

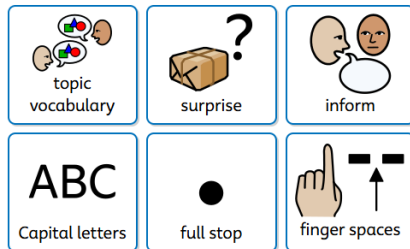
Year 1, Term 5

How do things change across the year?



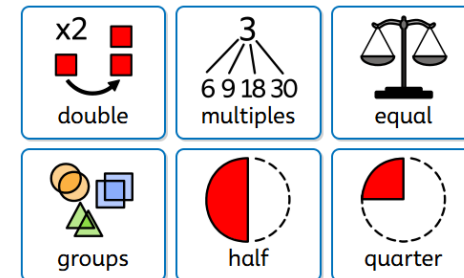
English

- I can introduce the reader to a subject by using topic related vocabulary e.g. Butterflies are...
- I can surprise the reader with an interesting fact.
- I can use fronted adverbials.
- I can explain what things are like using similes.
- I can read most of the common exception words.
- I can correctly spell the common exception words.
- I can use a capital letter, finger space and full stop when writing sentences.



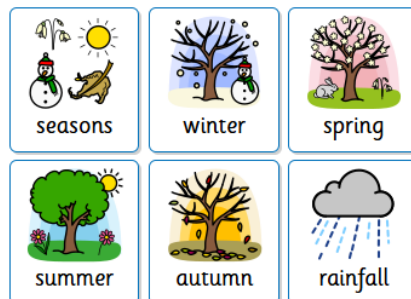
Maths

- I can count in 2's.
- I can count in 5's.
- I can count in 10's.
- I can recognise equal groups.
- I can make arrays.
- I can double numbers.
- I can recognise and find $\frac{1}{2}$ of a shape.
- I can find $\frac{1}{2}$ of an amount.
- I can recognise and find $\frac{1}{4}$ of a shape.
- I can find $\frac{1}{4}$ of an amount.



Science

- I can name the four seasons.
- I can understand the different weather that happens in autumn, winter, spring and summer.
- I can make comparisons about the amount of rainfall over 5 weeks.



Art

- I can explore what a collage is.
- I can create shapes appropriately by cutting or tearing a range of media.
- I can arrange and glue collage materials to backgrounds to create images.
- I can review what I have done and say what I think and feel about it.
- I can explore what printing is by looking at examples and talking about them.
- I can design my own printing block.
- I can explore block printing using 'Quick Print foam'.
- I can create a simple repeating pattern using my block print.



RSE

- I can understand the school value: respect.
- I can understand how online activity can affect others.
- I can identify the positives and negatives of using technology.
- LO: I know who and how to ask for help.



Respect



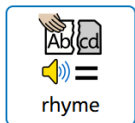
online



technology

Music

- I can change my voice to suit different characters.
- I can identify a simple song structure and rhyme pattern.
- I can find the pulse and play an accompanying rhythm.
- I can identify characteristics of different instruments.
- I can make a sound sketch.



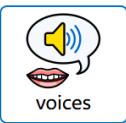
rhyme



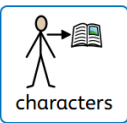
instruments



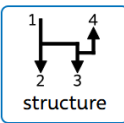
sketch



voices



characters



structure

RE

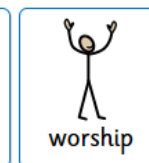
- I can understand the meaning of sacred and respect.
- I can talk about and compare places of worship.
- I know the signs/symbols and artifacts from places of worship.
- I can understand how music is used within worship.



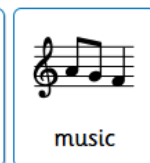
sacred



respect



worship



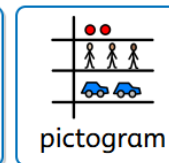
music

Computing

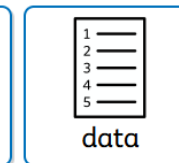
- I can group items in different ways.
- I can use a criteria to group items in different ways on the computer.
- I can use a criteria to decide how to group different items.
- I can understand how collecting data can help to answer questions.
- I can create a pictogram using data from the class.



collect



pictogram



data

PE

- I can develop rolling and throwing towards a target.
- I can develop receiving and tracing skills.
- I can develop sending and receiving with my feet.
- I can develop throwing and catching over a distance.
- I can apply my skills to small games.



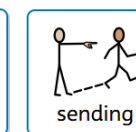
rolling



throwing



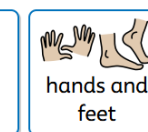
catching



sending



receiving



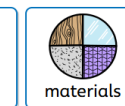
hands and feet

Design & Technology

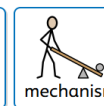
- I can explore what products are, who they are for, how they are made and the materials used.
- I can understand the movement of simple mechanisms i.e. levers, sliders.
- I can state what product I am designing/making, who it is for and how it will work.
- I can assemble, join and combine materials/components using fixing materials i.e. glue, staples, tape, paper clips.
- I can make judgements about my products/ideas against design criteria.



product



materials



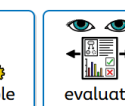
mechanism



design



assemble



evaluate

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



Knowledge Organiser: Seasonal Changes

Careers connected to materials:
meteorologist, weather
forecaster, climatologist



Lesson Sequence



1. Understand there are four seasons



2. Understand the changes that take place in autumn



3. Understand the changes that take place in winter



4. Understand the changes that take place in spring



5. Understand the changes that take place in summer



6. Investigate how you can measure rainfall

Clothing to wear during each season

summer



spring



winter



autumn



Months which fall into each season



Months of the year

