## Maths at St Paul's Infant School

This is a small guide to how we teach addition and subtraction in school so that you can support your children with their maths learning at home.

## Place value

Is all about understanding what numbers represent. It is the value of each digit in a number. We look at the tens and ones in numbers. E.g. number 5 has 5 ones. Number 43 has 4 tens and 3 ones. We often represent tens and ones using 'dienes' and/or 'counters'. We use real life manipulatives and use drawings to help us.

## Dienes:

When drawing dienes, we draw a ten with a straight line and a one with a small circle.


## Counters:

When drawing counters, we draw small circles. We often lay these out in a tens frame with 2 rows of 5 .

| Representing 28 with drawings |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dienes <br> (We encourage the children to draw dienes when working with numbers over 10 as it is quicker.) <br> 00 <br> 00 <br> 00 <br> 00 | Counters |  |  |  |  |  |
|  | 0 | 0 | 0 | 0 |  |  |
|  | O | O | 0 | O | 0 | 0 |
|  | 0 | 0 | 0 | 0 | 0 | 0 |
|  | 0 | 0 | 0 | 0 | 0 | 0 |
|  | 0 | O | 0 | 0 | 0 | 0 |


| Add/Plus/Together | Subtract/Minus/Take away |
| :---: | :---: |
| $\begin{gathered} 15+12=27 \\ \left\|\begin{array}{c\|c} 0 & 0 \\ 0 & 0 \\ 0 & 0 \\ 0 & \\ 0 & \end{array}\right\| \end{gathered}$ | $34-21=13$ |
| We count together the two numbers we have represented to find the total. | We draw the first number and cross out how many we are taking away. Count how many is left to find the answer. |

