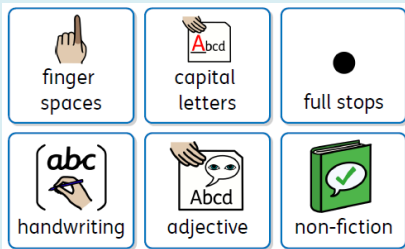


English

- I can use **finger spaces**, **capital letters** and **full stops**
- I can use **adjectives** to describe a setting.
- I can write some of my letters using the **correct formation**
- I can review my writing and **edit** punctuation and spelling.
- I can use **non-fiction** books to learn about the past.
- I can include the time of day or weather to start my sentences.



Year 2, Term 1

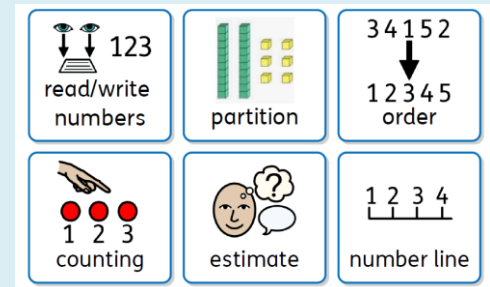
Connected Curriculum Map

Would a Dragon Enjoy Living in Maidstone?



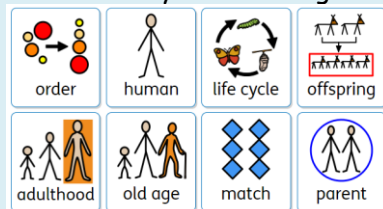
Maths

- I can **read** and **write** numbers to 100 in numerals and in words.
- I can **identify** and **represent** numbers.
- I can **flexibly partition** numbers.
- I can **estimate** numbers on a number line.
- I can **compare** and **order** numbers from 0 up to 100.
- I can use **place value** and **number facts** to solve problems.
- I can count in **2s**, **3s**, **5s** and **10s** from 0.



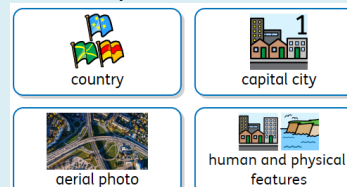
Science - Animals including Humans- Lifecycles

- I know how to **order** the stages of the human life cycle.
- I can **describe** the stages of life from adulthood to old age.
- I know how to match an **offspring** to their parent.
- I can explore the life cycle of a chicken.
- I can describe the **life cycle** of a butterfly.
- I can explore the life cycle of a frog.



Geography

- I can name, locate and identify the four countries and capital cities of the United Kingdom.
- I can use fieldwork and observational skills to study the geography of school.
- I can use aerial photos and maps to recognise human and physical features.
- I understand how places are linked (roads, trains)



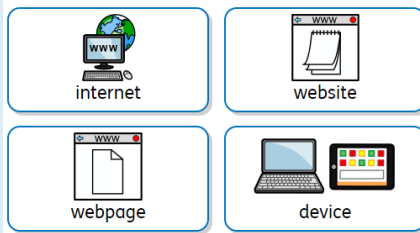
PE

- Team building - following **instructions**, working with others, to **communicate** and **teamwork** skills
- Forest School**



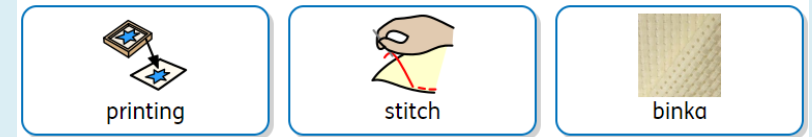
Computing - Coding

- I understand how the internet, the world wide web and a browser work.
- I can name different devices used to access the internet.
- I know the difference between a website and a webpage.
- I know the difference between a browser and search engine.
- I can practice searching for information safely.



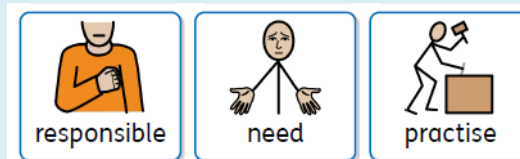
Art

- I can explore the process of monoprinting positively and negatively.
- I can explore printing onto different materials.
- I can use more than one stitch decoratively on binka.
- I can join two pieces of fabric together using a running stitch.



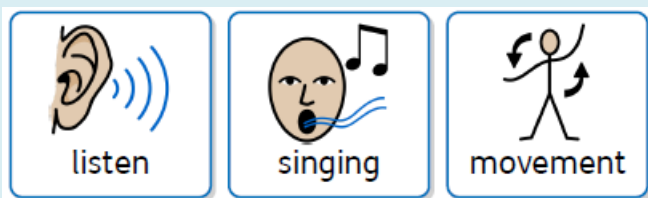
RSE - Responsibility

- I know how to be **responsible**.
- **Practise** makes perfect.
- Helping someone in **need**.



Music - Creepy Castle

- I can improvise and compose a sequence of sounds.
- I can sing confidently.
- I can play a piece of music following a graphic score.



RE - What does it mean to belong to a faith community?

- I know that **belonging** is an important part of our lives.
- I can recognise symbols from the **Muslim** and **Christian** faith.

