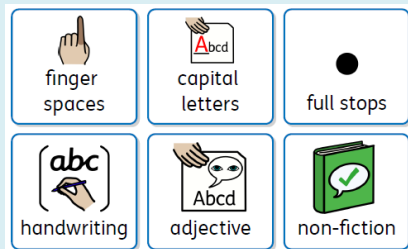


Year 2, Term 1

English

- I can use finger spaces, capital letters and full stops
- I can use adjectives to describe a setting.
- I can write some of my letters using the correct formation
- I can review my writing and edit punctuation and spelling.
- I can use non-fiction books to learn about the past.
- I can include the time of day or weather to start my sentences.



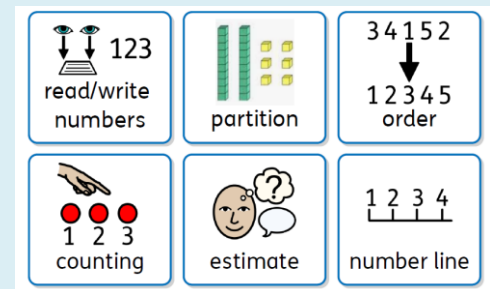
Where in the UK would a dragon like to live?

English text: Kassim and the Greedy Dragon



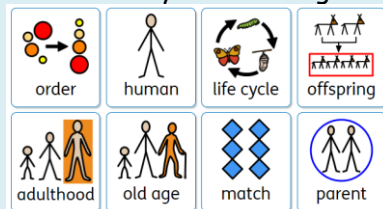
Maths

- I can read and write numbers to 100 in numerals and in words.
- I can identify and represent numbers.
- I can flexibly partition numbers.
- I can estimate numbers on a number line.
- I can compare and order numbers from 0 up to 100.
- I can use place value and number facts to solve problems.
- I can count in 2s, 3s, 5s and 10s from 0.



Science: Animals including Humans- Lifecycles

- I know how to order the stages of the human life cycle.
- I can describe the stages of life from adulthood to old age.
- I know how to match an offspring to their parent.
- I can explore the life cycle of a chicken.
- I can describe the life cycle of a butterfly.
- I can explore the life cycle of a frog.



Geography: UK

- I can name, locate and identify the four countries and capital cities of the United Kingdom.
- I can use fieldwork and observational skills to study the geography of school.
- I can use aerial photos and maps to recognise human and physical features.
- I understand how places are linked (roads, trains)



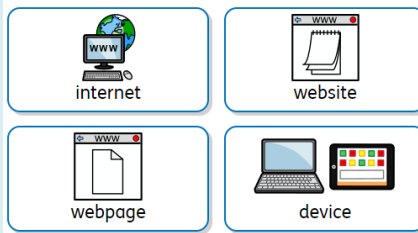
PE: team building

- I can follow instructions
- I can work with others
- I can communicate with others effectively



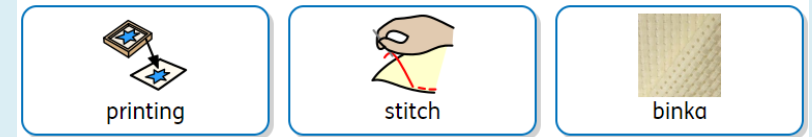
Computing - Internet

- I understand how the internet, the world wide web and a browser work.
- I can name different devices used to access the internet.
- I know the difference between a website and a webpage.
- I know the difference between a browser and search engine.
- I can practice searching for information safely.



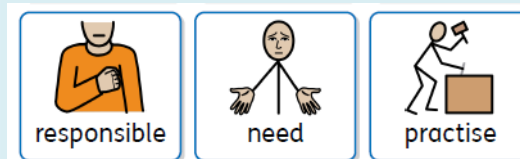
Art

- I can explore the process of monoprinting positively and negatively.
- I can explore printing onto different materials.
- I can use more than one stitch decoratively on binka.
- I can join two pieces of fabric together using a running stitch.



RSE - Responsibility

- I know how to be responsible.
- Practice makes perfect.
- Helping someone in need.



Music - Creepy Castle

- I can improvise and compose a sequence of sounds.
- I can sing confidently.
- I can play a piece of music following a graphic score.



RE - What does it mean to belong to a faith community?

- I know that belonging is an important part of our lives.
- I can recognise symbols from the Muslim and Christian faith.



These are the common exception words (red words) that year 2 children should be able to read and write by the end of the year.

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would



Lesson Sequence



1. Learn how to order the stages of the human life cycle



2. Describe the stages of life from adulthood to old age



3. Learn how to match offspring to their parent



4. Explore the life cycle of a chicken



5. Describe the life cycle of a butterfly

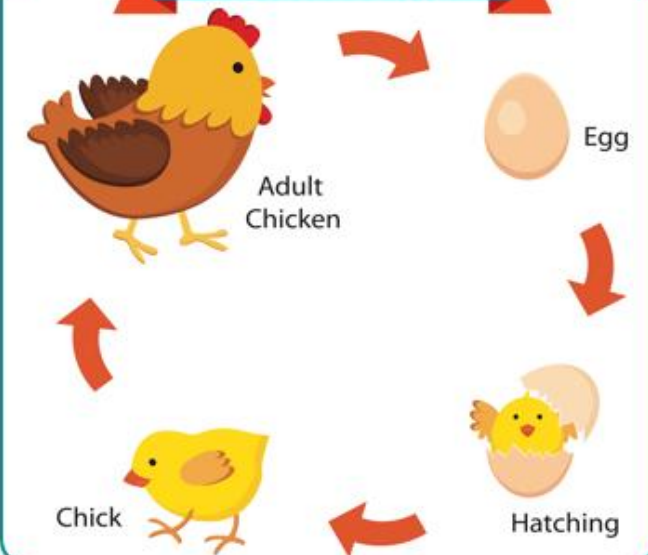


6. Explore the life cycle of a frog

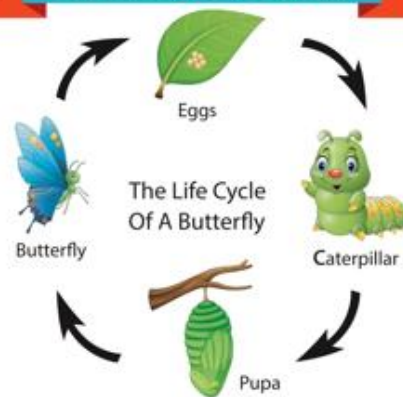
Human Life Cycle



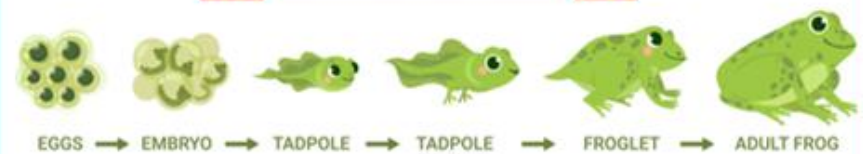
Chicken Life Cycle



Butterfly Life Cycle



Frog Life Cycle



1. Eggs - Female lays eggs which are fertilised by the male.
2. Tadpole - After 2-25 days the tadpole hatches from egg.
3. Jumps - Grows front legs. Uses nutrients in tail as food.
4. Grows fins and hind legs.
5. Adult Frog - Eats insects instead of plants. After 2-4 years it becomes an adult frog and can lay eggs.