 key core values. These are:

- *Togetherness*
- *Resilience*
- *Growth and discovery*
- *Respect*
- *Aspiration*

We encourage all our children to develop imagination and creativity, acquire skills and abilities and most importantly develop a love of learning.

Potential Barriers to Learning for some Disadvantaged Pupils:

- Attainment of Pupil Premium children entering school is below the National average especially in Communication and Language, Reading, Writing and Maths which means children need to make accelerated progress to achieve National averages.
- Pupil Premium children typically have a low attendance record and miss key learning.
- Parents struggling to support their children both emotionally and academically or give them life experiences to apply taught skills to.

Action Plan for Implementing/Developing the Pupil Premium Strategy:

Outcome	Success Criteria
To improve Communication and Language skills for children throughout the school to allow them to access the curriculum fully.	Children will make accelerated progress by the end of Reception and will continue to build upon this in Year 1 and 2 so that PP children's attainment equals or exceeds non PP attainment.
To improve the number of PP children achieving Early Learning Goals for Maths in Reception.	Observations, the environment and pupil's voice will show children are engaged with the subject. Pupil progress meetings and data will show an upward trend.
To improve the number of PP children achieving expected for Reading, Writing and Maths in Year 1.	Observations, the environment and pupil's voice will show children are engaged with the subjects. Planning will reflect purposeful and engaging lessons with feedback being accessible to children. Pupil progress meetings and data will show an upward trend in number of children achieving expected.
To improve attendance rates for PP children.	Pupil Premium children's attendance to improve to 95% or above. PP parents will be engaged with FLO and understand the need for their children to be

	in school to achieve
To support children and families who are struggling at home.	Parental voice will display engagement with school. Good home school links will be evident and children will be happy, engaged and ready to learn. Leuven scales will go up.
To provide opportunities for parents to develop their understanding of their children's education.	Parental voice will display engagement with school. Workshops/parental learning walks will be well attended. Tapestry (in Foundation Stage) will show an engagement with parents and contribution to learning.
To provide life experiences for PP children.	Pupil's voice will reflect life experiences and application of skills.

Planned Expenditure of Pupil Premium Grant for Current Financial Year:

Outcome	Action	Lead	Date	Cost/Resource
1. For children to make accelerated progress in reception and throughout year 1 & 2 in Reading, Writing and Maths.	To develop communication and language by having a qualified teacher without whole-class responsibility. This will ensure children with language as a barrier are supported according to their needs.	Mrs C. Chembalipuram	Sep 16- July 17	£3297
	To eliminate speech and language barriers by employing a specialist Therapist to work with children on a 1-1 basis and enable them to accelerate their progress in Reading and Writing.	Speech and Language Therapist	Sep 16- July 17	£3420

2. For Pupil Premium children's attainment to equal or exceed that of non-Pupil Premium children in Reading, Writing and Maths.	Data to be handed in termly and Pupil progress meetings to follow after data analysis. Action plans are then to be drawn and interventions carried out.	Classroom Teachers	Sep 16- July 17	£4725 (supply for T's)
1 & 2	SENCO to track and identify and assist the learning of children with additional needs, assist whole school provision maps and support both parents and teachers in these areas.	Mrs R Forrest	Sep 16- July 17	£9879
	Year Group TA's to work with targeted children and run interventions/carpet clubs to support children in class in making accelerated progress/achieving expected or above.	Class TA's x9	Sep 16- July 17	£20,160
	Intervention TA's to be employed to work outside of classrooms and run individual groups tailored to children's specific needs in order to deepen/cement their understanding of key skills and learning.	Intervention TA's x2	Sep 16- July 17	£4283
3. For Pupil Premium children to have an attendance score of 95% or above.	Family Liaison Officer to be employed to work closely with families and promote education and home/school links/partnerships.	Mrs K. Burniston	Sep 16- July 17	£13012
4. For children to be emotionally ready to access the curriculum.	Pastoral TA to be employed to work with vulnerable children in order to support their emotional needs.	Mrs L. Finch	Sep 16- July 17	£4606
	Feagans Counsellor employed to support identified children with severe emotional needs.	Mrs R Forrest	Sep 16- July 17	£627
	Play Leaders to be employed to support children's emotional, social and behavioural needs to ensure they are happy and ready for education.	Mrs S Aldridge	Sep 16- July 17	£2458
3 & 4	Parenting Group to be run and support those that are struggling and wanting help/advice with their children and home lives.	Mrs K. Burniston	Sep 16- July 17	£2000
	Breakfast club to ensure children receive breakfast and arrive at school in time to have their needs met before the school day.	Premier Sports	Sep 16- July 17	£2600

	Club Contributions- money to spend on activities such as swimming, football etc clubs that some children may not be able to attend due to financial difficulties.	Office Staff	Sep 16- July 17	£500
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