

St. Paul's Infant School

EYFS Term 4

Where in the world is Max?

Incredible Rainforests by Kay Barnham

One day on our blue planet in the rainforest by Ella Bailey

The Odd Fish by Naomi Jones

What can you do at home?

What did you learn at school today? What did you plan and do in your learning time? Can you tell your grown-ups about it?

Can you think of ways to show respect at home or while you are out in the local community? Please send us any 'respect' photos you take on dojo!

Can you practise your ball skills at home or at the park? Can you throw and catch a scarf, bean bag, cuddly toy or ball? Can you use numerals to label how many times you can throw and catch a ball before dropping it? Repeat and compare your scores.

Can you look at a map of the world and talk about what you see and what you notice? What questions can you ask about the world?

Communication and Language

I can enjoy being part of a conversation and can use new vocabulary in context.

I can articulate my ideas and thoughts in well-formed sentences.

I can listen to and use knowledge learnt from non-fiction texts in relevant discussions.

I can describe events in detail.



Personal, Social and Emotional Development

I can take turns in group activities and share ideas.

I know some ways to keep healthy.

I can be confident in trying new activities and show independence and resilience.

I can identify how others feel and respond appropriately.

I can respond to more complex instructions in smaller groups.



Physical Development

I can use scissors to cut around more complex shapes.

I can write most lower-case letters correctly, using a comfortable grip.

I can confidently and safely use a range of large and small apparatus outside, alone and in a group.

I can develop overall body-strength, balance, co-ordination and agility.



English

I can blend single sounds and some special friends, ck, sh, th, ch, nk, ng, qu to read words.

I can read Red Level story books.

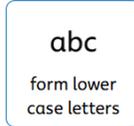
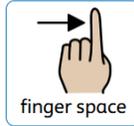
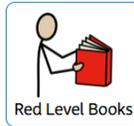
I can retell a familiar story using key words and phrases.

I can answer simple questions about a familiar story.

I can recognise and read the red words, a, he, she, to, I, the, go, no.

I can use finger spaces correctly when writing short caption.

I can form all lower-case letters correctly using a tripod grip.



Maths

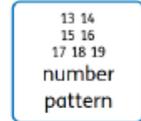
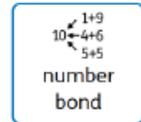
I can recall some double facts to 10.

I can automatically recall number bonds for 0-5 and some to 10.

I can start to recognise the pattern of the counting system and begin to count beyond 10.

I can understand and use positional language.

I can recognise that a shape can have other shapes within it (composing and decomposing) just like numbers can.



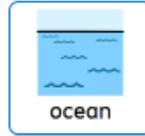
Understanding the World

I can recognise some environments that are different from the one in which I live.

I can explore the natural world around me making observations and drawing pictures of animals and plants.

I can explain some similarities and differences about life in this country and other countries drawing information from maps.

I can understand some important processes and changes in the natural world around me, including the seasons and changing states of matter.



Expressive Arts and Design

I can sing a range of well-known nursery rhymes and songs.

I can perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.

I can share my creations explaining the processes I have used.

I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

