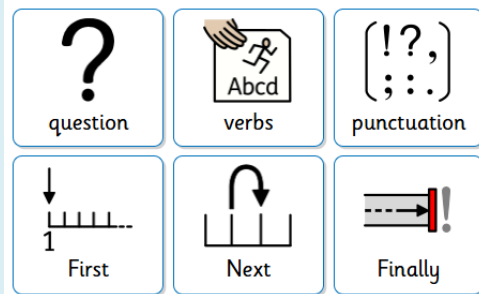


English: non-fiction writing

- I can write instructions.
- I can use questions in my writing.
- I can use verbs which tell the reader what to do.
- I can use adverbs to explain how to do something.
- I can use fronted adverbials to explain the order of how to do something e.g. First, Next, Finally.
- I can use a capital letter, finger spaces and full stops.
- I can read my work to check it makes sense.
- I can spell common exception words correctly.



Year 2, Term 2

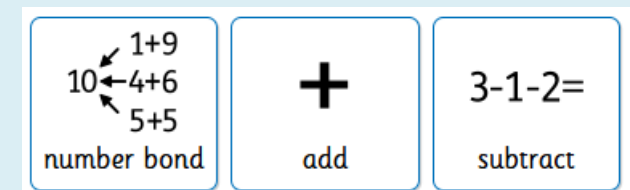
What should I include in a balanced meal?

English text: How to make a disgusting sandwich.



Maths: addition and subtraction

- I can make 4 number sentences using 3 numbers within 20.
- I can identify number bonds to 100.
- I can add by making 10.
- I can add three 1-digit numbers.
- I can add to the next ten.
- I can add and subtract across a ten.
- I can find 10 more and 10 less.
- I can add and subtract two 2-digit numbers. (across a ten)
- I can compare number sentences.
- I can solve missing number problems.



Science: animals and growth

- I can describe the needs of animals for survival.
- I can describe the needs of humans for survival.
- I can explore the importance of eating the right food.
- I can describe what a healthy, balanced diet looks like.
- I can investigate the impact of exercise on our body.
- I can investigate the importance of hygiene.



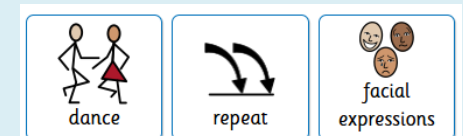
History: my local area

- I can explain what I already know about Maidstone.
- I know how Maidstone has changed since 1950.
- I can identify things that have not changed in Maidstone.
- I know who William Hazlitt is and what he did for Maidstone.



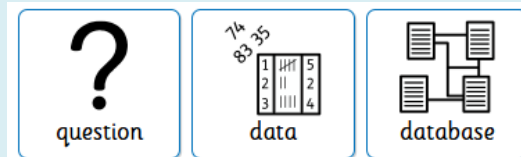
PE: dance

- I can remember, repeat and link actions and tell the story of my dance.
- I can develop an understanding of dynamics and how they can show my idea.
- I can use counts of 8 to help me stay in time with the music.
- I can copy, remember and repeat actions using facial expressions to show different characters.
- I can explore pathways and levels.



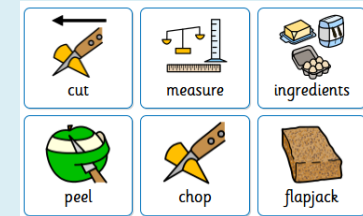
Computing: questioning

- I understand how data can be used to answer a question.
- I can ask a question and collect data.
- I can put my data into a tally chart.
- I can explore how yes/no questions can be used to sort data.
- I know how a database works.



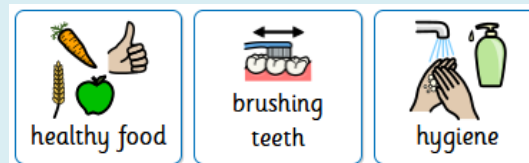
D&T: food technology

- I can say where certain foods come from.
- I can identify what I like and dislike about flapjacks and fruit.
- I can use tools safely to chop, peel and cut foods.
- I can weight and measure ingredients.
- I can design and make a fruit flapjack.



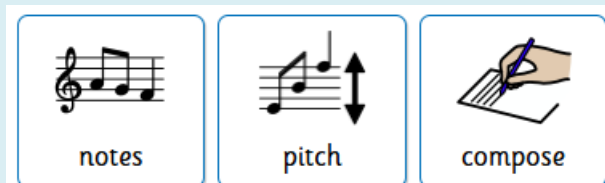
RSE: keeping/staying healthy

- I can understand that food is needed for our bodies to be healthy and to grow.
- I can understand that some foods are better for good health than others.
- I can why we need to brush our teeth.



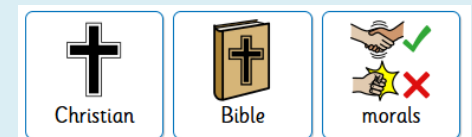
Music

- I can understand and use notes of different durations.
- I can understand and use notes of different pitch.
- I can understand and use dynamics.
- I can compose a soundtrack to a clip of a silent film.



RE: who is a Christian and what do they believe?

- I can talk about some simple ideas about Christian beliefs about God and Jesus.
- I can re-tell a story that shows what Christians might think about God.
- I can talk about issues of good and bad, right and wrong arising from the bible stories.



These are the common exception words (red words) that year 2 children should be able to read and write by the end of the year.

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would



Knowledge Organiser: Animals, including humans 1 - Growth

Careers connected to the human body:
doctor, nurse, massage therapist,
personal trainer, theatre technician



Lesson Sequence



1. Describe the needs of animals for survival



2. Describe the needs of humans for survival



3. Explore the importance of eating the right food



4. Describe what a healthy, balanced diet looks like



5. Investigate the impact of exercise on our bodies



6. Investigate hygiene

Pre-cooked Food



Processed Food



Fresh Food



Frozen Food



Tinned Food



Each serving (150g) contains

Energy	Fat	Saturates	Sugars	Salt
1046kJ 250kcal	3.0g LOW	1.3g LOW	34g HIGH	0.9g MED
13%	4%	7%	38%	15%

Daily Needs of a Human

a place to live

food

water

air

sleep

hygiene



exercise

Food Pyramid



Fats and Oils

Meat and Fish

Milk, Cheese and Dairy

Fruit and Vegetables

Bread and Cereal