









ST PAUL'S INFANT SCHOOL

Pupil Premium Strategy Review 2015-2016

Context and Overview:





Academic Year	2015-2016
Number of Pupils on Roll	270
Number of Pupils Eligible for Pupil Premium	34
Total Pupil Premium Grant for Current Financial Year	£71,100
Date for Strategy Review	July 16

Attainment Outcomes for Children Achieving a GLD in the Foundation Stage Years 2015 and 2016:

	2015		2016	
	<u>PP</u>	<u>Non PP</u>	<u>PP</u>	<u>Non PP</u>
Reading	75%	84%	85.7%	85.9%
	 Gap of -9%		 Gap of -0.2%	
Writing	58%	74%	82.1%	28.8%
	 Gap of -16%		 Gap of -0.7%	
Maths	67%	82%	75%	82.8%
	 Gap of -15%		 Gap of -7.8%	

The table above shows that in the Foundation Stage the gaps between Pupil Premium and Non Pupil Premium children are closing and that Pupil Premium children are making good/accelerated progress.













Phonics Outcomes for Previous Academic Years 2015 and 2016:

Year 1				Year 2 (Retakes)			
2015		2016		2015		2016	
<u>PP</u>	<u>Non PP</u>	<u>PP</u>	<u>Non PP</u>	<u>PP</u>	<u>Non PP</u>	<u>PP</u>	<u>Non PP</u>
47%	68%	71%	70%	93%	84%	83%	86%
 Gap of -19%		 Gap has closed and PP +1%		 Gap of -9%		 Gap has closed to -3%	

The table above highlights that over the last two years the gap between Pupil Premium and Non Pupil Premium children passing the Phonics Screening Test is closing/has closed and that vulnerable children are making good/accelerated progress to attain in line with their peers.

Attainment Outcomes for Key Stage 1 Children Achieving Expected and Above Years 2015 and 2016:

*** Please note that the percentages for children's attainment in 2016 are representative of those children that should have achieved Expected or above based on their level of development when leaving Foundation Stage ***

		2015		2016	
		<u>PP</u>	<u>Non PP</u>	<u>PP</u>	<u>Non PP</u>
Reading	Level 2+ or Expected	86%	79%	78%	80%
		 Positive Gap of +7%		 Gap has increased to -2%	
	Level 3+ or Greater Depth	14%	18%	100%	95%
		 Gap of -4%		 Gap has closed to Positive Gap and 5%	
Writing	Level 2+ or Expected	64%	78%	78%	78%
		 Gap of -14%		 Gap closed to 0%	
	Level 3+ or Greater Depth	0%	4%	100%	100%
		 Gap of -4%		 Gap closed to 0%	
Maths	Level 2+ or Expected	71%	86%	50%	77%
		 Gap of -15%		 Gap of -27%	
	Level 3+ or Greater Depth	7%	11%	0%	100%
		 Gap of -4%		 Gap of -100%	

The table above shows that over the past two years the gap between Pupil Premium and Non Pupil Premium children's attainment has closed. It especially highlights that children are making good progress in Literacy but that the gap has increased between Pupil Premium and Non Pupil Premium children in Maths and this has fed into the action plan for this school year.

Review of Expenditure 2015-2016

Desired Outcome	Chosen Action	Impact	Review
For Pupil Premium children's attainment to equal or exceed that of non-Pupil Premium children in Reading, Writing and Maths.	Data to be handed in termly and Pupil progress meetings to follow after data analysis. Action plans are then to be drawn and interventions carried out.	Teachers know which children are Pupil Premium and can track/review their progress rigorously, put actions into place and offer a personalised education plan.	Relatively low cost and important time for all staff to discuss and aid progress. To be continued next year.
	SENCO to assist whole school provision maps and support both parents and teachers in these areas.	Provision offered was relevant and monitored closely. Targets were manageable and reviewed regularly.	Relatively low cost and crucial to many children's progress. To be continued next year.
	Year Group TA's to work with targeted children and run interventions.	Teachers noticed children's confidence growing but this was not always applied to their work.	Next year trial carpet club instead where T or TA remain on carpet with those struggling to help them grasp new skills before being sent to work independently.
	Intervention TA's to be employed to work outside of classrooms and run individual groups tailored to children's specific needs.	Progress was evident in data analysis.	High impact. To be continued next year.
To eliminate persistent absences in Pupil Premium children.	Family Liaison Officer to be employed to work closely with families and promote education and home/school links/partnerships.	Attendance has increased and percentage of children marked as persistently absent has decreased.	Attendance is still an issue and needs addressing further. To be continued next year.
To support parents and families that are struggling to support their children at home.	Feagans company to come in and help run a parenting group with FLO to focus on general parenting e.g. behaviour, routine, boundaries etc.	Parents who attended built a positive relationship with the school and expressed their growing confidence at home.	To be continued next year- Possibly FLO and Deputy to attend a course as we feel our parents will feel more comfortable with such a group being run in house.

