

English: fiction writing

- I can write an action story.
- I can use verbs which tell us how a character is feeling or moving.
- I can use adverbs to explain how a character moves.
- I can use fronted adverbials to continue the story i.e. suddenly, unfortunately, at that moment
- I can use a capital letter, finger spaces and full stops.
- I can read my work to check it makes sense.
- I can spell common exception words correctly.



Year 2, Term 3

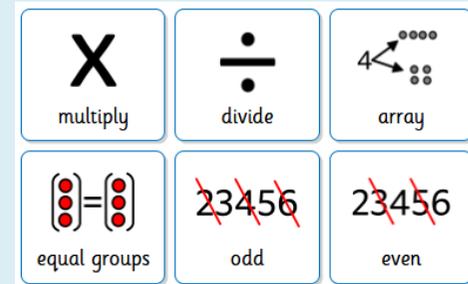
Could Grace Darling have helped Pirate Tom?

English text: The Story of Pirate Tom



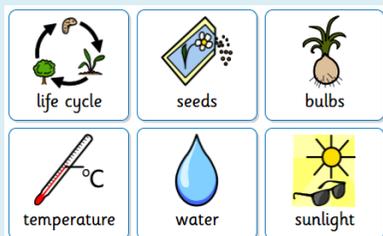
Maths: multiplication and division

- I can make, recognise and add together equal groups.
- I can write and answer a multiplication sentence using the 'x' symbol.
- I can use an array to answer a multiplication question.
- I can make equal groups by sharing or grouping.
- I can recall the 2, 5 and 10 times tables.
- I can divide by 2, 5 and 10.
- I can identify odd and even numbers.
- I can double and halve a number.



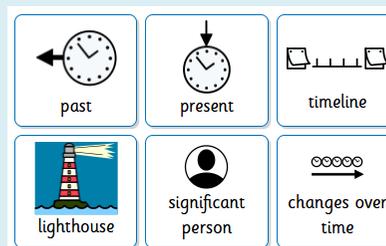
Science: plants

- I can design an experiment to find out what plants need to grow.
- I know the difference between seeds and bulbs.
- I can describe the life cycle of a plant.
- I can describe what plants need to grow and stay healthy.
- I know plants survive in different environments.
- I can observe and record the growth of a plant.



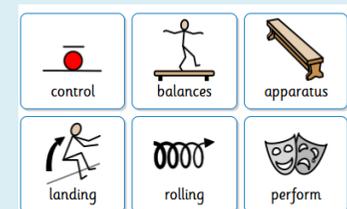
History: Grace Darling

- I can make a timeline of events in Grace Darling's life.
- I can explain how lighthouses have changed over time.
- I can consider the dangers Grace Darling faced.
- I know how Grace Darling has changed sea rescue.



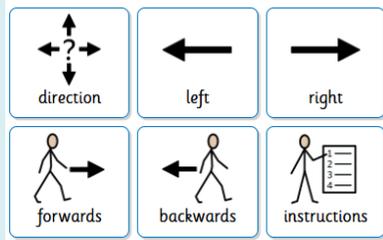
PE: gymnastics

- I can perform gymnastic shapes with control and link them together.
- I can use shapes to create balances.
- I can link and develop travelling actions using apparatus.
- I can develop take offs and landings when performing jumps.
- I can develop rolling.
- I can create a gymnastic sequence.



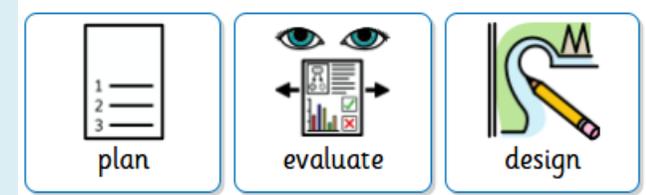
Computing: route explorers

- I can use direction keys to move an object along a route.
- I can use units of distance and direction keys to move an object along a route.
- I can write simple instructions to complete steps in a route.
- I can build instructions to complete a longer route.



D&T: levers and sliders

- I can explore what levers and sliders are.
- I can evaluate products with a slider or lever.
- I can design and make a card with a lever or slider mechanism.
- I know the purpose of my card.
- I can evaluate my card.



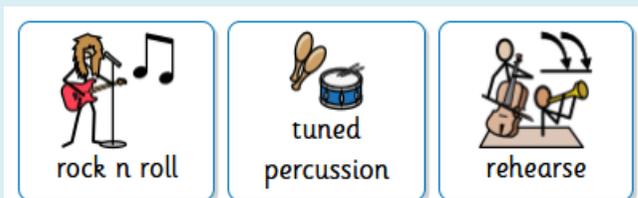
RSE: keeping/staying safe

- I can know how to keep myself and others safe.
- I know how to keep myself safe near a road or crossing a road.
- I know the difference between a safe and risky choice.
- I can spot dangers in my home.



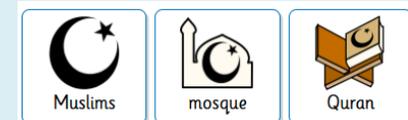
Music

- I can learn a rock 'n' roll song and sing it independently.
- I can use a range of tuned percussion to create an instrumental introduction.
- I can rehearse and perform the song.



RE: Who is a Muslim and what do they believe?

- I can talk about Muslim beliefs.
- I can retell stories about the Prophet Muhammed.
- I can name important objects used by Muslims to worship.
- I know what a mosque is and why it is important to Muslims.
- I can name Muslim celebrations.



These are the common exception words (red words) that year 2 children should be able to read and write by the end of the year.

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would



Lesson Sequence



1. Design an experiment to find out what a plant needs to grow



2. Know the difference between seeds and bulbs



3. Describe the life cycle of a plant



4. Describe what plants need to grow to stay healthy



5. Understand that different plants survive in different environments



6. Observe and record the growth of plants over time

What a plant needs to grow

Plants need **water** to survive. Plants get water through their roots.

Plants need the right **temperature** to grow.

Plants need **sunlight** to help them grow and make their own food.

Plants need **soil** to grow.

Plants take time to grow. It can take days, months or even years for them to grow.



What is a bulb and what is a seed?



A bulb grows underground and already contains its own stem and leaves. Bulbs can store lots of food inside.



A seed is part of a plant which a new plant can grow. The seed coat only stores food until the plant can produce its own.

Life cycle of a plant

