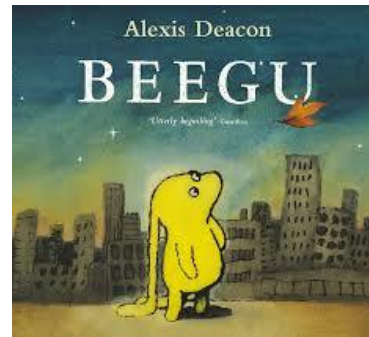


English

- I can write a **recount**.
- I can use **fronted adverbials** to put events in order (i.e. First, Next, Then, After that, Finally,)
- I can use **adjectives** to describe.
- I understand the difference between the **past and present tense**.
- I can use **past tense verbs** to write about something that has already happened.
- I can use a range of KS1 **punctuation**.
- I can spell **common exception words** for Key Stage 1.
- I can use the **spellings** I have learnt in my writing.

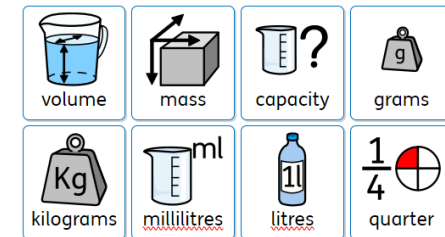
Year 2, Term 5

Can a polar bear live in a desert?



Maths

- I can compare **mass, volume and capacity**.
- I can use all four operations to **solve problems** involving mass, volume and capacity.
- I can measure in **millilitres and litres**.
- I can find equal and unequal parts.
- I can recognise and find a **half, quarter, three-quarters** and a **third**.
- I can identify a **unit and non-unit fraction**.
- I recognise the **equivalence of a half and two quarters**.



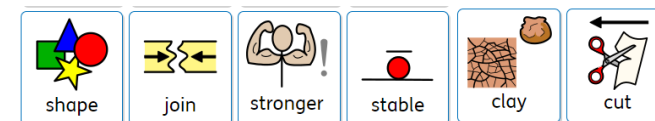
Science - Living Things and their Habitats

- I can compare the difference between things that are **living, dead and never alive**.
- I can **identify and name** a variety of **plants and animals in microhabitats**
- I can **design a suitable microhabitat** where living things could survive
- I can find out what animals eat to **survive** in their habitats
- I can understand **food chains**
- I can **understand the journey food makes** from the farm to the supermarket.



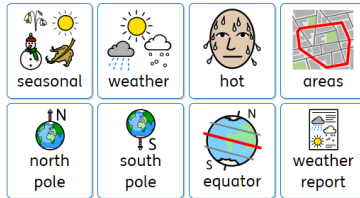
Design and Technology / Art

- I can select from and use a wide range of tools and equipment to **cut, shape, join and finish**.
- I can **manipulate clay** to form a sculpture.
- I can use **mixed media** to create a shoebox habitat.
- I can explore how I can make my structures **stronger, stiffer, and more stable**.



Geography

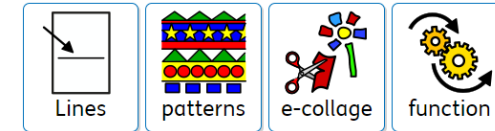
- I can identify **seasonal** and **daily weather patterns** in the United Kingdom
- I can identify the location of **hot** and **cold areas** of the world in relation to the **equator** and the **north /south poles**.



Computing

Creating Pictures

- I can explore **2Paint a Picture**.
- I can recreate the work of **Seurat** using the **pointillism** template.
- I can recreate the work of **Piet Mondrian** using the **lines** template.
- I can recreate the work of **William Morris** using the **patterns** template.
- I can create surrealist art using the **ecollage** function.



PSHE

This term's core value is '**Respect**'

We are learning about **Keeping and Staying Safe**.

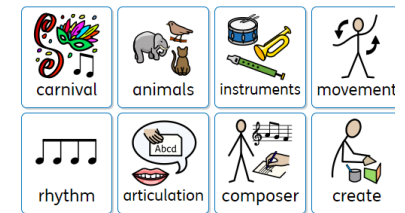
- I can **identify a safe place to cross the road** and talk about why it is safe.
- I can **tie shoe laces**.



Music

Carnival of the Animals

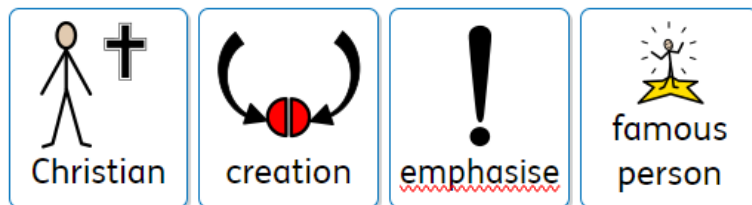
- I can identify how the **choices of instruments** create character.
- I can show the character of the music through **movement**.
- I can identify how the composer uses **rhythm** and **articulation** to create character.



RE

What stories do Christians tell about the beginning of the world and how to take care of the world?

- I can talk about the **Christian story of Creation**.
- I can **emphasise**.
- I can say what I think is **right and wrong**.
- I can encourage people to care for the world.
- I can show that I **care for animals**.
- I can discuss a **famous person** that teaches us how to care for the world.



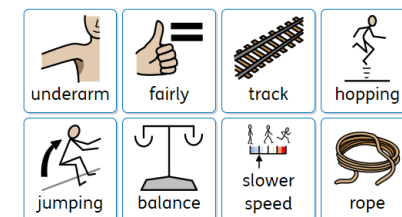
PE

Striking and fielding games

- I am developing my **underarm** and **overarm** throwing skills.
- I can **track** a ball and collect it.
- I understand the rules of the game and can use these to **play fairly** in a small group.

Fitness

- I can show **hopping** and **jumping** movements with **balance** and **control**.
- I understand that running at a **slower speed** will allow me to **run for a longer** period of time.
- I can work with others to **turn a rope** and encourage others to jump at the right time.





Home learning project ideas

Using swiggle.org.uk to research your favourite animal. Can you find out what their habitat is, what they eat, how they survive, are they predators or prey? Present your findings however you like; Powerpoint, poster, dance, mindmap, factfile.

Visit the library - it is free to join. Find a non-fiction text about animals. Read it, phone a relative and tell them all the facts that you have learned.






Can you find out how much items weigh in your kitchen? The weight should be written on the packets / tins. Make a list to show us what you have found.

Find a simple recipe and follow it to carefully measure the ingredients. Send us a photo of what you've made and include the weights of the ingredients.

Can you keep a weather diary for a week, write about it or use symbols to describe the weather and share it with us on dojo. You could do this in chart form or diary form.

Here is an example;

Calendar Weather

sunny	cloudy	rainy	windy	snowy		
						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Go on a microhabitat hunt.
Look under rocks, in between logs, under piles of leaves, under flower pots /door mats, can you see any signs of life? What are they? Can you identify any minibeasts, draw a picture of what you have found.

Go to the park and practice throwing underarm and overarm with a ball. How many times can you throw and catch the ball without dropping it? Can you improve your score? Is it easier with a small or large ball? While you are there see if you can improve your fitness skills by running, skipping, jumping, having a game of football, cricket or basketball.