

St. Paul's Infant School

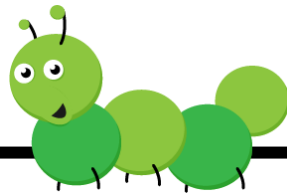
EYFS Term 1

# All about me

The Colour Monster  
by Anna Lenas

The Colour Monster goes to School  
By Anna Lenas

Talk for writing text: The Gingerbread Man



## What can you do at home?

We would love to see any photos of these activities on Dojo ☺

Can you take a selfie with your family?

What numbers can you see in the environment when you are out and about with your family?

What sounds can hear in your house? Ask your grown-ups to write a list.

Can you challenge yourself to take off/put on your own jumper and cardigan by yourself?

Can you practise using a knife and fork to eat your dinner independently?

Can you describe some of your new school friends to your grown-ups? Can you remember their names?

## Communication and Language

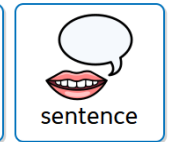
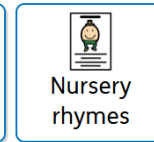
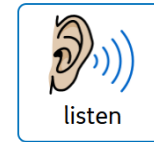
I enjoy listening to longer stories and remember much of what happens.

I can understand an instruction that has two parts, such as "Get your coat and wait by the door."

I know many rhymes and can sing different songs.

I can speak in sentences of 4 to 5 words.

I can ask for help if I need it.



## Personal, Social and Emotional Development

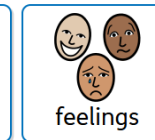
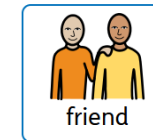
I can speak to new people.

I can make friends and play in a group.

I can say how I feel.

I understand why we have rules.

I can keep trying when things are difficult.



## Physical Development

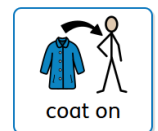
I can show balance and coordination when moving around my classroom.

I can use scissors to make snips out of paper using one hand.

I can hold a pencil to make meaningful marks with adult support.

I can put on my own coat and I am beginning to zip it up by myself.

I can use a knife, fork and spoon to feed myself.



## Literacy

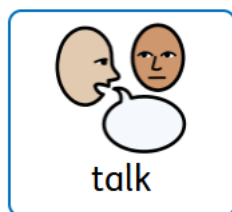
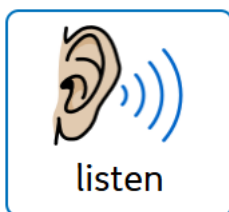
I can listen to a story.

I can draw a picture and say what it is.

I can begin to hear initial sounds.

I can recognise and write my name.

I can link single letters to sounds.



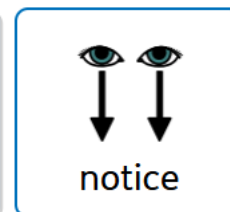
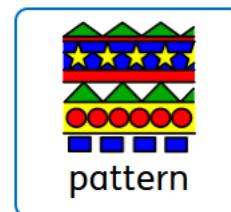
## Maths

I can join in and sing number songs.

I can recognise the pattern of, or count, up to 5 objects.

I can recognise written numbers to 5.

I can name and describe some 2D shapes.



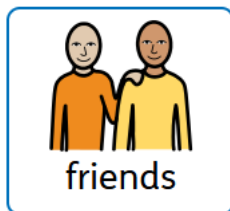
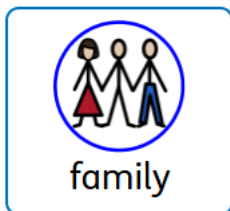
## Understanding the World

I can talk about my family.

I can learn about a new friend.

I can talk about things that are new to me.

I understand that everyone is different.



## Expressive Arts and Design

I can join in and sing songs.

I can begin to join things together (e.g. bricks/blocks/paper etc.)

I can explore colour and paint.

I can show different emotions through drawing.

