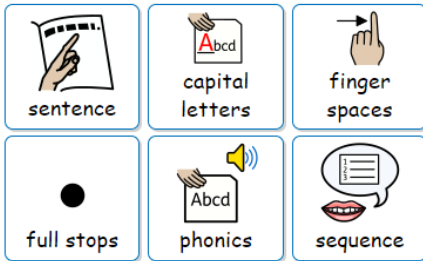


English

- I can sequence events from a familiar story.
- I can retell a familiar story.
- I can say a sentence out loud before I write it.
- I can use capital letters at the beginning of a sentence.
- I can use finger spaces between words.
- I can use a full stop at the end of a sentence.
- I can use my sounds from phonics to help me spell words phonetically.



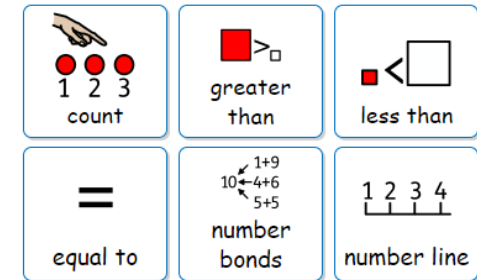
Year 1, Term 1 Connected Curriculum Map

English book: The papaya that spoke



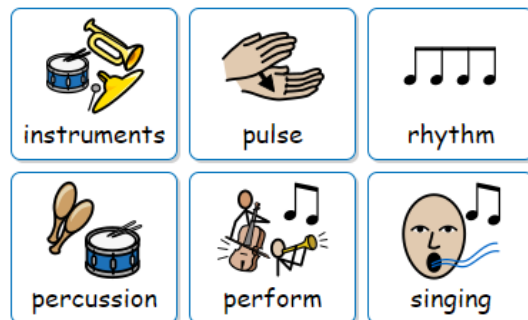
Maths

- I can count, sort and represent numbers up to 10.
- I can recognise numbers to 10 as words.
- I can count on from any number within 10.
- I can find 1 more and 1 less within 10.
- I can use the terms 'less than, greater than and equal to' to compare numbers within 10.
- I can use a number line.
- I can write number sentences for numbers within 10 that include addition and subtraction.
- I can identify number bonds to and within 10.



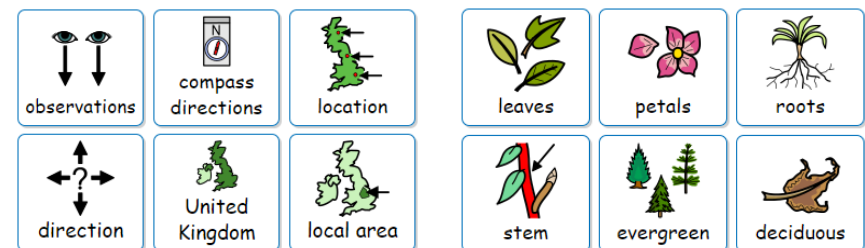
Music

- I can become familiar with the sounds that different instruments make.
- I can understand the words 'pulse' and 'rhythm'.
- I can join in with singing a song.
- I can practice keeping a steady beat.
- I can use instruments to improvise an accompaniment to a familiar song.
- I can perform the song I have been learning.



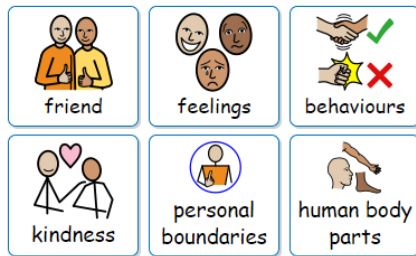
Geography/Science

- I can use simple field work and observational skills to study the geography of the school and its grounds.
- I can use simple compass directions. (North, South, East, West)
- I can use locational and directional language.
- I can explore maps of the local area.
- I can use world maps, atlases and globes to identify the United Kingdom and its countries.
- I can name a variety of garden plants, wild plants and trees.
- I can describe the basic structure of a variety of common flowering plants.



RSE

- I can understand how to be a good friend.
- I can recognise kind and thoughtful behaviours.
- I can see a situation from another person's point of view.
- I can name a range of feelings.
- I can understand why we should care about other people's feelings.
- I can identify bullying behaviours and know what to do to help myself.
- I can understand that feelings can be shown without words.
- I can understand the difference between appropriate/inappropriate touch.
- I can understand personal boundaries.
- I can identify safe people that I can ask for help.
- I can name human body parts.



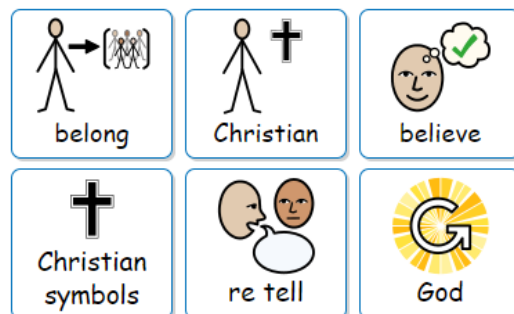
Computing

- I can turn a laptop on.
- I can log on to a laptop using my login details.
- I can log into Purple Mash using my login details.
- I can sort objects away from the computer.
- I can sort objects on the computer.
- I can understand how to be safe online.



RE

- I can identify what it is to belong to a group.
- I can talk about who a Christian is and what they believe.
- I can recognise some Christian symbols and images.
- I can re tell a story that show what Christians might think about God.



PE

- I can cooperate with a partner to complete challenges.
- I can explore working as a team.
- I can develop my talking, listening and sharing skills.
- I can use my speaking and listening skills to lead my partner.
- I can plan how to complete a challenge with a partner.
- I can plan with my team to help us do our best and be successful.





home
learning

Home learning projects

As part of our learning this term we are asking you to choose 2 or 3 of the suggested home learning projects over the course of Term 1. You can upload photos of your project to Class Dojo and/or bring your project in to school to share with your class throughout the term. These home learning projects are just some suggestions, please don't hesitate to think of your own ideas that link to the subjects below.

Science: Nature walk

Go on a walk with your family/friends.
What plants and flowers can you see?
Can you see any evergreen or deciduous trees? Draw pictures, take photos, record a video to tell us about what you saw!



Music/PE: Listening, pulse, dancing

Listen to your favourite songs. Can you find the pulse of the song? (It is the beat of the music.) Maybe you could tap your knees to show you have found the pulse.



Can you make up a dance routine and sing along?
Record a video to show us!

English: Day out diary

Go on a day out and write or draw about what you do.
Who went?
Where did you go?
What could you see, hear, smell, feel and taste?
You could write/draw about a few of your exciting days out over the term.



Geography: Maps

Look at your house on a map. What are the roads around you called? Can you draw your own map? What other buildings and places can you see?
Can you label any human and physical features? (Human features are things that humans have made such as cars, roads, shops and physical features are natural such as trees, grass and rivers.)



These are the words that children in year 1 are expected to be able to read and spell by the end of year 1. Practice reading and writing them at home!

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our