



R.E Progression Document

	EYFS	Year 1	Year 2
Areas of Study	The World	Christianity	Christianity
	<p>I understand that everyone is different.</p> <p>I can talk about what I see.</p> <p>I know that there are different countries in the world.</p> <p>I can talk about the differences between countries.</p> <p>I can talk about family's celebrations and different celebrations around the world.</p> <p>I know that there are different countries in the world.</p> <p>I can show an interest in different ways of life</p>	<p>I can describe simply some Christian beliefs about God</p> <p>I can describe simply some Christian beliefs about Jesus</p> <p>I can retell a story that shows what Christians believe about God</p> <p>I can share what a story about God might mean</p> <p>I can share what the stories about Jesus say about good, bad, right and wrong</p> <p>I can talk about issues of good and bad, right and wrong related to the stories</p> <p>I can ask some questions about believing in God</p>	<p>I can give reasons why a holy book is considered holy</p> <p>I can retell stories from the Christian bible and suggest the meaning of these stories</p> <p>I can talk about how Jesus said we should treat others</p> <p>I know how Christians get ready for Christmas</p> <p>I can talk about the good news in the Nativity story</p>

I can explain some ideas of my own about *God*

I can recognise and name some symbols of belonging from their own experience, for *Christians* and at least one other religion, suggesting what these might mean and why they matter to believers.

I can give an account of what happens at a traditional *Christian* infant baptism /dedication and suggest what the actions and symbols mean.

I can identify two ways people show they belong to each other when they get married.

I can respond to examples of co-operation between different people.

I can re-tell Bible stories and stories from another faith about caring for others and the world.

I can identify ways that some people make a response to *God* by caring for others and the world.

		<p>I can talk about issues of good and bad, right and wrong arising from the stories.</p> <p>I can use creative ways to express their own ideas about the creation story and what it says about what God is like.</p>	
Area of study	Myself and my family	Celebrations	Celebrations
	<p>I can talk about things that are new to me.</p> <p>I know why I am different to my friends.</p> <p>I continue to develop a positive attitude about the differences between people.</p> <p>I can make sense of my own life story and families history.</p>	<p>I can identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion.</p> <p>I can re-tell stories connected with Christmas/Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers.</p> <p>I can ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion.</p>	<p>I can identify a special time I celebrate and describe its importance.</p> <p>I can look for similarities and differences between different festivals</p> <p>I know the reasons why some people like to celebrate important events</p> <p>I can describe why Easter is an important festival to Christians</p> <p>I can describe what three symbols tell us about the story of Easter</p>

		<p>I can collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers.</p> <p>I can talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more.</p>	<p>I can describe what happens and what is being celebrated at Eid-ul Fitr</p> <p>I can describe what happens during Ramadan</p>
Area of study	Celebrations		The World
	<p>I can talk about a celebration</p> <p>I can talk about some things I have seen</p> <p>I can talk about how my family celebrate festivals.</p> <p>I can recognise that people celebrate in different ways.</p> <p>I know that people celebrated Christmas in different ways.</p> <p>Talk about the lives of the people around them and talk about the</p>		<p>I know why people are special</p> <p>I can talk about the Christian story of creation</p> <p>I can empathize</p> <p>I can say what I think is right and wrong</p> <p>I can encourage people to care for the world</p> <p>I can show that I care for animals</p>

	different celebrations they are part of.		I can discuss a famous person who teaches us to care for the world
Area of study			Judaism
			<p>What is precious to us?</p> <p>What is precious to Jewish people?</p> <p>What does a mezuzah remind Jewish people about?</p> <p>What does a mezuzah remind Jewish people about?</p> <p>How and why do Jewish people celebrate Shabbat?</p> <p>What does the story of Chanukah make us think about?</p> <p>How do Jewish people think about miracles at Chanukah?</p>
Area of study			Islam

			<p>Who is Muslim and what do they believe</p> <p>I can identify some ways a Muslim might describe god</p> <p>I can re-tell a story about the prophet Muhammad</p> <p>I can retell a story about Allah</p> <p>I can identify what makes a place special or holy</p> <p>I recognise and describe the significance of particular objects and places to Muslims</p> <p>I can use the right words to describe some things that are important in Islam</p>
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