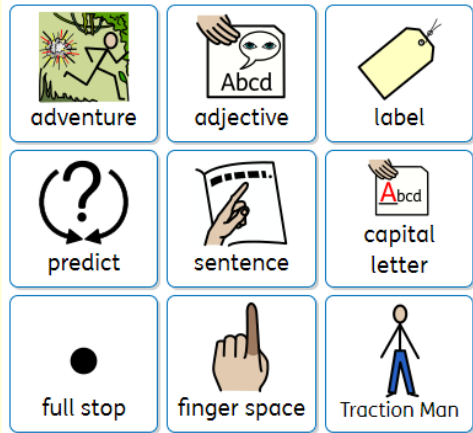


English

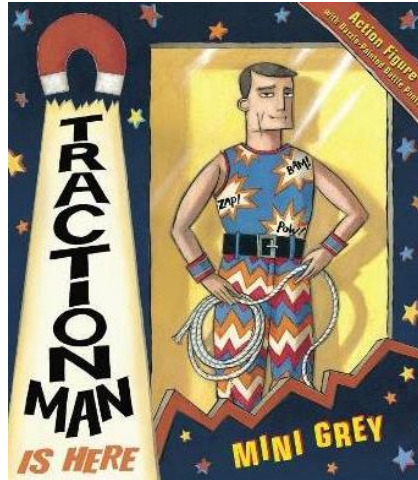
- I can use a **capital letter** to start my sentences, though reminders are sometimes needed.
- I can use a **full stop** to end sentences, though reminders are sometimes needed.
- I can write two or three sentences about the same topic.
- I can **read my writing aloud** so that it can be heard by my teacher and peers.
- I can spell words using the sounds I know from phonics.
- I can usually leave spaces between words.
- I can use **adjectives** to write a **character description**.
- I can understand what a **noun** is.
- I can use **conjunctions** to join two sentences together.



Year 1, Term 2

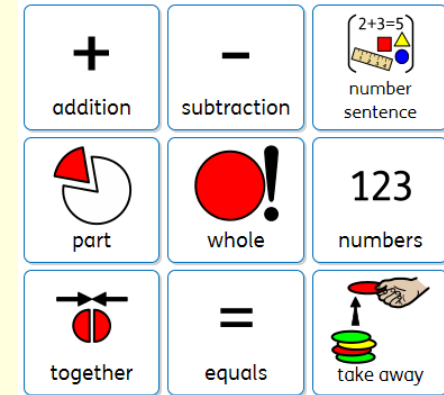
Traction Man

How have toys changed over time?



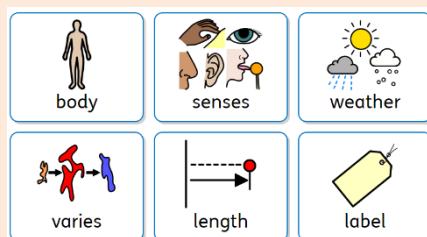
Maths

- I can understand that a number can be separated into two **parts**.
- I can write simple **number sentences**.
- I can understand **fact families**.
- I can recall **number bond** facts to 10.
- I can **add** two numbers together within 10.
- I can **add more** to make a new total.
- I can **subtract** within 10.



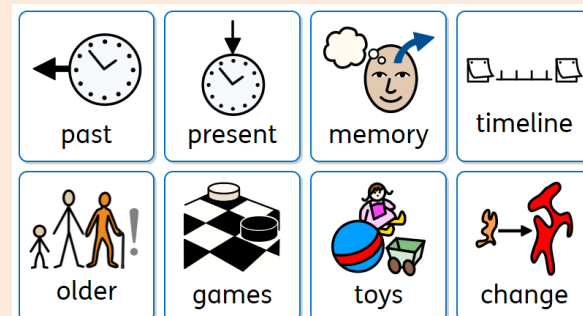
Science

- I can identify, name, draw and label the basic parts of the **human body**.
- I can link parts of my body to my **senses**.
- I can observe and describe the **weather** associated with winter.
- I can observe how **day length varies**.



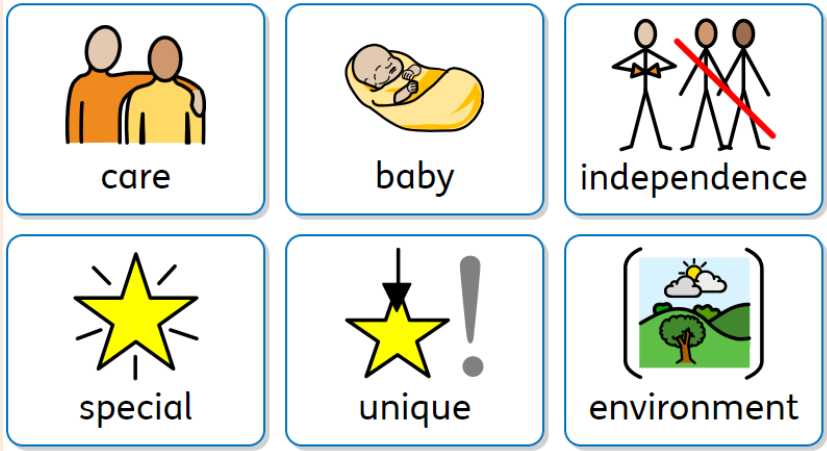
History

- I can recognise the distinction between **present** and **past**.
- I can show an emerging sense of **chronology** by placing a few events and objects in order.
- I can find **answers** to some simple questions about the past.
- I can **find out** something about the **past** from an older person.
- I can understand the life of a **significant individual** from the past.
- I can identify changes within **living memory**.



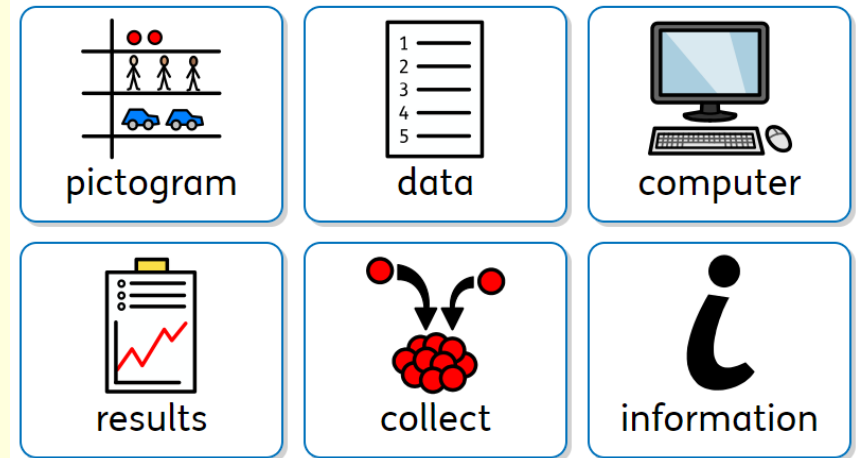
PSHE

- I can understand how we **care** for others.
- I understand the **needs** of a baby.
- I can recognise what I can do for myself now I am older.
- I can describe the **common features of family life**.
- I can recognise the ways in which my family is **special** and **unique**.



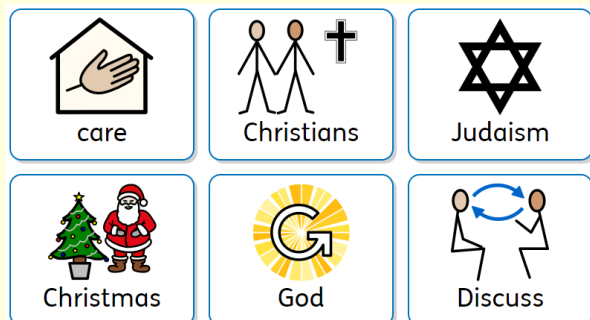
Computing

- I can understand that **data** can be represented in pictures.
- I can create a class **pictogram**.
- I can use a pictogram to **record results**.



RE

- I can understand how people are **unique** and **valuable**.
- I can understand how **Christians** care for others.
- I can understand how **Jewish** people care for others.
- I can identify ways that people respond to **God** about caring for others.
- I understand the story of **Christmas** and how this links to caring for others.



PE - Invasion games

- I can understand the role of **defenders** and **attackers**.
- I can recognise who to **pass** to and why.
- I can **move** towards **goal** with a ball.
- I can **support** a teammate when playing in **attack**.
- I can move into **space** showing an awareness of **defenders**.
- I can stay with a player when **defending**.

