

St. Paul's Infant School

EYFS- Term 6



# "People Who "

# Help Us!



## What can you do at home?

Can you write a list of jobs people do? Can you find out what jobs your grown-ups do? What do you want to do when you grow up?

Can you talk to your grown ups about what to do in an emergency?

Can you rapidly recall your number bonds of 10?

## Communication and Language

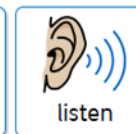
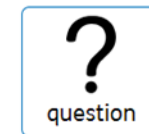
I can express my feelings and experiences using full sentences.

I can use past, present and future tense with support.

I can listen to adults and respond with questions.

I suggest ideas of what may happen.

I can sing lots of songs.



## Personal, Social and Emotional Development

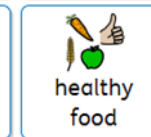
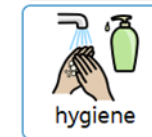
I can confidently try new activities and be independent.

I can show perseverance in the face of a challenge.

I can explain the reasons for rules and behave accordingly.

I can understand and manage my own basic needs and hygiene.

I can talk about healthy food choices.



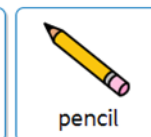
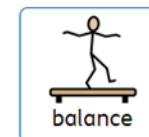
## Physical Development

I can show balance and coordination.

I can negotiate obstacles safely.

I can move energetically e.g running and jumping.

I can show accuracy and care when drawing, holding my pencil correctly.



## Maths

I can recall number bonds to 5 and 10 including double and subtraction facts.

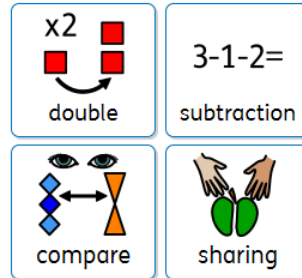
I can compare different quantities to 10 recognising when they are equal, bigger or smaller.

I can talk about and explore 3D shapes.

I can explore odd and even numbers, recognising when I can share a number.

I can explore the composition of a number.

I can verbally count past 20.



## Literacy

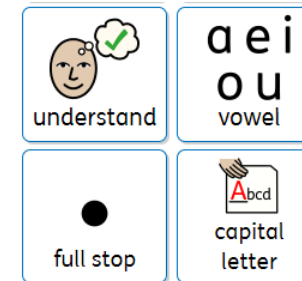
I can write a simple sentence that can be read by others.

I can write recognisable letters which are mostly correctly formed.

I can read aloud simple sentences and books including some red words.

I can demonstrate an understanding of what has been read to me.

I can begin to read back what I have written.



## Expressive Arts and Design

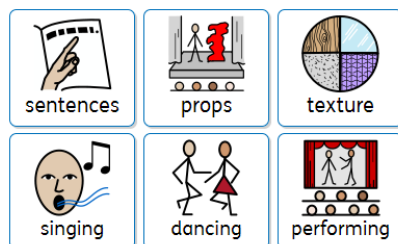
I can invent and adapt stories and narratives with others.

I can use props and materials when role playing stories.

I can safely use tools to explore texture, colour, design, form and function.

I can share my creations explaining what I have done.

I can remember and sing familiar songs and dances and perform them.



## Understanding the World

I can talk about about the lives of people around me and their roles.

I can talk about past and present events in my life.

I know about similarities and differences about religions.

I can explore the natural world around me making observations and drawing pictures.

I can describe my immediate environment using books, non-fiction and maps.

