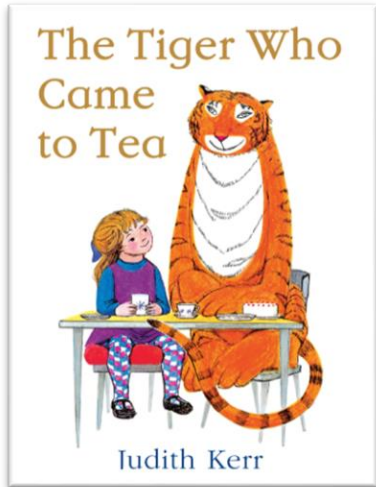


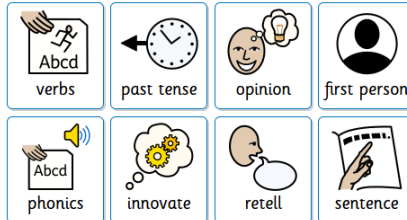
Year 1, Term 5

How does the sky change?



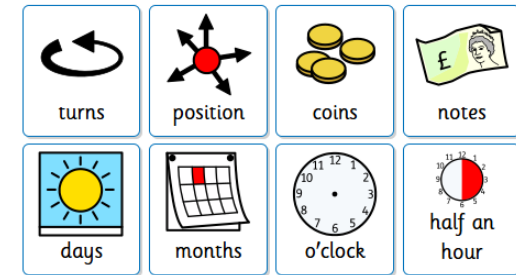
English

- I can write about what has happened using verbs in the past tense. (went, ate, arrived etc.)
- I can add my own opinion within my writing. (I thought the ... looked ... because...)
- I can write using first person pronouns. (I, me, we, us).
- I can use my phonics to help me spell words phonetically.
- I can use a capital letter, finger spaces and full stops when writing a sentence.
- I can learn a model text.
- I can retell a familiar story.
- I can innovate a story.



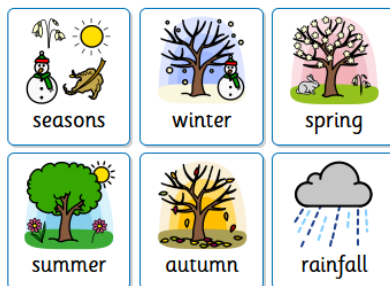
Maths

- I can describe turns and positions. (half turn, full turn, quarter turn, left, right, forwards, backwards, above and below)
- I can use ordinal numbers.
- I can count from 50-100 and partition numbers into tens and ones.
- I can find one more and one less to 100.
- I can compare numbers up to 100.
- I can recognise coins and notes.
- I can count in coins.
- I know the days of the week and months of the year.
- I know the difference between hours, minutes and seconds.
- I can tell the time to the hour and half hour.



Science

- I can name the four seasons.
- I can understand the different weather that happens in autumn, winter, spring and summer.
- I can make comparisons about the amount of rainfall over 5 weeks.



Art

- I can express my opinion about a piece of art, saying what I like and dislike.
- I can manipulate malleable materials in a variety of ways including rolling, pinching and kneading.
- I can shape and model materials for a purpose.
- I can experiment with constructing and joining recycled, natural, and manmade materials with a purpose in mind.
- I can apply simple decoration techniques; impressed, painted, and applied.
- I can use tools and equipment safely and in the correct way.



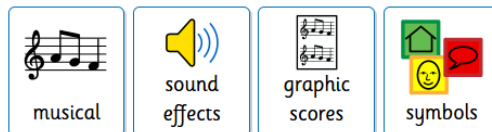
RSE

- I can understand the school value: respect.
- I know what a hoax call is and why it can be risky.
- I can share my knowledge of fire safety with others.
- I can recognise a range of safe places to cross the road.



Music

- I can make up short musical sentences.
- I can create musical sound effects and short sequences of sounds based on the idea of a phone call.
- I can create graphic scores using symbols.



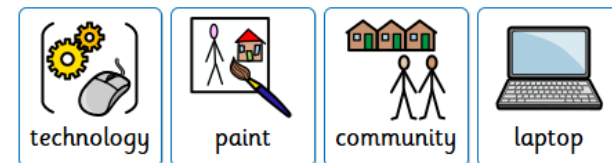
RE

- I can understand the meaning of sacred and respect.
- I can talk about and compare places of worship.
- I know the signs/symbols and artifacts from places of worship.
- I can understand how music is used within worship.



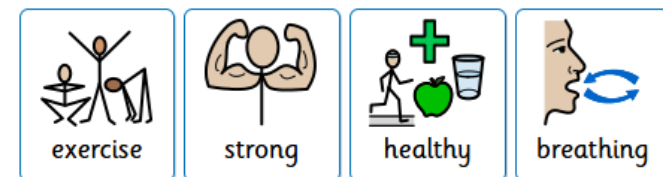
Computing

- I can understand what technology is and how it's used within the community.
- I can give examples of technology used around me.
- I can explore the program '2PaintAPicture'.
- I can recreate a piece of art using the laptop.



PE

- I can understand how exercise makes my body feel.
- I can develop my understanding of how exercise can make me strong and healthy.
- I understand how exercise relates to my breathing.
- I can understand how exercise helps my brain.
- I can understand the importance of daily exercise.



Year 1, Term 5

Home Learning Projects

Our curriculum focuses are **Art** and **Music**. Choose 2 or 3 of the suggested home learning projects. You can upload photos of your project to Class Dojo and/or bring your project in to school to share with your class throughout the term. These home learning projects are just some suggestions, please don't hesitate to think of your own ideas that link to the subjects that we are learning about this term.

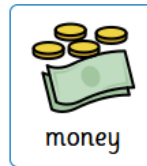
English/Science

Go on a nature walk! What can you see around you? Are there any changes within nature that you can spot? Draw some pictures and write about what you notice. Remember to use capital letters, finger spaces and full stops. Make sure you are using your phonics sounds to help with your spelling!



Maths

This term we will be looking at money and recognising the value of different coins and notes. When you are going to the shops, can you select some of the correct coins that you need to pay with? Your grown up might say "Can I have a 50p and a 10p coin?" or "Please can I have a £10 note?" → see if you can find the right ones!



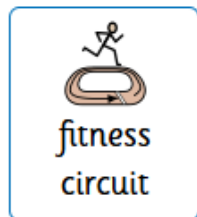
Art

Recreate some famous pieces of art work. E.g. Van Gogh, Jackson Pollock or Henri Matisse. What do you like about their art work? What would you change?
You could recreate a piece of art by a different artist!



PE

Create your own fitness circuit! Draw it out, film it, ask your family to complete it at home. You could time how long it takes to complete or set a timer for each station in the circuit. E.g. squats, star jumps, press ups! We are trying to think about improving our fitness in term 5!



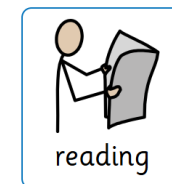
Computing

Have a look around your house/local area for some different examples of technology. What is it used for? Who uses it? Draw and label 4 ways in which technology is used in your home/local area. E.g. I use the iPad to talk to my family far away and to play games on.



Reading

Keep reading at least 5x per week at home. Watch the phonics videos that are set on dojo, read your book bag book, read the real and alien words that we send you.
Can you find a different/crazy/funny place to do your reading?
Send us a photo!



These are the words that children in year 1 are expected to be able to read and spell by the end of year 1. Practice reading and writing them at home!

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



Knowledge Organiser: Seasonal Changes

Careers connected to materials:
meteorologist, weather
forecaster, climatologist



Lesson Sequence



1. Understand there are four seasons



2. Understand the changes that take place in autumn



3. Understand the changes that take place in winter



4. Understand the changes that take place in spring



5. Understand the changes that take place in summer



6. Investigate how you can measure rainfall

Clothing to wear during each season

summer



spring



winter



autumn



Months which fall into each season



Months of the year

