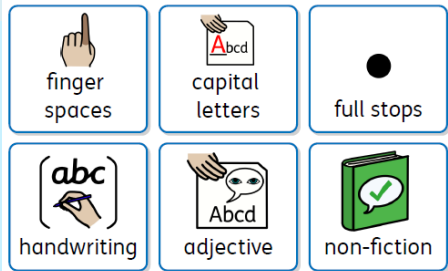


English

- I can use **finger spaces**, **capital letters** and **full stops**
- I can use **adjectives** to make my sentences more exciting
- I can write some of my letters using the **correct formation**
- I can review my writing and **edit** punctuation and spelling.
- I can use **non-fiction** books to learn about the past.



Year 2, Term 1 Connected Curriculum Map

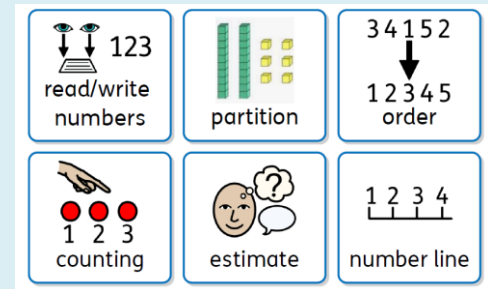
The Papaya That Spoke

Key Question: Do you Like to Be Beside the Seaside?



Maths

- I can **read and write** numbers to 100 in numerals and in words.
- I can **identify** and **represent** numbers.
- I can **flexibly partition** numbers.
- I can **estimate** numbers on a number line.
- I can **compare** and **order** numbers from 0 up to 100.
- I can use **place value** and **number facts** to solve problems.
- I can count in **2s**, **3s**, **5s** and **10s** from 0.



Science - Living things and their habitats around the world

- I know what a **habitat** is?
- I understand that **environments** are always changing
- I can describe life in the **rainforest**, **ocean Arctic** and **Antarctic**.



History

- I can talk about some **changes within living memory**.
- I can talk about **seaside holidays in the past**.



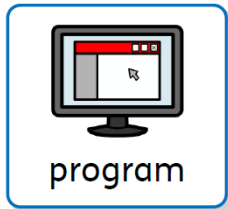
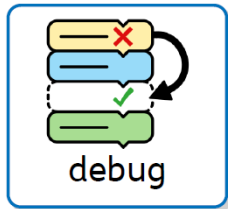
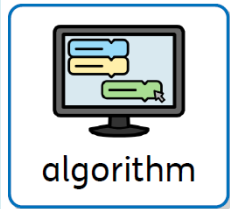
PE

- Team building - following **instructions**, working with others, to **communicate** and **teamwork** skills



Computing - Coding

- I understand what an **algorithm** is.
- I can create a computer **program** using simple **algorithms**.
- I know what **debugging** means
- I can **debug** simple **programs**.



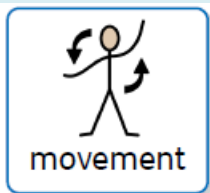
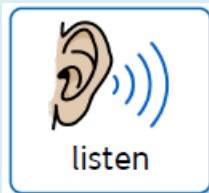
Art

- I know about the work of local artist **J.M.W Turner** and can make links to my own artwork.
- I can experiment with **watercolour** to **design** using my own ideas, **experiences** and imagination.



Music - The Rockpool Rock

- I can **listen** to a piece of music and talk about it.
- I can sing **The Rockpool Rock**
- I can move my body in time with the music.



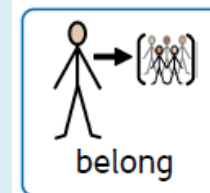
RSE - Responsibility

- I know how to be **responsible**.
- **Practise** makes perfect.
- Helping someone in **need**.



RE - What does it mean to belong to a faith community?

- I know that **belonging** is an important part of our lives.
- I can recognise symbols from the **Muslim** and **Christian** faith.



Home learning projects

Key Vocabulary

coast
beach
cliff
forest
hill
mountain
sea
ocean
fisherman/fisherwoman
loomed
mysterious
fishing town
human features
physical features
George Stephenson
locomotive

Interview an adult about how they had fun in the past

Ask your parents/grandparents questions about their holidays at the seaside when they were young. You could record your interview or write down what you have found out.

Artist research

Research the local artist J.M.W Turner and learn some facts about him. Share your learning in any way you like (fact file, poster, video, leaflet etc)

Seaside art

Go to a local seaside and complete a piece of art based on something you can see (a shell, the sea, the waves etc)

If you can't get to the seaside, you can use a photo to inspire you.

Plot your journey on a map

Can you plot a journey you have taken over the summer on Google Maps?

Book review

Write a book review based on a book that you have read over the summer. You can share your book review in any way you like.

Build a train

This term we are learning about George Stephenson and the locomotive train. Can you build your own train? You could use junk modelling, lego, knex etc. Take a photo of your train and send it on Dojo,

Choose one larger project to work on this term or two/three smaller projects.