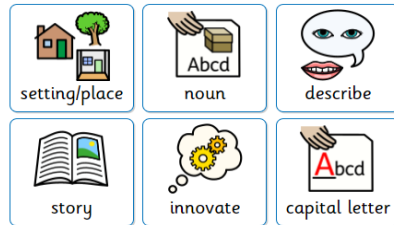


English

- I can describe a setting.
- I can create a poem that describes a setting.
- I can use different times of days to start a sentence (fronted adverbials).
- I can understand the meanings of new vocabulary.
- I can use a capital letter for proper nouns (e.g. places).
- I can compose a sentence orally before writing it.
- I can innovate and retell a story.
- I can use a capital letter to start my sentence.
- I can use a full stop to end my sentence.
- I can write in simple sentences.



Year 1, Term 1

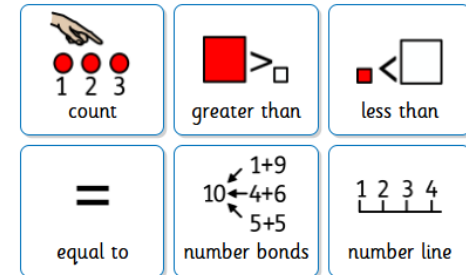
What is in my local area?

Model text: Paddington



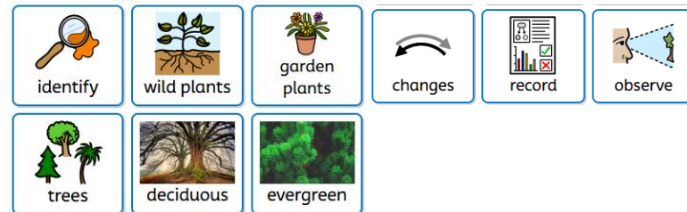
Maths

- I can count, sort and represent numbers up to 10.
- I can recognise numbers to 10 as words.
- I can count on from any number within 10.
- I can find 1 more and 1 less within 10.
- I can use the terms 'less than, greater than and equal to' to compare numbers within 10.
- I can use a number line.
- I can write number sentences for numbers within 10 that include addition and subtraction.
- I can identify number bonds to and within 10.



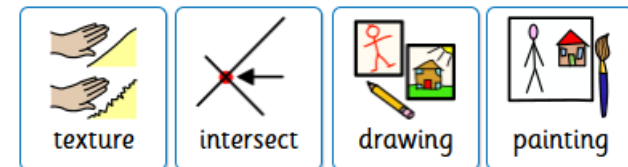
Science

- I understand that seeds grow into plants
- I can identify the basic parts of a plant and tree
- I understand that different plants can grow in the same environment
- I know the difference between deciduous and evergreen trees
- I know that fruit trees and vegetables are varieties of plants
- I can record the growth of a plant



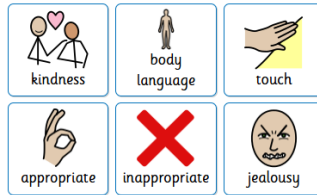
Art

- I can explore creating different lines and shapes with a range of tools.
- I can describe how lines intersect when I observe objects I am drawing and painting.
- I can explore creating texture with a range of tools.
- I can use drawing and painting to represent objects.
- I can begin to combine media to create effects in my work.



RSE

- I can understand that my behaviour affects others.
- I can see that our actions and words can affect others.
- I can explore kind and positive behaviours.
- I can recognise that people's body language can help us understand how they are feeling and can be a way that we express emotions.
- I can identify appropriate and inappropriate touch and explore who to talk to if I feel uncomfortable.
- I can understand what jealousy is and how to deal with feeling like this.



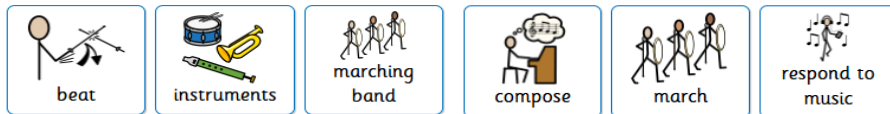
Computing

- I can login to Purple Mash to start, save and complete 2Dos.
- I can save my work and find it again.
- I can use paint tools to draw a picture.
- I can create a jigsaw using a digital device and share it so that others can play.



Music

- I can keep in time with the song/march and find the beat.
- I can explore instruments found in marching bands.
- I can keep in time with a changing pulse.
- I can compose music to march to using tune and untuned percussion.
- I can respond to musical characteristics through movement.
- I can describe the features of a march.



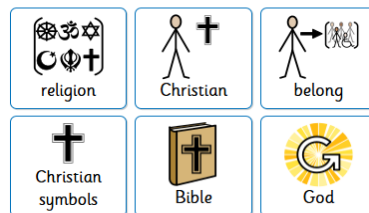
Geography

- I know that human features are man-made and physical features are natural.
- I can identify and label the four points on a compass.
- I can use positional language to describe the location of a landmark.
- I can draw and label a simple map of a familiar area.
- I can explain how life in rural and urban areas may differ.
- I can draw a map and identify some key landmarks.



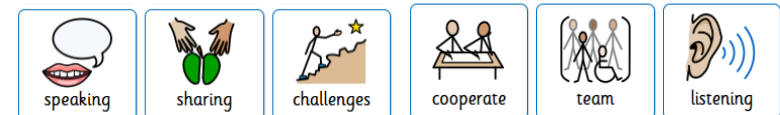
RE

- I can identify what it is to belong to a group.
- I can talk about who a Christian is and what they believe.
- I can recognise some Christian symbols and images.
- I can re tell a story that show what Christians might think about God.



PE: Team Building

- I can cooperate with a partner to complete challenges.
- I can explore working as a team.
- I can develop my talking, listening and sharing skills.
- I can use my speaking and listening skills to lead my partner.
- I can plan how to complete a challenge with a partner.
- I can plan with my team to help us do our best and be successful



Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

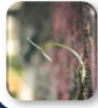


Year 1: Plants Knowledge Organiser



Careers connected to this unit: botanist, farmer, florist, gardener

Lesson Sequence



1. Understand that seeds grow into plants



2. Identify the basic parts of a plant



3. Identify common wild plants



4. Know the difference between deciduous and evergreen trees



5. Know that fruit trees and vegetables are varieties of plants



6. Explain how plants change over time

Types of trees



deciduous
trees that drop their leaves every year



evergreen
trees that keep their leaves all year round

Wildflowers

flowers that are not planted by a person



buttercup



dandelion



poppy



bluebell

Common garden plants

a plant people grow and care for in their gardens



rose

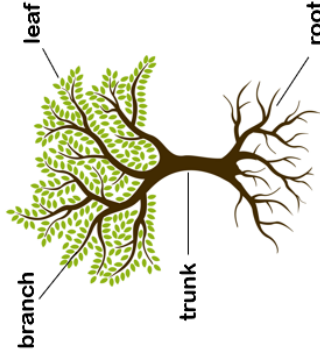


sunflower

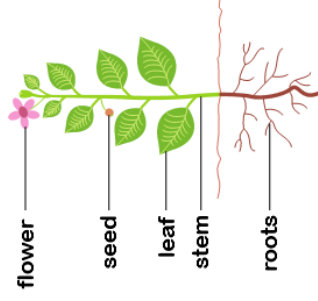


carrot

Structure of a tree



Structure of a plant



Year 1: Plants Knowledge Organiser



Careers connected to this unit: botanist, farmer, florist, gardener

Rocket Words

grow	to get bigger and change over time
seasons	changes in weather and temperature throughout the year.
wild	flowers that are not planted by a person but have spread their own seeds
flower	part of a plant that has petals
root	part of a plant that grows underground
leaf	part of the plant that makes food for the plant
stem	part of the plant that supports the flower
seed	a small part of a plant that can grow into a new plant
fruit	part of a plant that has seeds and can be eaten