

St. Paul's Infant School

EYFS Term 5

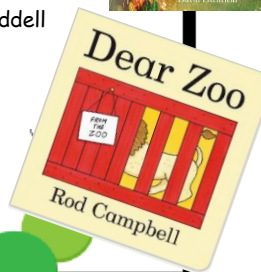
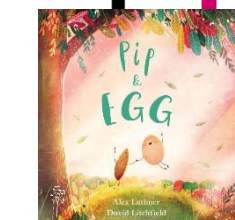
What is your favourite animal and why?

Dear Zoo by Rod Campbell

Pip and Egg by Alex Latimer

Farmer Duck by Martin Waddell

Animals and Us



What can you do at home?

Can you use some junk modelling to create an animal you may find in the zoo, at the farm, or from the past?

Can you use pasta, buttons, pom poms to show number bonds to 10? Can you find 1 more and 1 less than an amount using these things?

What is your favourite animal? Can you find out some key facts and create a poster about them? You might include what they look like, where they live, what they eat etc.

Can you visit the library to borrow some books about your favourite animals?

What animals can you see when you're out and about? Can you keep track of them using a tally?

Communication and Language

I can use new vocabulary in different contexts.

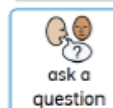
I can listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

I can make comments about what I have heard and ask questions to clarify my understanding.

I can describe some events in detail.

I can use talk to help work out problems and organise thinking and activities and to explain how things work and why they might happen.

I can hold conversations when engaged in back-and-forth exchanges with my teacher and peers.



Personal, Social and Emotional Development

I can explain the reasons for rules, know right from wrong and try to behave accordingly.

I can confidently try new activities and show independence, resilience and perseverance in the face of challenge.

I can work and play cooperatively and take turns with others.

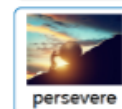
I can show sensitivity to my own and others' needs.

I can talk about what respect is.

I can show respect for my own property.

I can show respect towards others.

I can show respect for the property of others.



Physical Development

I can use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

I can begin to show accuracy and care when drawing.

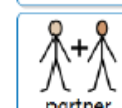
I can aim when throwing.

I can follow instructions and move safely when playing tagging games.

I can learn to play against a partner.

I can develop coordination.

I can explore striking a ball.



English

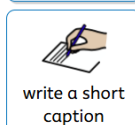
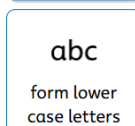
I can write a sentence with a capital letter, finger spaces and a full stop.

I can retell stories using my own words and recently introduced vocabulary.

I can read up to 5 sound words including Set 1 special friends (sh, qu, th, ch, nk, ng, ll, ff, ss and ck).

I can read a few common exception words - I, no, go, to, the, was, saw, put, me, he, she, we, be, my.

I can re-read books to build my confidence in word reading, fluency, understanding and enjoyment.



Maths

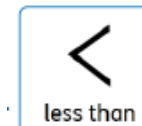
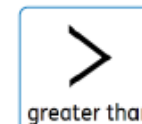
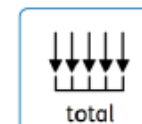
I can form numbers to 10 accurately.

I can compare quantities using the vocabulary; greater than, less than and same/equal.

I can compare length, weight, and capacity.

I can recall number bonds to 5 (including subtraction facts) and some number bonds to 10.

I can understand and use positional language to talk about where things are.



Understanding the World

I can observe, draw and describe features of animals.

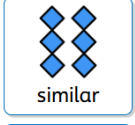
I can recognise how animals are different or similar.

I can describe what I can see / hear/ feel whilst outside.

I can explore the natural world around me.

I understand the need to care for the natural environment.

I can talk about the life cycles of plants and animals.



Expressive Arts and Design

I can sing a range of well-known nursery rhymes and songs.

I can perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.

I can share my creations explaining the processes I have used.

I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

