

## English

- I can **understand** and use **interesting vocabulary**.
- I can use **commas** in a list of three.
- I can use interesting **fronted adverbials** to start a sentence.
- I can use **adjectives** to describe **characters** and **settings**.
- I can **review** my writing and judge if my readers would find it **interesting or exciting**.
- I can **spell words** that contain the spellings rules I have been taught correctly.

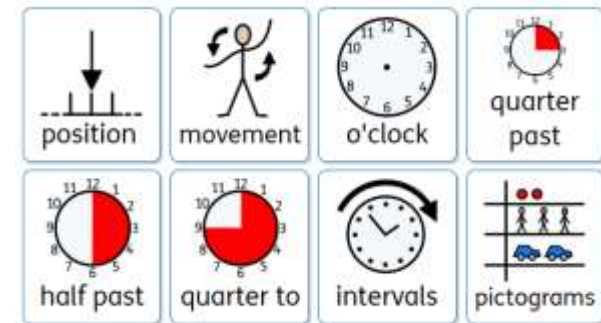
## Year 2, Term 6

### What makes Africa amazing?



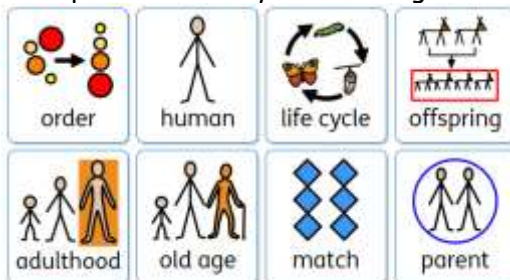
## Maths

- I can describe **position** and **movement**.
- I can tell the time using **o'clock**, **quarter past**, **half past** and **quarter to**.
- I can tell the time in five minute intervals.
- I can draw and interpret pictograms.
- I can collect data using a tally chart.
- I can solve questions using four operations.



## Science - Animals including Humans- Lifecycles

- I know how to **order** the stages of the human life cycle.
- I can **describe** the stages of life from adulthood to old age.
- I know how to match an **offspring** to their parent.
- I can explore the life cycle of a chicken.
- I can describe the **life cycle** of a butterfly.
- I can explore the life cycle of a frog.



## Art

- I can use art and design to **communicate ideas** from observations.
- I can **review** what I and others have done and say what I think and feel about it.
- I can identify **what I might change** in my work and develop in the future.
- I can talk about and create artwork inspired by **Esther Mahlangu** and **Martin Bulinya**.
- I can recognise and name **primary and secondary colours**.
- I can create **tints and shades** of colours by adding black or white.



## Music

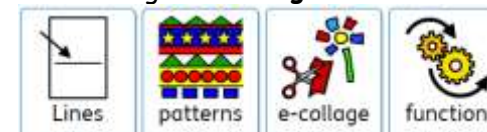
- I can start and stop singing when following a leader.
- I can define the term unison as everyone singing at the same time.
- I can respond to music by moving- dancing, marching, being animals or pop stars.
- I can comment on the musical style of a song I have heard.



## Computing

### Creating Pictures

- I can explore **2Paint a Picture**.
- I can recreate the work of **Seurat** using the **pointillism** template.
- I can recreate the work of **Piet Mondrian** using the **lines** template.
- I can recreate the work of **William Morris** using the **patterns** template.
- I can create surrealist art using the **ecollage** function.



## PSHE

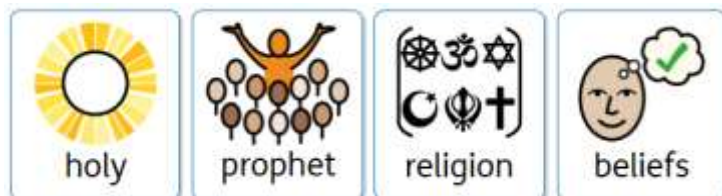
### 'Feelings and Emotions'

- School core value 'Aspiration'
- Worry and Anger
- Transition to Year 3



## RE

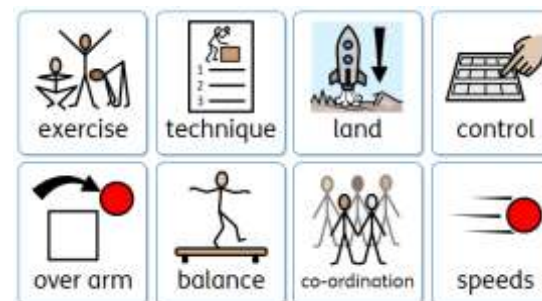
- I know some books are holy and what this means.
- I can retell the lost sheep and suggest the meaning of the story.
- I know that sacred texts contain stories that are special to many people and should be treated with respect.
- I can suggest a meaning for the story 'Prophet Muhammad and the Black Stone'



## PE

### Target Games/Athletics

- I can aim and strike at a target using an overarm or underarm throw.
- I can develop hitting a moving target.
- I can show improvement in my personal best.
- I can develop the sprinting action.
- I can develop jumping for a distance/height.
- I can develop throwing for a distance/accuracy.





# Home learning project ideas

Make a Masaai necklace out of pasta.



Research an African animal and make a fact file about it. You may want to write, create a video, a PowerPoint or a poster to share your findings.



Can you draw the flag of a country in Africa?  
Tell us the name of the country and some information about it, e.g. the capital city, native language, the currency and landmarks.



Using an analogue clock, learn to tell the time to the 5 minute intervals.

Find out what time you wake up, have breakfast, leave for school, eat dinner and go to bed.



Watch a Tinga Tale on Youtube and rewrite the story in your own words. Remember to use the internet with a grown up.

<https://www.youtube.com/@TingaTingaTales>



Using junk materials at home, create your own instrument. Use your home made instrument to create your own call and response song.

