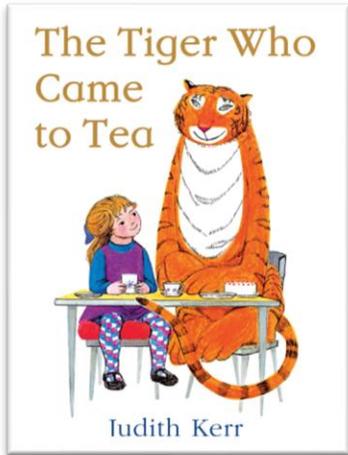


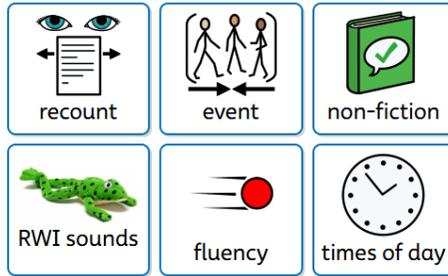
Year 1, Term 4

What do animals and people need to grow strong and healthy?



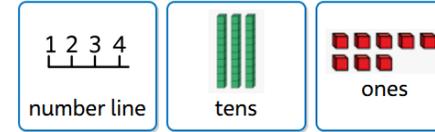
English

- I can write from my own point of view.
- I can write about what has happened.
- I can add my own comments when writing.
- I can reveal how I felt about an event.
- I can learn a recount.
- I can write a recount.
- I can innovate a non-fiction text.
- I can explore and innovate some simple poetry.
- I can read and write using the Set 3 phonics sounds.
- I can read a text with increasing fluency.
- I can read the Year 1 common exception words.

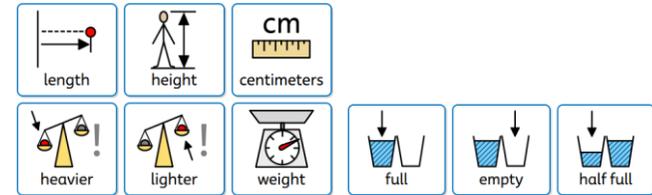


Maths

- I can subtract by counting back.
- I can solve missing number problems.
- I can count from 20 to 50.
- I can recognise and understand 20, 30, 40 and 50.
- I can make groups of tens and ones.
- I can find one more and one less within 50.

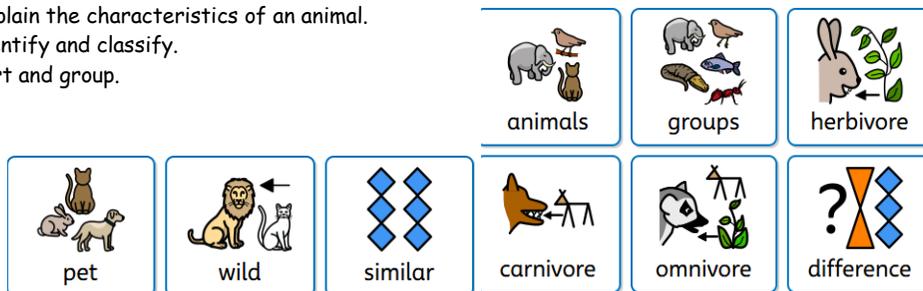


- I can compare length and height.
- I can measure length using objects.
- I can measure in centimeters.
- I can compare weight using the language heavier and lighter.
- I can describe the capacity of something using the language of full, half full and empty.



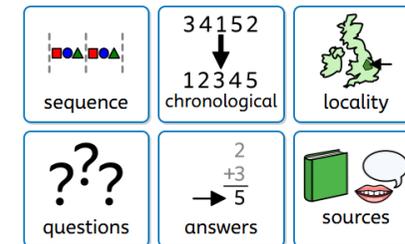
Science

- I can describe the characteristics of the five animal groups.
- I can describe and compare common birds and mammals.
- I can name, describe and compare a variety of common amphibians, reptiles and fish.
- I can explain the difference between carnivores, herbivores and omnivores.
- I can understand the differences between pets and wild animals.
- I can explain the characteristics of an animal.
- I can identify and classify.
- I can sort and group.



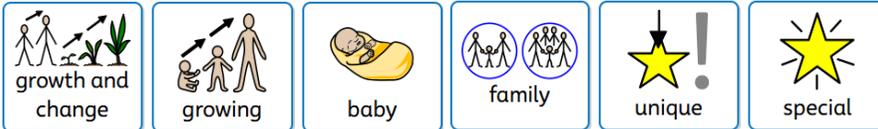
History

- I can sequence events in chronological order
- I can talk about significant people in my locality.
- I can ask and answer questions related to different sources and objects.
- I can find answers to some simple questions about the past from sources of information.



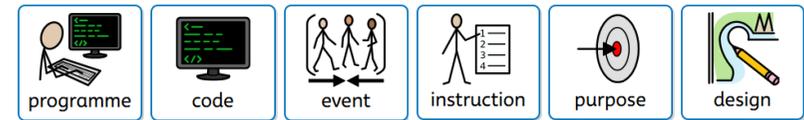
RSE

- I can understand the school value: Growth and Change.
- I can understand the needs of a baby.
- I can recognise that things that I can do now.
- I can describe common features of family life.
- I can understand that my family is unique and special.



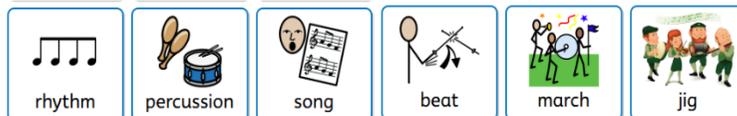
Computing

- I can understand that computer programs work by following instructions called code.
- I can use object and action code blocks to make a computer program.
- I can understand what an event is in coding.
- I can understand the purpose of an output and to be able to 'read' code to find out what it does.
- I can change aspects of the design view.
- I can write a code for a computer program.



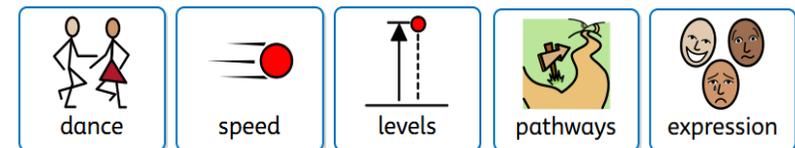
Music

- I can begin to learn the song and feel the beat of the music.
- I can demonstrate the difference between a march and a jig.
- I can play rhythms on percussion instruments.
- I can play a musical accompaniment on a percussion instrument.
- I can make up new phrases for the song and sing them.
- I can perform a musical accompaniment.



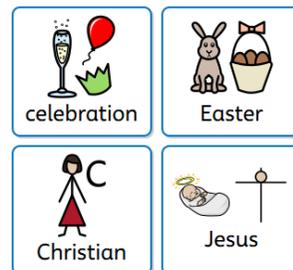
PE

- I can use counts of 8 to move in time.
- I can explore pathways.
- I can create my own dance using actions, pathways.
- I can explore speed and levels within dance.
- I can copy, remember and repeat actions.
- I can use expression to tell a story through dance.



RE

- I can talk about a celebration.
- I can talk about the Easter story.
- I can talk about the symbols of Easter.
- I can talk about how Christians celebrate Easter.
- I can talk about what matters most about Easter.



Design and Technology

- I can understand where certain foods come from.
- I can explain why I should eat 5 portions of fruit and vegetables a day as part of a healthy, balanced diet.
- I can prepare simple dishes safely and hygienically.
- I can use techniques such as cutting, peeling and chopping.



These are the words that children in year 1 are expected to be able to read and spell by the end of year 1. Practice reading and writing them at home!

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



Lesson Sequence

1. Discover animal families 
2. Learn about the differences between mammals and birds 
3. Learn about the differences between amphibians, reptiles and fish 
4. Discover the type of food living things eat 
5. Explore the difference between wild animals and pets 
6. Explain the characteristics of an animal 

bird

- young born in eggs
- feathers
- warm-blooded



fish

- scales
- gills
- live in water
- cold-blooded



reptile

- young born in eggs
- cold-blooded



amphibian

- young born in eggs
- cold-blooded
- lives in water and on land



mammal

- young born live
- warm-blooded
- fur



What animals eat

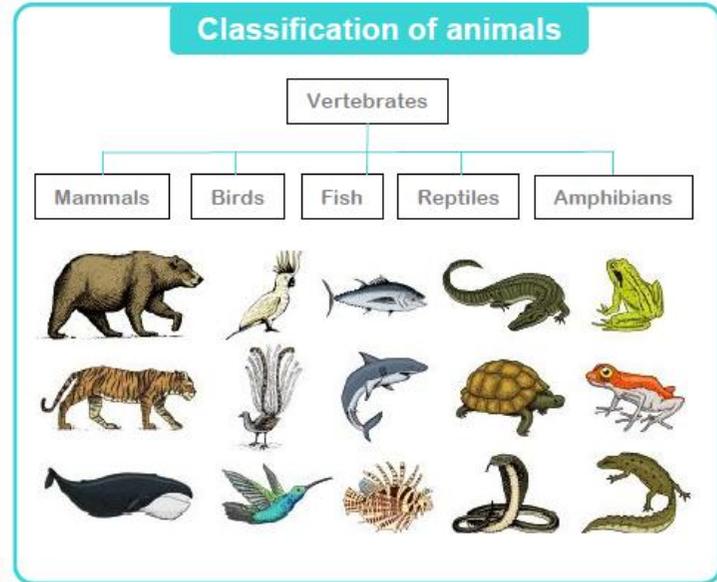
herbivore



omnivore



carnivore

Carnivores		Herbivores		Omnivores	
 Tiger	 Cuttlefish	 Rhinoceros	 Deer	 Hedgehog	 Boar
 Platypus	 Anteater	 Parrot	 Koala	 Skunk	 Monkey
 Shark	 Lion	 Hippopotamus	 Giraffe	 Kiwi	 Bear

