

St. Paul's Infant School



EYFS Term 3



"Transport"

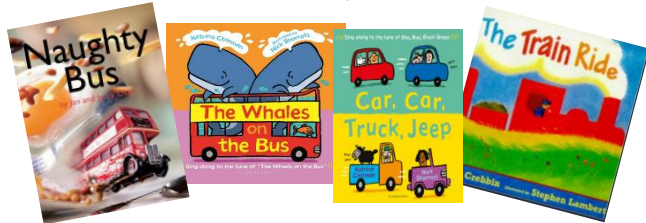


The Naughty Bus by Jan and Jerry Oke

The Whales on the Bus by Katrina Charman

Car, Car, Truck, Jeep by Katrina Charman

The Train Ride by June Crebbin



What can you do at home?

Can you go for a walk to spot different types of transport? How can you record your findings?

Can you find some patterns in your home? What do you notice? Can you use objects in your home to make your own repeating pattern?

Can you make up a dance to your favourite music? How will you use different parts of your body?

Communication and Language

I can take part in discussions with my friends.

I can ask how and why questions.

I can communicate confidently with my classmates and adults in school.

I can use new vocabulary linked to our topic.

I can speak in full sentences.



how



why



sentence

Personal, Social and Emotional Development

I can follow the school rules and know why we have them.

I know that each person's body belongs to them.

I can tackle new challenges and can keep going even if it is difficult.

I can make links in my learning.

I know the rules of keeping safe online.



private



resilience



links

Physical Development

I can form recognisable letters.

I can use scissors, holding them correctly, with increasing control to cut along curved lines.

I can move from one dance action to another smoothly.

I can join in dance activities with developing whole body control, strength, and balance.



balance



control



perfect pencil grip

Literacy

I can blend sounds to read CVC words.

I can read some red words (e.g. I, the, put).

I can Fred-talk and write CVC words.

I can write labels.

I can begin to write short sentences with a visual scaffold.

I can recognise and write my name.

I can retell a story using role play or small world resources, using some story language.



Fred fingers



red words



caption

Maths

I can count accurately up to 10 objects.

I can find and talk about different ways to make 5 and 10.

I can double numbers up to 5.

I can talk about and explain patterns around me.

I can extend and create ABAB patterns.

I can notice and correct an error in a repeating pattern.

I can recognise that a shape can have other shapes within it.



repeating pattern



number bonds



double

Understanding the World

I can compare different places.

I can draw information from a simple map.

I can notice, observe, and talk about seasonal changes.

I can talk about the past and present.

I can explore how wheels move using push and pulls.

I can explore floating and sinking.



same



different



route

Expressive Arts and Design

I can explore different textures and combine materials.

I can make independent choices about the materials I use.

I can begin to plan what I am going to create.

I can play a range of instruments.

I can sing a range of songs that I know.

I can move in response to music.

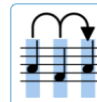
I can play alongside others to develop storylines in role-play or small world.



materials



plan



pulse