

## Year 1 Curriculum Overview 23-24

<b>Term 1</b> Where am I?		<b>Term 2</b> How have toys changed over time?		<b>Term 3</b> How could a story be made different?	
Subjects		Subjects		Subjects	
Geography	<ul style="list-style-type: none"> <li>- Physical &amp; human features</li> <li>- Intro to maps of the local area</li> </ul>	History	<ul style="list-style-type: none"> <li>- Past and present</li> <li>- Answer questions about the past</li> <li>- Understand the life of a significant individual</li> </ul>	D&T	<ul style="list-style-type: none"> <li>- Designing a boat</li> <li>- Making a boat with different materials</li> <li>- Evaluate the boat</li> </ul>
Science	<ul style="list-style-type: none"> <li>- Plants &amp; trees</li> <li>- Seasons</li> </ul>	Science	<ul style="list-style-type: none"> <li>- Label parts of the body</li> <li>- Link parts of the body to senses</li> <li>- Observe the seasonal changes</li> </ul>	Science	<ul style="list-style-type: none"> <li>- Name a variety of materials</li> <li>- Physical properties of materials</li> </ul>
Books, resources, and trips		Books, resources, and trips		Books, resources, and trips	
<ul style="list-style-type: none"> <li>- The Cow who fell to Earth</li> <li>- Beegu</li> <li>- Exploring the school</li> <li>- Trip to Penenden Heath</li> </ul>		<ul style="list-style-type: none"> <li>- Traction Man</li> <li>- Museum Box needed</li> <li>- Ask parents for old toys</li> </ul>		<ul style="list-style-type: none"> <li>- The Gingerbread Man</li> <li>- The Runaway Chapati</li> <li>- Food tasting</li> <li>- TASC offer</li> </ul>	
<b>Term 4</b> How can our environment support life on our planet?		<b>Term 5</b> How can we create night time?		<b>Term 6</b> What makes a great day?	
Subjects		Subjects		Subjects	
Science	<ul style="list-style-type: none"> <li>- Identify and classify animals</li> <li>- Understand the terms carnivore, omnivore, and herbivore</li> <li>- Perform a test and gather results</li> </ul>	Art	<ul style="list-style-type: none"> <li>- Create using lines, shapes, patten and textures</li> <li>- Draw from observation, memory and imagination</li> <li>- Talk about the work of different artists</li> </ul>	Geography	<ul style="list-style-type: none"> <li>- Use aerial photographs to identify physical and human features</li> <li>- Use compass directions</li> </ul>
Art	<ul style="list-style-type: none"> <li>- Investigate materials and adapt them</li> <li>- Design and make a 3D object</li> </ul>	Music	<ul style="list-style-type: none"> <li>- Reflect on music</li> <li>- Play an instrument</li> <li>- Explore the use of voice</li> </ul>	History	<ul style="list-style-type: none"> <li>- Know and recount stories from the past</li> <li>- Find out something from the past</li> </ul>
Books, resources, and trips		Books, resources, and trips		Books, resources, and trips	
<ul style="list-style-type: none"> <li>- One day on our blue planet...                             <ul style="list-style-type: none"> <li>o Ocean</li> <li>o Artic</li> <li>o Outback</li> </ul> </li> <li>- Junk Modelling</li> </ul>		<ul style="list-style-type: none"> <li>- Katie and the Starry Night</li> <li>- Planetarium</li> <li>- Vincent Van Gogh, Leonid Afremov</li> </ul>		<ul style="list-style-type: none"> <li>- Yes Day!</li> </ul>	