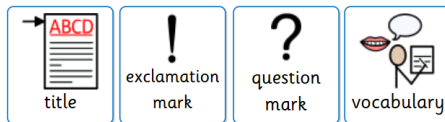


English

- I can retell a familiar story with actions.
- I can sequence sentences to form short narratives.
- I can compose a sentence orally before writing it.
- I can re-read what I have written to check that it makes sense.
- I can use capital letters, finger spaces, exclamation marks, question marks and full stops.
- I can use dramatic fronted adverbials.
- I can use adverbs to add detail about a characters movements.
- I can use onomatopoeia to interrupt the reader.

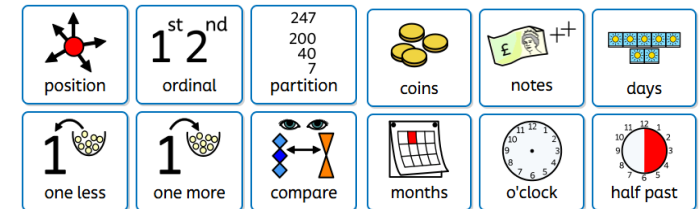


Year 1, Term 6 How can we plan for a journey?



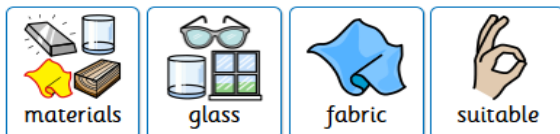
Maths

- I can describe turns.
- I can use the words left, right, forwards and backwards to describe position.
- I can use ordinal numbers.
- I can count from 50 to 100.
- I can count in tens to 100.
- I can partition numbers into tens and ones.
- I can find one more and one less and compare numbers.
- I can unitise.
- I can recognise coins and notes and understand their value.
- I know the days of the week and months of the year.
- I know the differences between seconds, minutes and hours.
- I can tell the time to the hour and the half hour.



Science

- I can identify and name some materials used to build a house.
- I can understand why the roof of a house needs to be waterproof.
- I can understand why glass is used to make windows.
- I can understand why specific materials are used to make furniture.
- I can understand that different fabrics have different properties.
- I can explain why a material is suitable for an object.
- I can perform simple tests



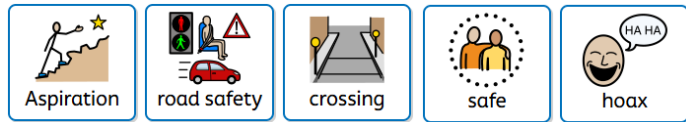
Geography

- I can understand how some places are linked to others, e.g. roads, trains.
- I can explore world maps.
- I can ask simple geographical questions.
- I can compare similarities and differences between an area of the UK and a non-European country.



RSE

- I can talk about this term's value: Aspiration.
- I understand why it is important to stay safe when crossing the road.
- I can recognise a range of safe places to cross the road.
- I know what a hoax call is and why it can be risky'.
- I can share my knowledge of fire safety with others.



Computing

- I can group items using the computer.
- I can understand that data is information that can be collected and used.
- I can understand that data can be shown using pictures.
- I can collect data and create a pictogram.



Design & Technology

- I can explore what products are, who they are for, how they are made and the materials used.
- I can understand the movement of simple mechanisms i.e. levers, sliders.
- I can state what product I am designing/making, who it is for and how it will work.
- I can assemble, join and combine materials/components using fixing materials i.e. glue, staples, tape, paper clips.
- I can make judgements about my products/ideas against design criteria.



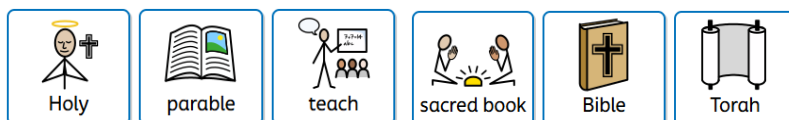
Music

- I can find the beat and step in time to music.
- I can sing the response lines to a song.
- I can put some actions to a song.
- I can sing as part of a pair in echo format.
- I can perform songs in front of an audience.



RE

- I can give reasons as to why a book is considered "holy".
- I can understand the meanings behind stories (The Lost Sheep).
- I can recognise that sacred texts contain teachings which are special to many people.
- I can understand how sacred books are looked after.
- I can recognise similarities and differences between sacred books.
- I can understand the meanings behind the story of Jonah and understand its teachings.



PE

- I can pass and throw underarm and overarm by myself and to a partner.
- I can dribble with a ball.
- I can hit a ball or bean bag to score a range of points.
- I can complete an obstacle course with control and balance.
- I can participate in team games.
- I can explore moving my body in different ways.
- I can balance on different body parts whilst still and moving.



These are the words that children in year 1 are expected to be able to read and spell by the end of year 1. Practice reading and writing them at home!

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



Lesson Sequence



1. Build a structure strong enough to withstand wind



2. Build a waterproof structure



3. Understand the properties of lass and its uses



4. Understand that materials are used to create a variety of furniture



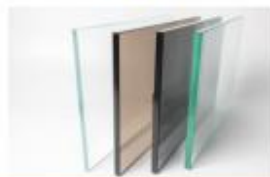
5. Explore a variety of fabrics and understand their different properties



6. Explain the uses of materials and why they are suitable

Materials which are suitable to use to build a window.

plastic



glass



Objects which are made from cotton.



trousers



t-shirt



jacket



bag

Clothing which is suitable to wear in wet weather.



rain jacket



waterproof
trousers



wellington boots



rubber
gloves

Materials which are suitable to make a house from.



bricks



timber frame



breeze block

Objects which are suitable to use in windy weather.



windsock



windbreaker



wind turbine



wind toy



windmill

Materials which are absorbent.



sponge



cloth