

**PE & Sport Action Plan St Paul's Infant School 2022-23**

<b>Subject :</b>	P.E. and Sport	<b>Success Criteria:</b> Fulfil all 'good' criteria according to OFSTED guidance. Fulfil some of the 'Outstanding' criteria according to OFSTED guidance.		<b>Date:</b> 2022-23 Academic Year
<b>Leader:</b>	Miss Zoe Taylor	<b>Money Allocated for Academic Year 22/23 – £ 17,730</b>		
		<b>Money left over from 21/22 - £7,379</b>		
Objectives taken and adapted from 'Outstanding Criteria' as defined by Version 1.1 (January 2013) OFSTED Physical Education Survey Visits.		<p align="center"><b>Sports Funding Indicators:</b></p> <ul style="list-style-type: none"> <li>• 1/. The engagement of all pupils in regular physical activity</li> <li>• 2/. The profile of PE and sport being raised across the school as a tool for whole school improvement.             <ul style="list-style-type: none"> <li>• 3/. Increased confidence, knowledge and skills by all staff in teaching PE and sport.</li> <li>• 4/. Broader experiences of a range of sports and activities offered to all pupils                 <ul style="list-style-type: none"> <li>• 5/. Increased participation in competitive sport.</li> </ul> </li> </ul> </li> </ul>		
<b>Sports Funding Indicators</b>	<b>Actions to support indicators</b>	<b>Funding Allocated</b>	<b>Evidence &amp; Impact</b>	<b>Impact, sustainability and next steps</b>
1/. Engagement of all pupils in regular physical activity	ALL children having access to at least 2 hours of PE a week in all year groups (including EYFS) ALL children have the opportunity and exposure to a sports coach within school	£0	All Classes allocated time for PE lessons both inside and outside (weather dependent) plus time for daily mile within class bubbles. In EYFS child initiated sessions allow children time to be outside and active in a variety of different measures.	Continue for children to have protected time for PE sessions to promote wellbeing; both mental and physical benefits of exercise.
	Teachers are confident delivering a range of sports.	£0	Staff and students felt more confident within PE lessons, both in the delivery and differentiation when teaching. Consistent planning means all children having the same inputs and challenges across school.	CPD next year to continue to support teachers in delivering high quality PE lessons.
	After school clubs offered to KS1 children in a range of different ways to promote sport and health well-being.	£0	School council have enabled all clubs to be selected by children. Staff has chosen from the children's options.	Children have a high uptake of clubs, often some oversubscribed. We will continue to offer a wide variety of clubs next year.

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2/. The profile of PE and sport is being raised across the school as a tool for whole school improvement	PE Passport purchased and used across school to help consistency within teaching.	£629	Sportsmanship promoted and celebrated in PE Lessons by individual teachers. School values were also promoted in PE Lessons.	PE passport was hard to navigate and differentiation for EYFS was not suitable to use. Wanting clear progression of skills, we have decided to change programme next year.
	New equipment purchased to ensure ALL children have a large variety of choice in using resources during PE lessons and playtimes.	£500	Equipment available for ALL children to have access to equal games and sporting activities.	Continued need to re-stock equipment to provide best opportunities for children.
	BEAM to be included in PE lessons across EYFS to help build core skills early on in development.	£0	Staff have increased confidence of delivering and assessing BEAM and identifying weaknesses in children, and being able to best support them in being successful.	Children's physical strength has improved from starting this programme during EYFS PE lessons. There has been less of a need to run the programme into KS1.
	Premier Sports to deliver after school clubs throughout the year in new sports. Taster sessions delivered to all pupils before being offered to after school club so all children have had the enrichment opportunity. (Archery, Tri Golf and Gymnastics)	£225	Taster sessions had positive feedback however uptake of after school clubs was limited.	Offer of different clubs will run from new academic year and publication of these clubs will be increased to promote a healthier uptake.
	Use PE and School Sports as a Vehicle for the promotion of teamwork, perseverance and kindness		Children to be given endless opportunities through sport to build teamwork skills as well as perseverance in the face of challenge. Teach children to celebrate each other's successes and promote positivity and inclusiveness to all participating.	Team games through PE lessons and across school has helped alongside our school values to promote these key skills. Will continue with this next year and build in more

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	<p>Develop a sense of togetherness for the children through the use of inter competitions.</p> <p>Staff clothing to promote importance to children of having a sports kit in school and promoting exercise.</p>	£4475	<p>Children to compete in their team's colours. Sports Day is a celebrated event throughout the whole school.</p> <p>Children will have a positive mental outlook around the importance of exercise on both their physical and mental health. PE kits will be present more in school, and children will see their adults in school as positive role models.</p>	<p>inter school competitions to further progress this.</p> <p>95% of children always had a PE in school and often were excited when their adult was in theirs, knowing it was their PE day!</p>
3/. Increased knowledge, confidence and skills by ALL staff in teaching and delivering PE and activities	PE Passport – All teachers were using the same planning tools to deliver consistently good PE teaching to all children across school.	£629	Children will have consistently good or above standard of teaching within PE lessons.	As mentioned above, PE passport was hard to navigate and differentiation for EYFS was not suitable to use. Wanting clear progression of skills, we have decided to change programme next year.
4/. Broader experiences of a range of sports and activities offered to all pupils	<p>A broad and balanced curriculum alongside a range of free extracurricular clubs to enable all children to try a broad range of sports and activities.</p> <p>Forest School – Children to have opportunities to build essential learning skills to benefit them back in the classroom, and to give them larger periods of opportunity for active outdoor learning.</p>	<p>£0</p> <p>£15,700</p>	<p>Children will have a wide offer of clubs available to them, both free run by school staff, and outside agencies offering specific skill based clubs.</p> <p>Forest school will see children's communication skills and team building skills progress and be able to learn actively outside, promoting social emotion and mental health.</p>	<p>Children have had high uptake of clubs run by school, most often being oversubscribed. Our externally offered clubs have seen less of an uptake. Will offer a different range of clubs next year.</p> <p>SEN pupils have actively engaged in these sessions well with support when learning in the classroom has proved difficult. Enrichment sessions have run through lunchtimes in addition to support children</p>

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	<p>To use pupil voice through learning council to promote sports of offer being that chosen by the children</p> <p>Kidzfit – Children exposed to the mental benefits of exercise in addition to health.</p>	<p>£0</p> <p>£380</p>	<p>Clubs chosen by children should enable a higher uptake and interest in participation.</p> <p>Promotion of importance of a healthy balanced diet alongside lifestyle choices. Children will have an increased awareness of the need for a healthy mind set as well as the need for the physical element of health.</p>	<p>who find these times of the school day trickier to engage in.</p> <p>Clubs oversubscribed – allowing children to take ownership of the choices available to them has encouraged many more children across KS1 to participate.</p> <p>Children were excited by the visit and increased knowledge around how to improve their own lifestyle.</p>
<p>5/. Increased participation in competitive sport.</p>	<p>Include opportunities within PE lessons to encourage friendly competition.</p> <p>Whole School sports day encourages children to be supportive and inclusive in a fun and safe environment. Parental involvement added to boost children's engagement in activities.</p> <p>Where possible involve local schools in small inter-school competitions to encourage healthy participation and competitiveness amongst children</p>	<p>£0</p> <p>£0</p> <p>£0</p>	<p>Skills taught should enable children to put these into a practise based game, promoting healthy competition.</p> <p>Children will all actively participate in sport day, demonstrating the skills learnt across the year. All children will engage in all 9 activities on offer.</p> <p>Children will have the opportunities to join with local schools to compete in small challenges/competitions.</p>	<p>Children are excited to put their skills into practise, and enjoy the healthy competition alongside their peers.</p> <p>Children thoroughly enjoyed Sports Day, with healthy competition amongst peers. All children were able to participate and where needed, differentiation was made accessible.</p> <p>This has proven tricky this year, with many local competitions aimed more at Ks2. Will try and contact local schools (nearby and as part of school consortium) to arrange inter school opportunities for children.</p>

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**Total Fund Allocated in 22/23: £17,730**

**Total Fund spent in 2022-23- £21,909**

**Total Funds to carry forward to next academic year of 2023-24 - £3,200**