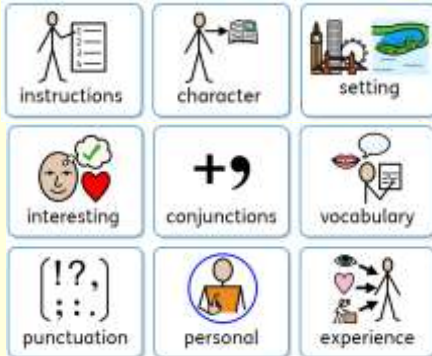


English

- I can use expanded **noun phrases**.
- I can write **instructions**.
- I can write a **setting description**.
- I can use **interesting vocabulary** including **adjectives**.
- I can use **conjunctions**.
- I can use the **punctuation** I have been taught.
- I can write about a **personal experience**.



Year 2, Term 2 Connected Curriculum Map

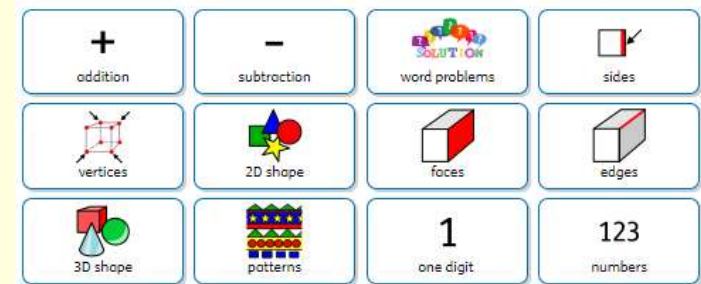
Paddington Visits London

Key Question: How do we make a balanced banquet?



Maths

- I can **add** and **subtract** two 2-digit numbers.
- I can solve addition and subtraction **word problems** using objects.
- I can count the number of **sides** and **vertices** on a 2d shape.
- I can count the number of **faces**, **edges** and **vertices** on a 3d shape.
- I can create **patterns** using 2d and 3d shapes.



Design and Technology

- I can **research** where food comes from.
- I can **design** a fruit skewer.
- I can **make** and **evaluate** a healthy fruit skewer.



Science - Animals Including Humans

- I can describe the needs of animals and humans for **survival**.
- I can know the importance of eating the right amounts of **different types of food**.
- I can describe what a **healthy, balanced diet** looks like.
- I can investigate the impact of **exercise** on our bodies and the importance of **hygiene**.



PSHE - Keeping and Staying Healthy

- This term's core value is '**Safety**'
- We are learning about how to **stay healthy**.
- I understand why we need to **wash our hands**
- I know how **germs** are spread and how they can affect our health
- I understand that some **foods are better for good health** than others
- I understand why we need to **brush our teeth**
- I know, understand, and be able to practice simple **safety rules about medicine**



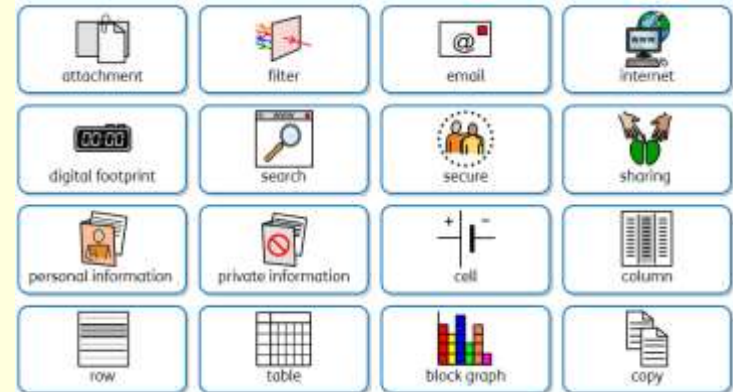
RE

- Who is a **Christian** and what do they believe?
- I can describe some **Christian beliefs** about Jesus
- I can retell a story that shows what Christians believe about **God**.
- I can talk about issues of **good and bad, right and wrong** related to the stories.



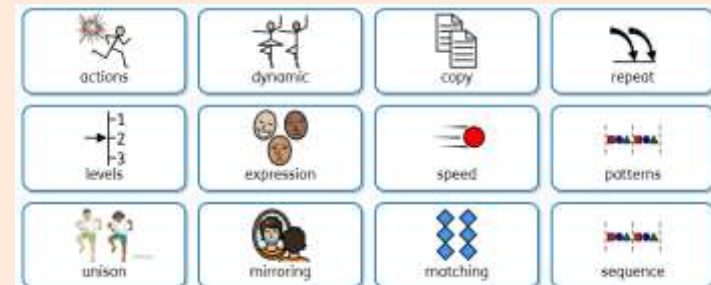
Computing - Using Spreadsheets

- I can **navigate** around a spreadsheet
- I can use **tools** to total **rows** and **columns**.
- I can use **images** in a spreadsheet
- I can add the **count tool** to count items.



PE - Dance

- I can **remember, repeat and link actions** to tell the story of my dance
- I can use a count of 8 to **stay in time** with the music
- I can explore **pathways and levels**
- I can create a **short dance phrase** with a partner showing changes of **speed**
- I can create and perform using **unison, mirroring and matching** with a partner
- I can remember and repeat actions and **dance as a group**.





Home learning project ideas

Practise number bonds to 10, 20 or 100 using Hit the Button.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

▶ Play Game

Click on this button.
Click 'make 10', 'make 20' or 'make 100'.

Open Google Maps or use an Atlas. Can you find Maidstone?

What towns/cities are close to Maidstone?
What human features can you find? (human-made)

What physical features can you find? (not human-made)



Can you write a menu for a healthy, balanced banquet?



<https://www.bbcgoodfood.com/recipes/collection/healthy-kids-recipes>

<https://www.bbcgoodfood.com/recipes/collection/healthy-snacks-kids-recipes>

Can you recreate a healthy snack and send us a photo of it on dojo?

Can you write instructions on how you created this?

<https://www.creativekidsnacks.com/2013/02/15/peter-pan-party-ideas/>



Research The Hazlitt Theatre ahead of our trip to the Pantomime to see Cinderella.

Make a poster about what you have found out.



Write a set of instructions on how to brush your teeth or wash your hands.



