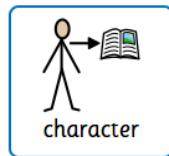
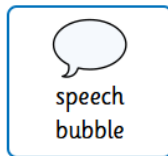


English

- I can use capital letters, finger spaces and full stops.
- I can make phonetically plausible attempts when writing.
- I can re-read what I have written to check that it makes sense.
- I can create a bank of adjectives to describe how a character feels.
- I can draw characters and create speech bubbles for their thoughts.
- I can explain how a character feels and how they are viewed by others.
- I can use drama techniques to show how a character feels.



Year 1, Term 3

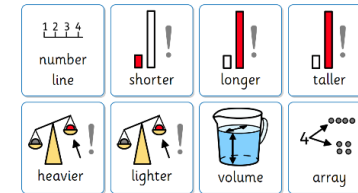
How can a story be made different?

Model text: Little Red Riding Hood

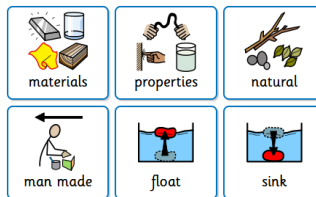


Maths

- I can count from 20 to 50.
- I can count in 10s to 50.
- I can say what is one more and one less with numbers to 50.
- I can show numbers including a number line.
- I can say if objects are longer or shorter, taller or shorter.
- I can measure lengths in cm.
- I can say if an object is heavier or lighter.
- I can compare mass.
- I can compare volume.
- I can measure and compare capacity.



Science



- I can identify and name a variety of everyday materials.
- I can distinguish between an object and the material it is made from.
- I can describe the properties of everyday materials.
- I can identify objects that are natural and those that are manmade.
- I can predict and identify if an object will float or sink.
- I can explore which materials are best for objects.

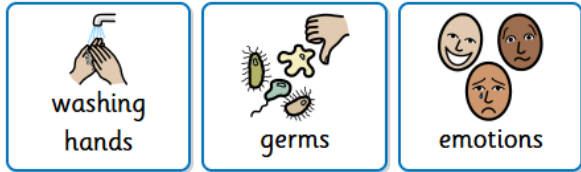
Design and Technology



- I can design a functional product using a range of materials and based on a design criteria.
- I can select from and use appropriate tools to join and assemble.
- I can evaluate my product.
- I can prepare food by cutting, chopping and peeling.
- I know where food comes from and can understand that we need a balanced diet.

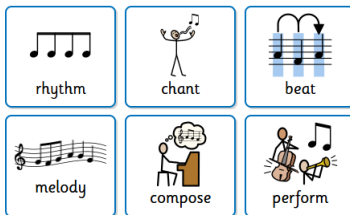
RSE

- I understand why we need to wash our hands and can wash them properly.
- I know how germs are spread and how they can affect our health.
- I can recognise and name emotions and their physical effects.
- I can understand that feelings can be communicated with and without words.



Music

- I can tap the rhythm to a chant.
- I can perform the chant with clear words and a strong beat.
- I can sing in call and response.
- I can compose melodies using mi-re-do.
- I can compose and perform my own word patterns and rhymes.



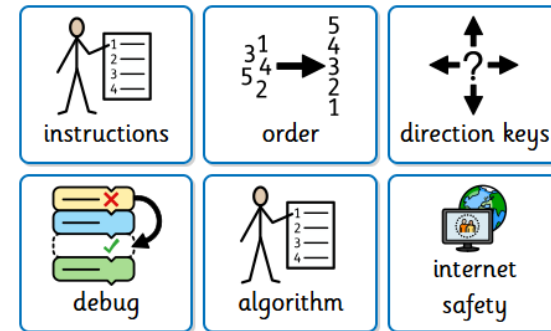
RE



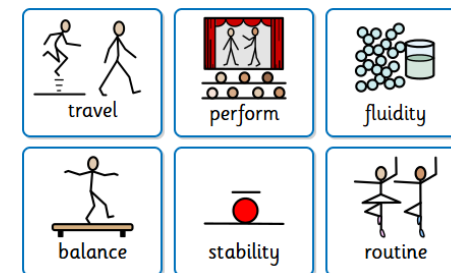
- I can say what stories are special to me.
- I can say what a holy book is.
- I can understand what Jesus taught about God in a story.
- I can understand what Jesus said about how to treat others.
- I can understand how holy books are treated.
- I can say what story is special to Jewish people in the Torah.

Computing

- I learn the importance of following instructions.
- I can follow and create simple instructions on the laptop.
- I can consider how the order of instructions affects the results.
- I can understand the functionality of the basic direction keys.
- I can understand how to create and debug a set of instructions (algorithm).



PE: gymnastics



- I can explore different ways to travel.
- I can develop and combine travelling movements.
- I can perform and link shapes.
- I can link shapes together with fluidity.
- I can develop balance and stability when performing balances.
- I can develop stability and control when performing balances.

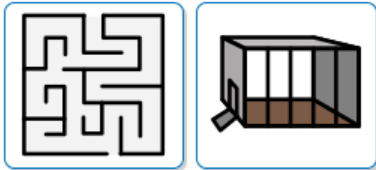
Year 1, Term 3

Home Learning Projects

In term 3 our curriculum focus is **Design and Technology** and **Science**. We are going to be answering the question: 'How can a story be made different?' As part of this learning we are asking you to choose 2 or 3 of the suggested home learning projects over the course of Term 3. You can upload photos of your project to Class Dojo and/or bring your project in to school to share with your class throughout the term. These home learning projects are just some suggestions, please don't hesitate to think of your own ideas that link to the subjects below.

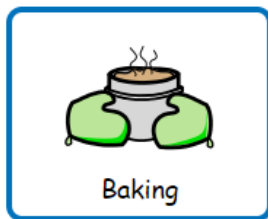
Design and Technology

This term we will be reading 'Little Red Riding Hood'. Can you make a maze to show the forest and route that Little Red Riding Hood takes? What would you need? Do you need strong materials or weak materials? How can you put these together? What resources will you need?



Design and Technology/ English

Can you come up with your own version of Little Red Riding Hood? Who will your character be? What will they take to Granny's house? How will you make these? Can you follow the instructions to bake your chosen treat and then come up with your own story. What will happen in your story? Can you write this down or record it in your own way. Maybe you could record yourself talking about your own story or use some toys that you have at home.



Science

Can you go on a Material Hunt? What materials do you know? Can you find something that is made of wood, metal, fabric, plastic or glass? Once you have found these, can you label them with a post-it notes or take a picture of it and sort the objects into their different materials.

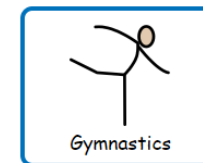


PE

This term we are looking at gymnastics in PE, focusing on different ways to move and travel. Can you make your own routine like the girl in this video?

<https://www.youtube.com/watch?v=FudfJp8BEh0>

What parts of your body do you need to use? Do you need to use any muscles for this?



Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

twinkl
visit [twinkl.com](https://www.twinkl.com)



Knowledge Organiser: Exploring Everyday Materials 1

Before and After Test



Circle the man-made objects.



Circle the objects which are floating.



Circle the object which is absorbing water.



Circle the objects made from wood.



Circle the objects made from plastic.



Circle the objects made from metal.



Circle the opaque objects.

