

St. Paul's Infants School

EYFS- Term 2



# "Celebrations!"



Little Glow by Katie Sahota

Cake by Sue Hendra & Paul Linnet

The Smartest Giant in Town by Julia Donaldson



The Sleepy Bumblebee

## What can you do at home?

We would love to see any photos of these activities on Dojo ☐

Go for a nice Autumnal Walk. What do you notice? What can you hear? Can you collect any autumn treasures and make a pattern with them?

Can you make a celebration card for someone special to you?

Have a look at some pictures of your family celebrations and talk about "who, what doing and where".

Can you talk about your birthday? What date and month do you celebrate in?

Can you make some delicious treats for a celebration? Can you help to measure the ingredients that you need?

## Communication and Language

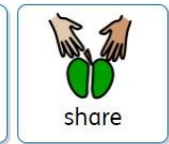
I can use the correct tense when I speak.

I can follow a 2-step instruction.

I can share my ideas and listen to my friend's ideas.

I can use language to recreate roles in play.

I can sing lots of songs.



## Personal, Social and Emotional Development

I can follow the rules, understanding why they are important.

I can talk about my feelings, using words.

I can talk about myself positively.

I can understand how others might be feeling.

I can ask appropriate questions about my friends.

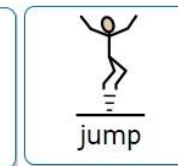
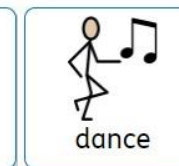


## Physical Development

I can dress and undress independently.

I can move my body in response to music.

I can jump and land safely.



## Literacy

I can answer how and why questions.

I can tell a story using the pictures.

I can hear and say the initial sounds in words.

I can segment the sounds in simple words and blend them together

I can begin to form clear letters.

I can spot and suggest rhyme.



## Maths

I can make comparisons between objects relating to size, length, weight and capacity.

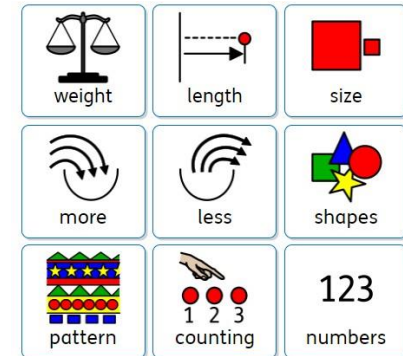
I can compare quantities using language 'more than' 'less than' 'fewer/greater etc.

I can talk and explore 2D and 3D shapes.

I can extend and create simple ABAB patterns.

I can say one number for each item

I have counted.



## Understanding the World

I can talk about a celebration.

I know why I am different to my friends.

I know that there are different countries in the world, and can talk about their differences.

I can understand the effect of changing seasons on the natural world.

I can talk about how my family celebrate Christmas.



## Expressive Arts and Design

I can describe and create different textures.

I can manipulate materials to have a desired effect.

I can respond to what I have heard, expressing my thoughts and feelings.

I can play instruments with increasing control to express feelings and ideas.

I can remember and sing familiar songs.

